

# Green River Current

Friday, October 5, 1979

Green River Community College 12401 SE 320th St., Auburn, Wa 98002

Vol. XV No. 1

## Four Freshman headline series



Bill Moeller as 'Mark Twain'

## Faculty narrowly okays agreement

**Dan Grossruck**

By a narrow margin, Green River Community College faculty members ratified their latest two-year contract offer on September 27.

Forty-six members approved the agreement while thirty-nine opposed it with one abstaining. The agreement put an end to negotiations continuing since April.

Changes from the previous agreement included coaches' premiums, work span and load, methods of compensation, and credit for vocational or extra experience.

Changes in methods of compensation mainly affected part-time teachers. They are expected to be available to the students out of the classroom during their office hours. Under the current agreement, they are not paid for these services. Previously, they were.

The monies for that went into part-time teaching hours and

stipends for temporary full-time faculty. Because of this, some people will receive less money, and others, more money.

Dr. Robert Casad, president of the United Faculty Coalition, said, "The College continues to pay some faculty who teach a full load from the hourly salary schedule."

Ed Eaton, a GRCC full-time communications instructor, was rather blunt: "I think part-time teachers got an absolutely raw deal."

The contract included provisions for an opener in the spring on salary and study groups to examine work load and credit for vocational compensation.

Dr. Clark Townsend, GRCC personnel director and chief negotiator for the board of trustees, summarized: "Basically I think the board is happy enough with the agreement."

The executive board of the UFC recommended ratification of the agreement.

**John Louderback**

The Four Freshmen kicked off the Artist and Speaker series last night, as the quartet entertained with sound that has lasted three decades. The group provided GRCC students with a mellow "now" and nostalgia sound.

Upcoming headliners for the series are: Donna Fargo, "The Happiest Girl in the Whole USA," who will bring a country-pop wave on Nov. 15; Coach Lenny Wilkens of the 1979 World Champion Supersonics, who will appear Nov. 1, with a game strategy to be heard.

Mark Twain will visit the campus this winter, played by Bill Moeller, who will bring Twain back to life in a performance on Jan. 4.

The Preservation Hall Jazz Band will wind down the series promising a jazz show to remember.

"I hope students take advantage

of seeing these special guest while they're on campus," insisted Craig Lawson, coordinator for the series. He is assisted by Sue Forslund, and receives help from Mike McIntyre, associate dean of Student Programs.

Craig especially likes the atmosphere in which the series is presented. "It's not like the Coliseum, or any other place where there are thousands of people listening to a person who is speaking far away. The feeling is very intimate, a real closeness with a capacity of only 900 students and a relaxed situation," he said.

Individual performance tickets are available in the Student Programs Department of the Student Center. Reserved seats and general admission varies in price for each performance and students get first shot at tickets, explained Craig.

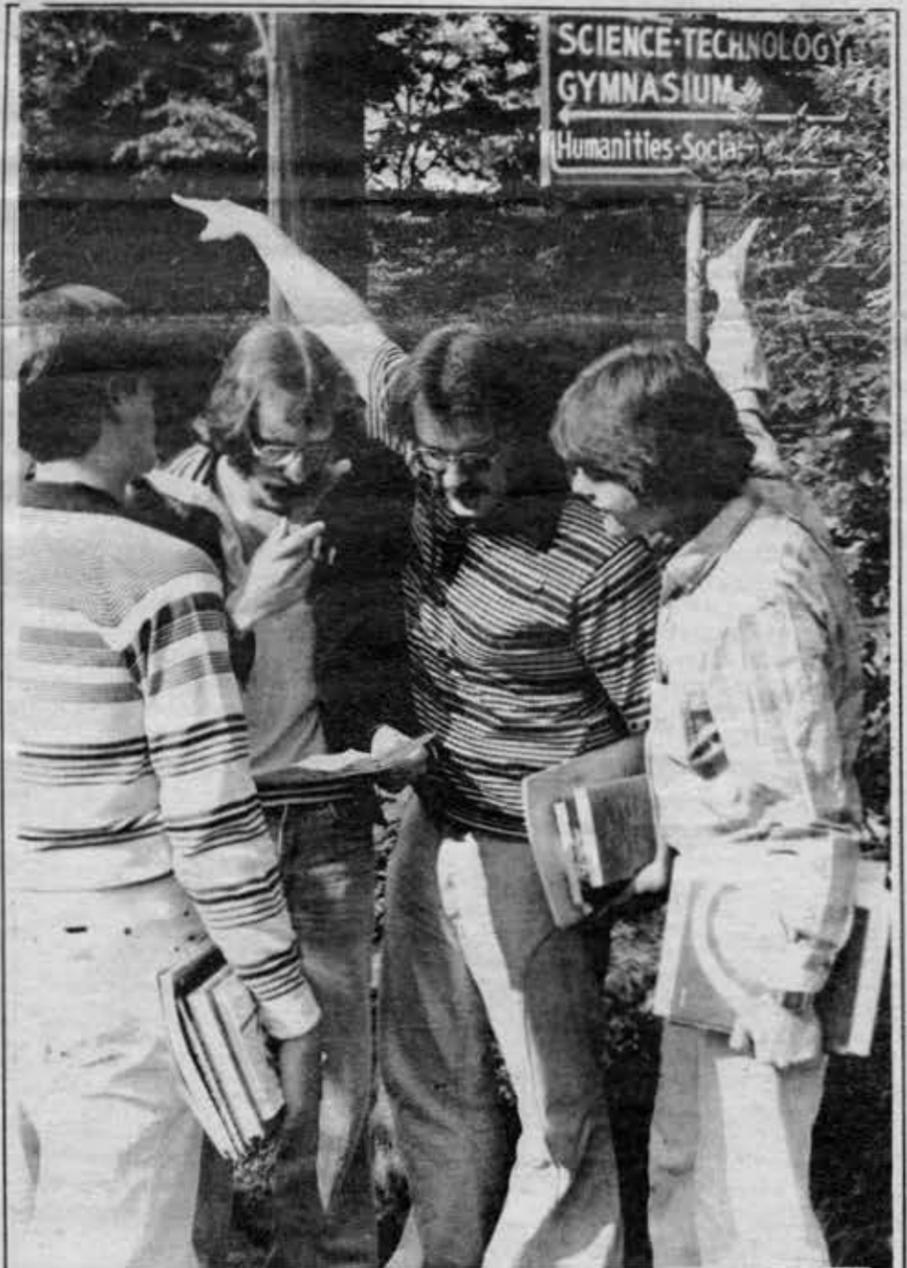


Photo by Tim Hyatt

Probably the toughest thing about the first day of school is trying to find your way around the campus. These poor lost souls are just four of nearly 4,000 students on campus during Fall Quarter, although not all had trouble finding their way. An enrollment report appears on page 6 of today's paper.



Brian Thompson talks with a friend.

Photo by Charlie Hoffman



Photo by Charlie Hoffman

Eric Englund, Michelle Boyd, Todd McLeod, and Kellie Smith rehearse a scene from "One Flew Over the Cuckoo's Nest."

## Performing Arts maps season

### Charlie Hoffman

The GRCC Creative Arts Department has announced an extensive line-up of entertainment for the 1979-80 year. Creative Arts includes the Dance Company, Music Company, Concert Choir, Chamber Singers, Theatre Extempore, and the Youth Theater Company.

The Dance Company, which is directed by Jenny Hillock, performs ballet, jazz, modern dance and character dance. This 12-member group will hold recitals November 2, 3, 4, 9, and 10 in the Lindbloom Student Center. They will also perform with Theatre Extempore in this year's musical "South Pacific."

GRCC's Music Company is back on the road with stops at local high

schools this fall and a trip to the Hawaiian International Festival of Music in May, among other engagements. (Under the direction of Pat Thompson, this 24-member band and vocal group will have five shows at GRCC, including a dinner show November 13 and the Music Company's Holiday Dance December 8.

Christmas music is what the College Choir is up to. December 6, this 50-member vocal group, directed by Ron Smith, will present a Christmas Concert in the LSC. The choir will also appear in a televised opening of Christmas festivities at the Seattle Center, December 3, and perform in a production of Handel's "Messiah" December 22, at

the Kent Nazarene Church.

Also directed by Ron Smith are the Chamber Singers; 22 singers and accompaniment which perform folk music, madrigals, and contemporary ensemble for clubs, senior citizens, and other groups. Scheduled performances have not yet been announced, but they will tour British Columbia and possibly Hawaii or Mexico City.

Theatre Extempore, which is directed by Gary Taylor, opens this year's productions on November 30 with "One Flew Over the Cuckoo's Nest." Other works, all performed at the Performing Arts Center, include "Midsummer Night's Dream," "South Pacific," "Importance of Being

Earnest," and "Mousetrap."

Another drama group, the Youth Theater Company (also known as the Heavier than Air Players) performs live theater aimed at children.

Joe Baker will be directing their forthcoming productions of "Connecticut Yankee in King Arthur's Court" (which will replace a previously scheduled "Peter Pan"), "Beauty and the Beast," and "Anabelle Broom and the Unhappy Witch."

Dates, times, locations, and ticket information will be announced as these events draw nearer. Information can also be obtained from the Student Programs Office, which is located in the LSC.

## Candidates sought for elections

### Charmane Levack

Election ballots will be available in the Lindbloom Student Center October 16 and 17 to decide seven senatorial positions vacated last spring, in the student government.

Five freshman senators and two senators-at-large will be elected, and Associated Students of Green River Community College

(ASGRCC) President Doug Anderson urges "anyone" interested in getting involved in student government or government-related activities to please get in touch with me as soon as possible."

Anderson added that if he isn't available, prospective candidates should see anyone in the Student

Government office, which is located in the Student Programs section upstairs in the LSC.

To qualify for freshman senator, a student must be carrying at least 15 credits per quarter and have an accumulation of less than 45 credits at the beginning of this quarter.

The only prerequisite for senator-at-large is that the student must be taking 10 credits per quarter.

Anderson also commented that he will be appointing five students each to the bookstore board, parking board, and tenure committee. Further information regarding this

was not available at press time, but interested students are directed to consult the Student Government Office.

Elected last spring with Anderson were ASGRCC Vice-President Maurice Baxter, Sophomore Senators Phil Franz, Mark Hanson, Laura Reynolds, Rhonda Johnson, and Craig Lawson, and Senators-at-large Janice Murray, Lori Riggers, and Mike Reed.

Appointed this year to student government were ASB Secretary Jill Donahue and Chief Justice Reed Sieverson.

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## Students need new area for quiet study

Meredith Van Ry

We occasionally are reminded by the administration that we have an enrollment problem, a retention problem and practically a deserted campus in the afternoon problem.

Now, many things contribute to these problems. It would seem wise to work on the causes if we would remove the effects, as Gautama Sakyamuni Buddha said.

Of course, there are some causes—such as the job market—that we can't change, and would be foolish to even want to change, but there are other contributing causes which we can do something about—it would seem.

Put it this way. If you were a student who had to combine a job with going to school, would you go to a school where, if you couldn't get all your classes in consecutive order (say, 8:00, 9:00 and 10:00 in the morning, so you could go home and sit down with a cup of coffee and study from 11:00 until 2:00, when you would leave for work), but rather had to get one class at 9:00, another at 11:00 and still another at 1:00?

Remember, every hour counts for you. You would still have three hours to study, between classes. Where would you do that studying?

Not in the library, that learning center where discussion predominates and you can't have a cup of coffee. Not in the student center, where you can have a cup of coffee, but can't hear yourself think, much less carry on a discussion. Not in the study galleries, that are now used as either classrooms or churches. Where would you sit down and either go over your notes, read the next chapter, study

with another student, and have your lunch at the same time? In your car?

After hearing many complaints from my students, and reading Bernie Bleha's report on complaints of older students, I asked one class what they thought of having an "over 27" quiet study area, where older students could have a cigarette, (some have that habit) and a cup of coffee.

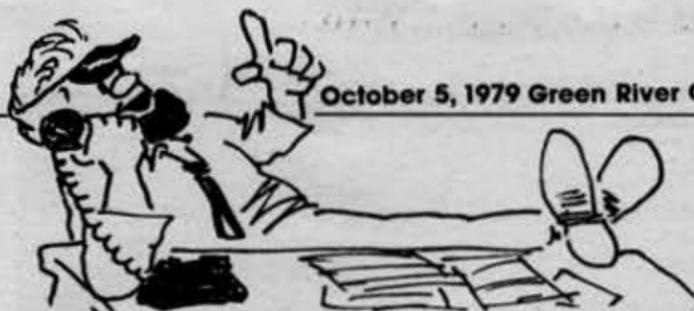
The objections surprised me. They weren't to the idea of a quiet place to have a cup of coffee and a cigarette. The objections were to the age limit.

Most of the younger students wanted the same thing. They don't like all the racket from the pinball machines. They don't like the loud music. They suggested that the "noise" be moved into the Cosell Room, where the door can be shut to keep it in.

It isn't that they don't like loud music or pinball machines, but they have the peculiar idea that the main purpose of the school is education, and the music and games are for breaks from that pursuit, to be chosen but not imposed upon them.

Sure, my survey was small, smaller than Bernie's. I suggested we take a larger survey at finals time. It's now too late for that, so now I suggest we take it at the middle of fall quarter. By then, students will have experienced the situation and will be able to vote based upon knowledge.

It would seem a very small thing to do to find out if the noise factor is contributing cause to our enrollment and retention.



## Where we stand

Bob Ogle

The college newspaper has many functions. It serves to inform, to remind, to compliment, to criticize (and, for that matter, to be criticized), and to entertain its readership.

The Current will attempt to fulfill all of these goals in the coming year. We feel that a college newspaper can be an important tool for the school, but only if these goals are attained.

Last year, the Current achieved all-american status, which means that we are considered to be among the top 10 percent of college papers around the nation. We hope to be able to continue the high standards set by last year's staff.

While we are acknowledged to be one of the best newspapers, we

(unfortunately) are not without our shortcomings. Because of the fact that we are not a professional newspaper, we will occasionally make errors. Since our writers are in a learning situation, and are only two or three years away from reaching the professional job market, we will learn from our mistakes, and we will be a better newspaper for it.

What we ask is simply your indulgence and your understanding of such errors.

We feel that we have a good, solid product. But, if students don't feel that the Current is meeting all of the stated goals, we ask that they get in touch with the staff, either through adviser Ed Eaton, or through the communications annex, located adjacent to the gym.

## Letters . . .

### Inmate asks for help

Editor:

I am presently incarcerated in the Washington State Penitentiary in Walla Walla, Washington. One of our most important rehabilitational goals here is to try to gain correspondence with the outside world.

I am from Los Angeles, California, and I don't know anyone from this state. I have the opportunity to live in Washington if I can establish communications, possible visits, and a recommendation after one gets to know me.

I am 25 years old, 5'11, and 155 pounds. I am black and handsome. My interests vary, but are mainly in the fashion design area, music, all

sports, people, nature traveling, adventure, poetry, and having a lot of fun out of life.

This is important to me as I have no correspondence at this time. I will answer all.

Michael B. Wilson  
No. 625154  
P.O. Box 520  
4-D-6W  
Walla Walla, WA  
99362

(Note: Michael is serving time in Walla Walla for a drug rap. We have been informed that such communications would be very beneficial to his rehabilitation).

### Programs explained

I'd first like to welcome all the new students to Green River Community College. For the returning student, you probably know what all is going on around campus, but for the new student I would like to take this time to share with you some of the things Green River has to offer, in the way of student government and other activities on campus.

Although it is only one of many areas that students can participate in on-campus, student government offers many opportunities for meeting people and working with them in a leadership atmosphere.

One of the ways to become a member of the 15 member senate, which is responsible for budgeting and spending of student activity fees, (which last year totaled \$192,000) establishing clubs and monitoring club activities.

Usually the first part of October, there are elections for five Freshman Senators and two Senators at Large. These positions are for three quarters. The senate meets for a workshop on Tuesdays in the board room and on Thursdays at noon in the Student Center's Ranier Room.

Besides Senate, there is a Budget Committee, Judicial Board and institutional committees that people can be on.

If anyone is interested in any of the above programs or has any questions regarding activities on campus, I encourage you to come to student programs, which is in the second floor of the Lindbloom Student Center. Hope you like Green River and have a good year.

J. Douglas Anderson  
ASGRCC Student Body President

# GREEN RIVER CURRENT

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The Current is published each Friday (except during test weeks and vacation periods) by students of the journalism program of Green River Community college, 12401 S.E. 320th, Auburn, WA 98002, as an educational experience for those students. Opinions expressed in this newspaper are not necessarily those of the college, student body, faculty, administration or Board of Trustees. The Current welcomes all letters concerning subjects of general interest as long as rules of good taste and libel are observed. Letters must be signed with the author's true name and telephone number for verification, although names can and will be withheld from publication upon request. Because of this paper's legal responsibilities, the editors reserve the right to delete questionable material. Letters may be edited for length, and, once received, become the property of the Green River Current.



Renee Taylor, alumni specialist

Photo by Diane Derrick

# Lindbloom, Norman head administration

## Charmane Levack

Two persons instrumental to Green River Community College's functioning are its President, Dr. Melvin Lindbloom, and its Dean for Students, Dr. Earl Norman.

Lindbloom has been employed by the college since its 1965 opening, and enjoys the usually posthumous compliment of having the student center named after him.

He spends much of his time communicating GRCC's needs and wants to the Legislature, but also among his duties are conducting daily conference's with deans of the college's various programs, attending monthly meetings with the school's Board of trustees, and advising several students.

Norman (who, along with Lindbloom, has a doctorate degree in educational administration) is also a 14-year Green River administrator.

He thinks his title may be a bit misleading: "I really should have been called dean for student services," he commented. The job involves overseeing the programs in the Lindbloom Student Center (which range from Student Programs to Admissions to Financial Aid) and coordinating them so things run in a smooth and efficient manner.

He pointed out that the school's tutoring center, the "stacked, resourceful" library, dedicated faculty, and career center are all big pluses students sometimes overlook when they need help for their educational and vocational needs.

Both Lindbloom and Norman stressed the important role advising plays for students.

"We're fortunate at Green River," observed Lindbloom, "to have an outstanding faculty and staff, and I would encourage students to become acquainted with their teachers and administrators and seek their counsel and advice."

Norman explained that, if for some reason, someone "has been given poor advice, they should tell a faculty member or our (administrative) people so we can help correct misinformation."

Lindbloom exuded a few more words of wisdom to students.

"My hope for any student is that, first of all, they will heed the advice provided for them or given to them by their adviser, in terms of achieving whatever goal they have set for themselves.

"Also," he continued, "I hope the students will become knowledgeable about the services that are available to them in addition to instruction, such as the counseling and guidance services, financial aid, health services, and also hope that they will become involved in college life through student programs, at least from a spectator view if nothing more."

He cited examples of "spectator college life" as being public forums, films, intramurals, and athletics.

He added that if a student needs help, "ask for it. That's why we're here."

## Alumni office is busy

### Rick Furnish

GRCC is one of the few community colleges in the country to institute an Alumni Relations Office. Alumni Relations is a part of the Career Planning and Placement Office, and is run by Renee Taylor. It is starting its second year of existence.

The Office publishes a quarterly newsletter along with a Summer bulletin. These have been sent out to some 4500 Alumni and the mailing list is growing by around 250 names each month. Alumni Relations is receiving four or five response cards a day from these alumni. The paper has featured 55 alumni, to date.

A Career Fair is being organized for November 14. The event will

enable anyone interested to discuss with Alumni the programs offered by GRCC, as well as the working world. (Approximately fifty Alumni will be on hand for the occasion. The purpose of the Career Fair is to acquaint students with the "versatility of both our academic and vocational programs," said Ms. Taylor.

The Fair will be held in the main dining area of the Lindbloom Student Center from 10 a.m. to 2 p.m.

Alumni Relations has also supported seminars and dinners, and also has plans to contribute to the Artists and speakers Series. (They help in planning reunions and give an annual Distinguished Alumni Award. The first such award was presented at last year's commencement, to Andrew Nisbet. Nisbet is a State Representative from the Sequim-Port Angeles area.

The Alumni Relations Office is located next to the Financial Aid Office in the Lindbloom Center. Interested parties can obtain copies of the newsletter from the library, the Student Center, or the Administration Bldg. It is still a young office and would appreciate hearing any suggestions or ideas regarding how they can best serve the goals of GRCC.

## Students treated to free ice cream

### Cindy Scott

Student Programs sponsored an Ice Cream social September 27, in the lobby of the Lindbloom Student Center. At 11:30 a.m., ice cream cones were given away free to students.

Rose Stewart, chairperson of a new program entitled Special Services, said, "The ice cream social is put on by Special Services to make the students feel good at a new

school, and gives them the opportunity to meet some of the other students."

A total of eight gallons of chocolate, strawberry and vanilla ice cream were given away. Daytime students were not the only ones to receive free ice cream cones. From 8:00-8:30 p.m. on Thursday evening students got their chance for free ice cream

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# Former student now government official

(Ed Eaton, as well as being advisor for the Green River Current, is also a reporter with the Fournier Newspaper chain. This story is reprinted from an earlier Auburn Daily Globe News edition, permission of the Fournier Newspaper. The photograph is reprinted, courtesy of Associated Press).

"That's Hama," I said outloud as an Associated Press Laserphoto dropped into the tray with all the other



Hama Chikwanha, right, stands with Rhodesian Prime Minister Muzorewa.

photos being moved by the wire service that day.

Hama Chikwanha, now press secretary to Bishop Abel Muzorewa, prime minister of Rhodesia. For two years was a student at Green River Community College, a student assistant of mine most of that time.

I read the cutline on the photo. It called him "Hannar." That's close enough," I thought. "Maybe that's what they call him in Rhodesia.

His real name, according to my class roster, was Everson Hama Chikwanha. (I can't remember for sure how to spell his last name so I'm taking the Associated Press's word on that).

Hama was the editor of a large newspaper in Rhodesia who got in trouble with the government and finally fled to the United States. While here he spent two years at Green River, then was graduated with a bachelor's degree and finally a master's in Public Administration from Seattle University. Whenever John Talevich is Seattle University and I get together we compare stories about Hama.

Hama is a husky, broad-shouldered man who reminded me a little of Louis Armstrong. But he didn't sound like Louis Armstrong. He spoke quietly and was an extremely

gentle soul, nothing like the angry man in the AP picture at the London press conference with his more angry looking boss. In that picture he looks more like Idi Amin.

It was hard to imagine him in the middle of Rhodesia's tense political struggle. I remember asking him why he was thrown in jail before fleeing to the United States.

"I had written that the government was terrorizing the villagers," he told me.

"Couldn't you print a retraction and keep from being thrown in jail," I asked.

"Oh no," he answered, quietly but quickly and intensely. "The government was terrorizing the villagers."

Hama struggled financially most of the time he was here, like most students. One time he had to call home to talk to his family about a very important matter that could not wait for letters to move back and forth. I had not done anything to help him financially so my wife and I agreed to pay for a phone call for him. I let him call from my office, charging the call to my home phone. After clearing that with the operator I went in the other room so he could have privacy. But I could hear him talking in some language I obviously couldn't understand. . .

I commented, "Hama, it sounded like you were talking in a European language and then something that sounded African."

He smiled. "Yes, there is a dialect that my wife and I both understand that few people know." But I first greeted the censors who were taping my call in a language they could understand and then switched. It will take them a long time to get it translated."

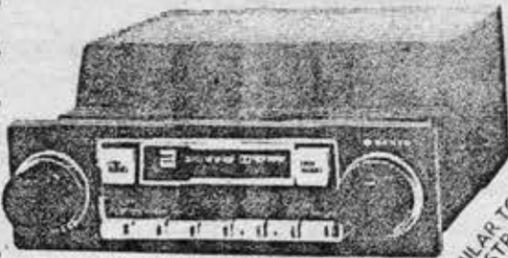
And his eyes had a special twinkle, reserved for those times when you feel like you've just scored.

He didn't say a lot about politics in our conversations, however, but when Muzorewa was named prime minister, it meant Hama could go home. He stopped at Green River the day before he left to talk with some of his former teachers. That was when he told me that the new prime minister was his cousin and that he had been a speech writer for him before he left.

I have former students working on newspapers, at radio stations, appearing on television and even delivering papers, but this is the first one who has risen to become press secretary to a prime minister. Certainly the first one to get his picture on the AP wire.

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# Enrollment situation puzzling

Mike Shook

GRCC has more students on campus than last year, yet, oddly enough, there are fewer students here.

No. It's not a misprint and phantom students are not registering for classes.

Dr. Earl Norman, dean of students, explained this phenomenon in terms of the Full Time Equivalent or "F.T.E."

"The F.T.E." said Norman, "is the total number of credits that students are enrolled in, divided by 15." It is used as a gauge to determine how many "full time" students are attending college.

An example would be 10 students taking 15 credits each for a total of

150 credits. Divided by 15, this gives one an F.T.E. of 10, just the right number of students.

However, students don't always take fifteen credits each. In fact, Norman stated, "there is a trend toward more students taking fewer credits." This is due to the higher cost of living, which has forced many students to have to work part-time. Hence, the contradiction of having more actual bodies on campus, but fewer actual "full-time" students.

The F.T.E. becomes important when one realizes that state funds are given to the college based on the F.T.E. figures.

Last year, GRCC attained its goal

of 3900 F.T.E.'s during fall quarter registration. This year, the school is at about the same level, down a little bit from the goal of 4011 F.T.E.'s. Norman stated, "but we won't have any absolutes until after Oct. 5, the last day of registration."

Dr. Norman added that this slightly lower level was not unexpected, given several different factors; again, the current economic situation, the fact that veterans benefits have been cut back (resulting in a smaller veteran enrollment), and the difficulties of persuading a high school student to attend college, rather than right away taking a job that pays 5, 6, or 7 dollars an hour for a starting wage.

# New parking lot delayed

Dennis Gustafson

With construction of GRCC's new parking lot bogged down in legal red tape the completion date, which was originally this September, has been moved back until at least Winter quarter.

The major stumbling block has been the changes in the drainage system ordered by the Hydraulics Department. Work at this time has come to a total halt pending issue of a building permit by King County.

The new lot will provide an additional 350 spaces of daytime parking. Because no lighting will be in the lot it will be closed nights.

Another plan aimed at easing the parking situation is a special rate for carpool parking passes. The rate which is four dollars per quarter, can be enjoyed by any group of three or more.

A rotating ticket, which is placed on the dash of the car being used that day, will provide identification. Anyone desiring more information on this project should contact the Parking and Security Department in the Administration building.

# Career Center offers extensive help

"Many people make career decisions without thoroughly researching the options open to them first," stated Roberta Yokley, head of the Green River Community College Career Information Center.

"To help a person find those careers available to him, we provide a wide range of services designed to analyze his capabilities, interests, and skills."

One of the services most frequently used is the Washington Occupation Computer. The computer provides the individual with a series of questions to answer like, "Do you like to use your hands?" and "Do you like to work with people?"

Then, it analyzes the answers and produces a list of possible careers the person would be interested in. A written test is usually used in conjunction with the computer to ensure accuracy of the results.

If a person wishes to research one of the fields suggested, he can look through the center's occupation file. The file, which lists over 2,000 occupations, contains information about the job's employment prospects, education requirements, salary, advancement potentials, etc.

Students are not the only people we help with career problems," commented Ms. Yokley. "We've worked with every kind of

person from ninth graders to individuals who have worked for 20 years and suddenly realized they don't like what they're doing."

Besides helping with careers, the center offers specialized information for women, minorities, and the elderly as well as information on V.I.S.T.A., the Peace Corps, and the armed services. They also give instruction of resume preparation and interview techniques.

To enhance the career center's ongoing program, the college is sponsoring two career courses fall quarter. They are Career Potentials and Career Exploration.

"Career Potentials is designed to aid individuals considering entry or re-entry into education, the labor market, and/or persons seeking skills identification for leisure time activities," stated Ms. Yokley. "Activities will include establishing short term and long term goals based on skills, interests, and abilities. Career Exploration will study the factors which influence occupation choice and the relationship of self awareness and job selection."

The career center is located on the second floor of the Lindbloom Student Center and is open 8 a.m. to 5 p.m. Monday through Friday. Interested persons may call 833-9111, 464-6133, or 924-0180, ext 294 for an appointment.

# Mertz named Associate Dean

Roy Sabin

There have been some changes made in the staff leadership at Green River Community College.

These changes were caused by a consolidation in the management and the accepting of positions in the faculty by Orval Hanson and Bert Bickel.

Ms. Geraldine Mertz, a member of the GRCC English Department for the past 13 years, has accepted the position of Associate Dean of Academic Education for at least one year. Her office is located in HS 11.

She has three new Chairpersons in her department. They are: Dave Mowrer, Social Science; Denny White, Science; and Bernie Bleha, Creative Arts.

In the Department of Learning Resources, Academic and Developmental Education, Vernon Loland is now the English Chairperson.

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# Financial aids still available for students

Tammie Cook

The Green River Community College Financial Aid office accepts financial aid applications continuously throughout the year. Awards are made until funds are exhausted.

There are three basic types of aid available: Grants that are awarded outright and don't need to be repaid, low interest loans that are deferred until after graduation, and on/and off-campus work-study employment.

Financial aid forms are available in the financial aid office on the second floor of the Lindbloom Student Center. Students are asked to send the financial aid form (FAF) to the College Scholarship Service in Berkeley, California, to be evaluated for eligibility for aid. They will forward results to the U.S. Office of Education for nomination for state grants or scholarships and to Green River Community College (or colleges of the student's choice) for college awarded aid.

Students are also asked to file the Washington State Community College Application for student financial aid. New application must be filed each year.

Students must include their parent's financial status in all forms unless they qualify as an independent student. Independent students have not lived with their parents for six weeks in the past two years and won't in the coming year, have not been claimed as a dependent in those years or received \$750 or more from their parents in those years.

"This policy is in accordance with policies and philosophies established nationally, in the belief that parents have the primary responsibility for assisting their children to meet educational costs with the college, assisting when necessary and possible," relates a spokesman for GRCC's financial aid office.

Financial aid is determined by the student's resources, including parent's or spouse's income and assets versus costs of attending college. The GRCC financial aid office figures in an academic year books cost of \$255, personal needs run \$755, transportation costs \$540, tuition costs \$357 and room and board varies from \$915 to \$3,240, depending if the student lives with his parents, on his own, or has children. Intentionally misreporting is a violation of the law and is penalized under the U.S. Criminal Code.

Sending tax forms and notes with forms tends to delay return of the results. If special circumstances ef-

fect financial status, the student should file a supplemental form. Such circumstances may include a parent, spouse or independent student being unemployed for 10 weeks during the current academic year, a parent or applicant divorced or separated in the current academic year, and a parent or spouse's death in the current academic year.

Students have the right to inspect their financial aid file at any time to insure accuracy and make corrections. The files are protected by the Privacy Act and cannot be opened without student permission.

Forms of aid are often combined into a financial aid package. There are four types of grants available. Basic Educational Opportunity Grants are awarded federally to needy U.S. citizens or permanent residents enrolled as undergraduates carrying at least six credit hours per quarter.

Basic Grants up to \$1,362 per year will be awarded to out-of-state students and up to \$912 per year will be awarded to Washington State resident students.

Supplemental Educational Opportunity Grants (SEOG) are for students with exceptional need. They are federally funded, yet they are awarded through the college financial aid office. Undergraduate students who are U.S. citizens or permanent residents and study at least half-time are eligible. Although priority is given to full-time students, a SEOG award cannot be less than \$200 or more than \$1,500 a year.

Normally SEOG may be received up to four years, however, it may be received five years if the course of study requires extra time. A total of \$4,000 for four years or \$5,000 for five years may be awarded. The SEOG cannot exceed half of the total financial aid. It must be matched by other grants, loans, or work-study.

Washington State Need Grants are awarded by the Council of Post-Secondary Education (CPE) to eligible Washington State resident students carrying a minimum of 12 credits per quarter. Currently the awards average \$510 with the amount subject to change by the CPE. Washington State resident students may also be eligible to receive tuition exemption.

Low Interest Deferred Payment Loans give students nine months after graduation to begin repayment, and 10 years to complete repayment. No security or endorsement is required for these loans. Yet

minors are not eligible because a minor's signature is not legally binding by state law. Payments can be deferred three years for service in the Armed Forces, Peace Corp., or Vista, or if the student returns to school at least half-time. The debt is cancelled in cases of bankruptcy, total or permanent disability or death of the student.

There are two types of loans, the National Direct Student Loan, which allows students who are U.S. citizens or permanent residents, and attending school at least half-time to borrow up to \$2,500 for vocational studies, up to \$5,000 for undergraduate studies, and up to \$10,000 for graduate or professional studies. These loans usually average \$600 to \$900 per academic year. The 3 percent interest begins at the start of repayment.

Federally insured student loans allow any student who is a U.S. citizen or permanent resident to borrow from an eligible bank, credit union or savings and loan association at 7 percent interest, up to \$2,500 per year for undergraduates and up to \$5,000 for graduates. Most banks have a

limit of \$1,000 to \$1,500. The State insures the loan and pays the interest while the student attends school.

Work-Study is a federally funded program in which the college arranges on and off campus jobs with private and public non-profit agencies, not exceeding 19 hours per week. Funds are awarded for the academic year. They are set and cannot be exceeded. If a student earns the set amount before the end of the year, they are not employed in work-study for the rest of the year. Salaries are based on the current minimum wage, yet the type of work and the proficiency required may also be considered.

Other special interest aid is also available. Such as grants from the Bureau of Indian Affairs for students who are at least one fourth American Indian, Eskimo or Aleut.

Other sources of aid are often found through churches and foundations. Public libraries have information on private awards.

Students may appeal the decision of the financial aid office concerning their need for financial aid.

## Six intramural sports scheduled for season

Mark McIlwain

"There is a lot of interest in intramural sports this year," according to Ted Franz, director of intramural programs.

There are six intramural sports scheduled for Fall quarter at GRCC: Co-ed Volleyball, Pickleball, Badminton, 3-on-3 Basketball, Flag Football, and Powderpuff Football.

Another program is in the works at the present time: Co-ed Soccer. The organizational meeting for anyone interested in soccer will be Tuesday at Noon in P.E. 1.

Flag Football competition is slated to begin the week of October 15th.

There has been a major change in intramural programs this year. There will be no \$10 charge for forming a

team. But, because referees will not be paid, there is a shortage of officials.

"We may be able to get some work study people to officiate the games," commented Franz, about the problem. "If we can't get them, I will ask the team captains to supply two people to referee."

Those interested in joining an intramural team can contact Franz in room P.E. 9.

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**Ineligible player:****Behrbaum pays price for coaching decision**

**Jon Buchholtz**  
(Part one of two)

A decision that occurred last spring now weighs heavy on Mike Behrbaum's mind.

Behrbaum, a part-time instructor at Green River, now feels a sort of pain when watching his former team work out.

No longer is he the Gators' cross-country and track coach. His contract ran out following the 1979 track season.

"Basically, I was fired," he admits. "That's the best way to describe it."

"Fired or relieved isn't the word," Earl Norman, dean of students contends. "His contract simply wasn't renewed."

Behrbaum ran an ineligible athlete twice last season in a 1600-meter relay race, once in a non-league meet at Mt. Hood Community College, and the second in the conference championship meet.

The ineligible athlete, Harry Gause, had failed to pass the minimum number of credits winter quarter required for his athletic eligibility. The freshman quarter-miler had enrolled for 14 credits at the beginning of the term, but a conflict in a five-credit class forced him to take an incomplete. This lowered his credit load to nine—one below the minimum required.

The governing body of the Athletic Association of Community Colleges (A.A.C.C.), as a direct consequence of the violated rule, imposed a \$300 fine on Green River, placed the Gators on two-year probation, and suspended the 1980 track team from championship contention.

In the A.A.C.C. Rules and Regulations Governing Athletes, Article III Section 3 sub-letter E, is found the rule violated: (student/competitor) "shall have earned a minimum of ten (10) quarter credit hours or the equivalent during the last previous quarter or semester of enrollment at any post-secondary institution, except that this provision shall not apply to the initial quarter of entry into post-secondary education."

**"Basically, I was fired . . . that's the best way to describe it."**

"Harry took a physics class winter quarter and got himself over his head. He talked to the instructor and worked it out so he could take an incomplete. Well, as is common, he didn't get it made up for awhile," Behrbaum explained.

"We ran him legally as an independent until our scheduled meets began, but couldn't after that," he said. "Well, not being able to compete affected him both academically and emotionally, and his attitude dropped. You know, it happens."

"He needed a lift to get his mind back into it. I told him that I was going to stick my neck out for him but that he had better get that work made up. He promised he would, so I ran him."

"The rule applies to the kid who comes in and wants to compete with only four credits, you know, the "daa-ahh" type. "Harry's a bright kid," he explained. "Like I said, he got in over his head, and that's a totally different situation."

"I feel the intention of the rule is unfitting in Gause's situation," Behrbaum said.

Gause eventually made up the unearned work and received credit for the class. The necessary paperwork had been filled out and sent into the league officer in charge of eligibility before Gause was able to legally compete.

"The work was made up well before the conference meet," Behrbaum stated. "The rest is up to our athletic director."

"As far as I'm concerned, that's where the key is," he continued.

"We called the day of the conference meet to confirm Gause's eligibility but Jack was at a celebrity golf tournament up north. I didn't plan on running him but when we got down there his secretary phoned, relaying that Jack said to run

him . . . so we did."

The league said his name wasn't on the eligibility list which started an investigation. Their actions came later.

Johnson says that Behrbaum

**"I understand that I did the school a discredit . . . But, morally, it was right."**

violated the rule in his contract earlier against Mt. Hood, by willingly running Gause, an ineligible athlete.

"You know, if the contract isn't followed to the tee, what good is it?" Johnson stated. "He (Behrbaum) made a mistake, and he knew it. I was in favor of placing him on probation."

"Basically in the contract, the violator is subjected to immediate termination," he added. "Violations should be upheld."

"I'd really prefer not to comment," Norman said when asked to express his opinion. "It's a very sensitive personal situation."

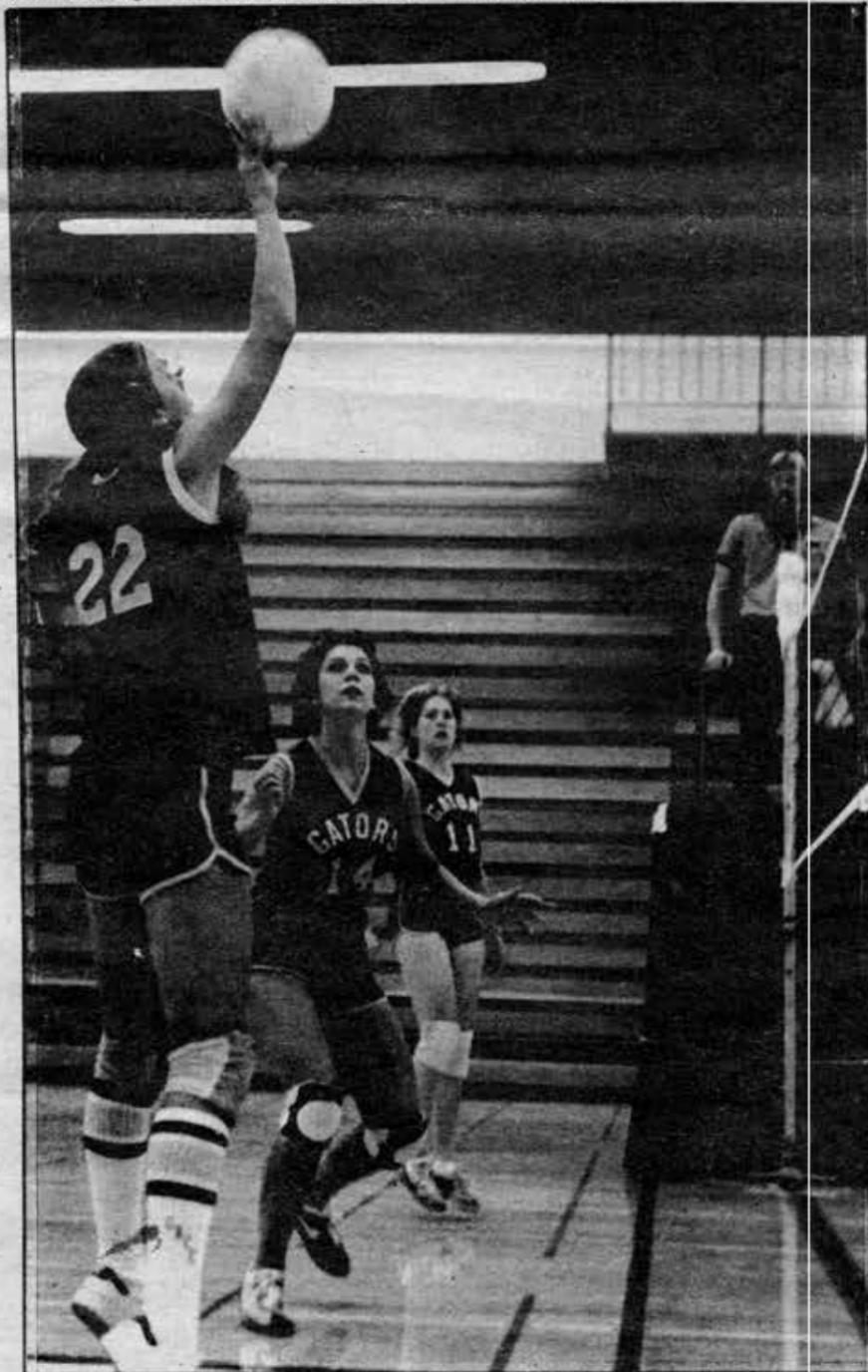


Photo by Tim Hunt

Val Harlow returns the ball in the Gators recent loss to Edmonds, as Debbie Millman and Colleen Iwanski look on. The women defeated Skagit Valley, 3-2, in their first game and were the victims of a 3-0 shutout against Edmonds in their second outing.

"I will say that coaches and athletes base themselves as good, wholesome, experienced people. And no one can argue about this situation, it's motherhood, apple pie."

"That sounds totally off the wall," Behrbaum remarked. "I don't know if he meant it or what."

"I gave this school five good years of coaching," he continued. "The program was growing and the kids were growing academically, socially, and physically. I think I was making the kids happy."

"Every team I had, whether it was cross-country or track, was extremely close. It sounds corny, I know, but we really loved each other. That's the sad part . . . all the unity is lost."

"I understand I did the school a discredit. And looking back now to what happened to me, sure, I wouldn't have run him. I never should have, but the situation dictated it at the time. Morally, to the kid, it was the right."

"Jack was irresponsible in his duties. Before we ran Harry, I wanted to know if his eligibility was satisfied. When we finally did hear from him at the motel, he apparently said to go ahead and run him. I did, and then the ax fell on me."

Behrbaum feels that personality clashes took precedence over the stipulation in the contract.

"It's not just the violations," he said. "Situations in the past have happened which slid me in their disfavor. It was a misunderstanding all the way around (being let go). The same sort of situation happened with Ron Hopkins."

"The difference between the two of us was that they had concrete evidence on me."

**Booters place third at Walla Walla**

**Mark Blaisdell**

Green River's men's soccer team returned home this weekend after posting a third place finish in the Whitman Invitational tournament held in Walla Walla.

"We fared pretty well," commented coach Doug Peterson. "considering we gave away the first game by scoring the winning goal for Pacific Lutheran in the last five minutes." The final score was 2-1, despite the Gators outshooting the Lutes, 20-3.

After the early round loss, Green River went on to blast Walla Walla 10-1 and tie Whitman 1-1, to advance to the consolation final, in which they beat Gonzaga, 2-1.

"We have a good starting lineup, but right now we're still a little low in number," stated Peterson when asked to evaluate his team. He added that he's still looking for a few more players to turn out.

The Gators have only four returning lettermen with the rest of the team comprised of freshmen, who are "looking pretty good," according to Peterson.