

Book store board intends to make facility accountable

With the intent of making the campus book store accountable to those who support it, the student senate passed a bill proposing to revise the management of the facility by establishing a Paper Tree Book Store Board of Directors.

THE BILL READS: A Paper Tree Book Store Board of Directors be established and that said Board of Directors be composed of seven officio members, specifically, three

students, three faculty members, a chairman, and two ex officio members, specifically the book store manager and the "institutional comptroller". (GRCC Accountant)

All board members shall be appointed by the college president. To the student positions, he will appoint at most two sophomore members and at least one freshman member. Appointments made to the

faculty positions and to the chair of proposed board will be at the president's discretion. Meeting procedures, meeting times and operating procedures will be established by the Board of Directors.

THE STATEMENTS OF RIGHTS AND RESPONSIBILITIES reads: The proposed Board of Directors will be responsible to the college President, exclusively. The book store manager, will be responsible to the board.

The book store employees will be responsible to the manager. It shall be the boards' responsibility to, (1) Oversee all operations of the book store. (2) The board shall establish and administer all book store policy. (3) To establish long range goals for the book store and insure that the book store move towards these goals.

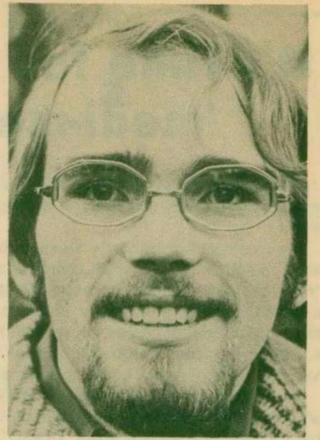
The Board of Directors shall have the right to review all accounting records upon

request. It shall have the right to recommend the dismissal of the Paper Tree manager if necessary and the right to review all applicants of said position and upon review recommend a successor.

THE BOARD SHALL also have the right to negotiate with the college president what course the profits of the book store will take.

The bill was introduced and passed unanimously in the student senate. It was then taken to the College Council where it was entered on the agenda, and discussed as an informational item. The bill then went to divisions for either their support or rejection. The bill was then brought back to the College Council with the support of divisions, but with the stipulation that the proposed board be an actual board, and not just a committee.

THE BILL IS now going to a committee where the actual details of implementation will be decided.



Tracy Shier

GREEN RIVER CURRENT

Vol. VI No. 7 [No. 8] Auburn, Washington 98002 Green River Community College Thursday, December 3, 1970

Senate review

Senate approves governance proposal

The student senate, by a close vote at their last meeting, accepted the college governance proposal with the Dean of Instruction Art Binnie's amendment. The proposal is in the process of being voted on by the faculty.

AT THE NOVEMBER 25 regular meeting, the senators first defeated a motion to reject the proposal, and later put a vote of con-

fidence into the document. The major disagreement was with the amendment, in that it provided the manner of selection for student members of the council.

Other business discussed included a request by the Washington Association of Community College Student Governments for funds to help support a special publication regarding

WACCSG's lobbying efforts. A senator moved to reject the request, and his motion was carried by a vote of 8 to 4. Although the senate expressed confidence in WACCSG and their goals, and further agreed with the necessity of their efforts, most felt a clearer explanation on use of funds donated by the college was necessary before the senate could make any commitments.

SOPHOMORE SENATOR Tracy Shier presented a bill which will provide for a teacher and course evaluation to be established. The senate ratified the bill, acknowledging that it was only a beginning

step and legislation would be introduced at a later date regarding the specifics of the motion. Shier described the passage of the bill as a statement of the part of the senate that it would be taking definite action of its own on this issue, without waiting for Trustee or Council approval or cooperation.

Several motions for adjournment were made, all failing, and a number of informational reports were made to the Senat, including one on state finances, and a Board of Trustees request for invitations to the senate meetings. Discussion was tabled due to the late hour, and the meeting was adjourned.

AA degree proposal broadens physical ed requirements

Proposed changes in the Associate of Arts degree will be approved or disapproved by College Council Monday.

THE GREATEST SINGLE proposed change concerns the present requirement of three credits of P.E. "We've broadened the whole P.E. requirement to include leisure activities," stated Sandy Gallaher, chairman of the AA Degree Committee.

Under the proposal a student could choose three classes from a list of 25 Activities courses including P.E. But other classes and activities such as ceramics, industrial education, model United Nations, choir, band, student government, club membership, and study grants would also meet the requirement.

OTHER PROPOSED CHANGES would

decrease the number of minimum credits in the areas of communications and general course requirements.

The communications requirement would be the five credits of English 101 only rather than the present requirement of eight credits which includes English 101.

Twenty credits are now required from each of the general course areas of Humanities/Creative Arts, Social Science, and Science/Math/Health Education. Under the proposal, students would take a minimum of 15 credits from each area.

HEALTH EDUCATION and business statistics have been added to the Science/Math area. Two business administration classes have also been added to the Social Science area.

Final examination schedule

Tuesday, December 8

8-10 a.m.
11-1 p.m.
2-4 p.m.
4-6 p.m.

All 8 a.m. classes
All 11 a.m. classes
All 3 p.m. classes

Available test time for classes with schedule conflicts

Wednesday, December 9

8-10 a.m.
11-1 p.m.
2-4 p.m.
4-6 p.m.

All 9 a.m. classes
All 1 p.m. classes
All 4 p.m. classes

Available test time for classes with schedule conflicts

Thursday, December 10

8-10 a.m.
11-1 p.m.
2-4 p.m.
4-6 p.m.

All 10 a.m. classes
All 2 p.m. classes

Tuesday-Thursday classes that do not fit into regular schedule time

Available test time for classes with schedule conflicts

NOTE:

All grades are due in Mr. Barclay's office as soon as possible but no later than 4 p.m., December 11, 1970.

Current interview

Activities director envisions his job for the Green River student

by Viola Farrell

Photos by Terry Chubb

Mike McIntyre was recently interviewed by the Current. He came to GRCC three years ago and worked for one year as a counselor, and is now in his second year as director of student activities.

He received his BA and Masters degrees from Pacific Lutheran, both in psychology. He has recently become involved in campus committees working for revisions in AA degree requirements and college governance systems.

He is married and has a two-year-old daughter.

Current: What exactly do you do in your job?
McIntyre: Traditionally, my job would be that of a director of student activities. That would entail working with all student groups and students who want to do things outside the classroom to help develop their programs. The activities director is in charge of scheduling facilities, scheduling group meetings, helping students to develop their plans within certain areas the Board of Trustees or the administration allow, setting limits for students.

Traditionally, again, it's sort of in the hind-tit of higher education. In other words, nobody really wants the job. It's more or less been seen as an in loco parentis. In other words, the student activities director becomes a father or mother figure for the students. And he makes sure that they meet the rules and regulations of the school. However, I don't see myself that way. I see my job as facilitating student development. If I could change my title, I would have it as director for student activities. And I would be concerned with helping students to point out the hypocrisy that occurs within the school, helping them to become involved in all aspects of the school, such as curriculum, development, running the school in terms of governance.

Basically I believe that a student should decide what he wants to do. It should be his choice, and he should be the one that's responsible for making this choice in his life. It's up to him to develop as he wants to, with some guidance.

Current: Speaking of governance, what did you think of the recent Board of Trustees meeting and dinner with the Senate? Was this meeting representative of board meetings?
McIntyre: Definitely it's representative of

board meetings. It was important for the students to realize what happens at board meetings. It's important for the student Senate and for all students to realize that these board members are people and that they've got their hang-ups, just like students have, administration have, and faculty members have. It's important to know with what you're dealing. I don't think anything great transpired, like there was no great oneness of feeling, not everybody was happy. **But it started to open the door, and I think we**



"Nobody really wants my job"

always have to try ways that open the doors to communication.

I don't have any great aspirations that the Board of Trustees is going to move too fast in terms of accepting students as full adults.

Current: Do you think they should be accepted as full adults?

McIntyre: Definitely. One of the problems at the community college, and especially at Green River, is that we tend to continue the in loco parentis mentality, where we continue to treat students much like high school students. They in turn fall into the trap of accepting this and letting themselves be treated this way. It's high time that they accept the fact, even assert the fact that they are adults. Physiologically, psychologically, every way accept legally they are adults. Why should they continue to be treated as non-adults?

Current: You mentioned psychology. I understand you have a strong background in this field. Just what is your psychology background?
McIntyre: I wouldn't say it's very strong. I have my BA degree from Pacific Lutheran in

psychology, my Masters degree is in psychology, and I was a school psychologist for two years. The reason I moved out of that area was I found the rehabilitative work, in terms of helping an individual adjust to society, to be non-rewarding for myself. I thought I would enjoy working with, quote, normal people, in helping them to actualize their own potential as human beings.

Current: Since you've got all your degrees in psychology, I'll ask you this question. People talk about our psycho society, our paranoid society. Do you think society is paranoid? How do you feel about this?

McIntyre: Society conditions people to be non-human. For too long we've been training people for a vacation, instead of training them to be people. What we have to do is to help people get away from facades. It's so hard to be ourselves, because of cultural expectations. You're expected to behave a certain way, while that's probably not the way you feel. You can't really relate to another human being on a human level.

Basically, the people at this institution are all human beings and they're here for a specific purpose, and that is to gain some intellectual awareness, perhaps a vocation, and also to gain an understanding of who they are as people and how to be a better person, or to be the best person they possibly can. Education for many years has forgotten that aspect of what human needs are. People should develop their own expectations and try to meet those rather than meeting society's expectations. We really don't educate people to trust themselves. They learn to trust knowledge, to trust degrees, but they don't learn to trust themselves. These are some of the areas we are going to have to work in.

Current: What do you think? I mean, when you step outside and you're pouring yourself a cup of coffee and no one's talking to you. What do you think about?

McIntyre: I don't know if I think about anything in particular when I'm pouring myself a cup of coffee. Something that keeps running through my mind is trying to develop an affective model of education. For too long everyone has been tied up with traditional academics. I've been involved in trying to write out and develop a student growth and development model for education in terms of the Psychological being and the spiritual being, as opposed to the cognitive or intellectual being. I think a lot about that. I think a lot about how students get kind of cut

making the students record permanent, from the end of the fourth week to the end of the eighth week. Any withdrawals made before the eighth week will not show on their record.

Barclay commented that "students attempting six or more hours, and not completing two of these classes, will be placed on low scholarship, regardless of the grade point earned on these classes still enrolled in."

HE SAID THAT low scholarship is not meant as a punishment, but is an attempt to warn students of their low academic standing and provide help in re-evaluating their educational goals.

UW grade abolished

The unofficial withdrawal grade (UW), and the amount of time before a student's record becomes permanent underwent change at the November 23 meeting of the college council.

DICK BARCLAY, registrar, suggested the change in policy because even though the UW does not signify a failing grade at GRCC, when transferred to a four-year institution, was recorded as such.

The student withdrawing without filing the proper forms under the new policy will now receive a W, showing a regular withdrawal.

THE SECOND CHANGE in policy made by the council was to extend the time period

Instruction Dean amends governance proposal

Art Binnie, acting dean of instruction, in a November 23 letter to the college council recommended an amendment to the college governance proposal. His suggestion would



Art Binnie

redefine the membership of the council to make it more acceptable.

BINNIE RECOMMENDED the council be composed of 24 members, to include nine faculty (3 academic, 3 vocational, 3 personnel services), nine students (3 academic, 3 vocational, 3 continuing education), and six administrators (dean of students, dean of instruction, and 4 at-large). This plan would relieve the over representation of the administration in the original proposal and would also insure that divisional representation would not be lost.

The original proposal held 27 members; nine students, nine faculty, and nine administrators. It made no provision for how or where the representatives would be selected, leaving it up to each group to define their own process.

THE COLLEGE GOVERNANCE proposal is the efforts of work since last spring quarter with the goal of setting up a system in which faculty students, and administrators would share the responsibility of governing the general governance of the college.



JELLO IN YOUR EYE

Doug Carr shuts his eyes and makes a face while Nigel Adams laughs, as student Wendy Hawley throws jello in Carr's face at Green River's jello throw held November 24 in the gym. The event was sponsored by the Karate club.

Black artists, performers coming winter quarter

Black artists will be lecturing and performing for the GRCC students and faculty during the winter quarter this year.

The "Afro-American Dancers" will kick off the series of events on January 6. The dancers who performed last year were a great success and are returning to Green River by popular demand.

"Africa Oral Literature" will be presented by Professor Intondo from Cameroon, Africa on February 3. He is presently teaching at the UW.

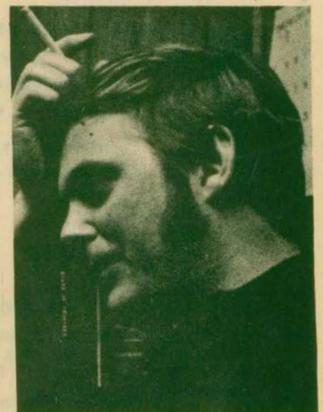
"Sculptor" will be presented by James Washington, a professional sculptor from the Northwest. He carves small animals from granite and other materials found here in the Northwest. He will perform on February 10.

"What Makes Black Literature Black" by Professor Jean Hundley from the University of Washington follows on February 17.

"Vocal and Instrumental Music from Rhodesia" presented by Abraham Mararie, a visiting Ethnomusicologist from Rhodesia, will conclude the event.

The black artists presentation to GRCC students and faculty is in connection with the Afro-American Art class, 225, taught on campus by Rex Waldron. The class studies paintings, sculpture, and architecture of Africa with its transposition to the North American continent. This includes over 400 slides of sculpture in Africa, and an array of films from the pigmes of Africa to the tribal music and art. Also planned the history of slavery and heritage of blacks in America. However, it is not a course on black experience in the United States or life in the ghetto. The student taking the course will be given some insight on the transition from Africa to the new world in music, jazz, spirituals and how it generated from Africa.

Continued on page two



"...everyone has been tied up with traditional academics"

Editorial & Comment

It's time for a different 'medi-message'

A culture gap exists at Green River. A small group of students are being snubbed by the vast majority of students because the small group is different.

The treatment of minority students by white students is described in a word coined by Cal Dupree, coordinator of minority affairs. The word is "medi-message" and it expresses the non-involvement that most GR white students have with minority students. "It's a message received from another person that can be felt without have to say anything," said Dupree. A "medi-message" can be the lack of feeling transferred through a limp handshake, a mumbled good morning, or an unfeeling glance.

Dupree said the "medi-message" may not be intentional on the part of the white student, but in the white person's mind "anyone who has a different background is put on a lower strata."

Because of the wide difference in background and the white students' lack of knowledge about the minority students' culture, neither group has been prepared to relate to each other. In order to close the gap, GR whites must make themselves aware of the variety of cultural backgrounds represented on this campus and with the awareness learn to respect and appreciate that unique three per cent of our student body.

To facilitate such an understanding between human beings, Indian students have formed the American Indian Student Association, part of a state-wide organization of Indian students. In helping white people recognize that other ethnic groups are present on campus, this group "is trying to make people aware that Indians are as competent as other people," said Dupree. They are working toward their goal by selling beads in HL 52, recruiting more Indian students, joining campus groups, and getting acquainted with the white majority. An American Indian Awareness Week is planned the week of January 25 during which speakers from around the country will explain Indian history and culture.

Another group of students hoping to form a Black Student Union would like to teach whites how to dance to soul music.

The actions of the minority students themselves are positive and commendable factors in spreading understanding among people.

Isn't it time white students reacted with a firm handshake, a genuine smile, and an effort toward friendship?



SNOW MAN Not many snowmen could be found after the mild "snowstorm" on Tuesday, but this one stood in the middle of the grass in front of the Holman Library on Green River's Campus. Photo By Terry Chubb

ASB President speaks

Help is needed

There is a need for your talents - be you a student, faculty member, administrator, trustee, or a member of the community surrounding Green River Community College. Money, time, physical and moral support are all needed to create an opportunity for positive involvement in the political system of our country. "Pass the Buck to Students" is a tongue and cheek way of asking for your support in a lobbying plan for students. This plan has been organized by the Washington Association of Community College Student Governments. The purpose is to go down to Olympia and attempt to foster legislative support for the community colleges in this state.

Too long have the irresponsible actions of a few students placed our position and education in jeopardy. We need to actively support ways of showing state legislators, citizens and observers of our society that all

students do not participate in bombings, burnings, riots and other violent confrontations. Now we are faced with the possibility of having the state support for Green River Community College - along with every other community college in the state - cut back. Legislative sentiment is such that if we go unheard, our tuition costs will be raised, the salaries of faculty and administrators will probably be cut, our student services and student activities will be seriously cut back or in some cases abolished, and our community services will be in jeopardy. The proposed lobbying plan will allow our positive voice, our positive actions to be noticed by those who are in authority.

Won't you give your generous contribution to this effort? Come to the Student Union Building for further information.

-Gilbert Ziegler

Letter to the editor

5000 students need vengeance

Dear Editor:

The following is submitted with inspiration provided by the unsigned authors of the first four paragraphs of the Thursday, November 19, 1970 article titled "Students declare emancipation" of the GR CURRENT.

"We the students of GRCC do hereby declare ourselves emancipated."

"The students for too long have been bound by the chains of an iron-hand rule by administration and faculty."

Yes, haven't you seen them? -5,000 unhappy, sullen individuals, wandering aimlessly about the campus, seeking vengeance for the wounds inflicted on their ankles, wrists and heads caused by being thrust into the system of torture conceived by the masters of tyranny--the "administrators."

Said one of these students, "I was just finishing high school and had plans set for working in a baby rattle factory, when a storm trooper administrator overpowered and forced me into the GRCC concentration camp."

"Never in the history of this country have

so many been so dictatorially suppressed by so few. We can no longer tolerate this suppression and do hereby declare that all rules, regulations and policies pertaining to and directed toward the student, both academically and socially, are null and void."

Therefore, in the good spirit of Berlin, we are establishing a wall to lock the administrators out and lock the students in.

And with the erection of this wall, "All matters directly concerning us" will have to "be negotiated between this body and the administration through our duly elected senate."

"We further recognize this senate as the only body which has the right or the power to govern us; and in so governing establish those rules, regulations and/or policies necessary for the unincidental functioning of our sub-culture."

"What exactly do these words say and what is the intent behind them, according to their authors...?" You "try" to figure it out.

A Student

'Operation Opportunity' provides jobs, housing

Operation Opportunity, Green River's minority affairs program, offers minority students two basic advantages in receiving an education - housing and jobs.

The emotional and financial security of living and working in the college area is expected to attract students who would otherwise be unable to afford a college education or would have to commute a great distance.

The college pamphlet, 'Operation Opportunity', describes the program.

Operation Opportunity is sponsored by Green River Community College, the Lea Hills Homeowners Association, Sea-Port Development, Country Homes Real Estate, and other area businesses.

Work-study scholarships are available to qualified minority students. For job-seekers, potential local employers include Pay-N-Save, Safeway, Tradewell, Boeing, Heath Tecna, GSA, and Auburn School District 408.

Lea Hills, located directly across the street from GRCC, is a Federal Housing Administration-sponsored low income housing development where students may buy or rent

homes at moderate costs.

Under the FHA 235 Program a home buyer can receive federal assistance in making his house payments while he is attending school. The amount of assistance is based upon income and the number of dependents in a family.

Two-bedroom homes are for rent to a limit of four single students for \$140 per month. Three-bedroom homes rent for \$160 per month and are limited to six students. A \$50 damage deposit is also required on rentals.

"Lea Hills is a planned community, which features two, three and four bedroom homes," states the pamphlet. "All homes include washer dryer, range, oven, refrigerator and carpets. There is also a community recreation center with swimming pool, play area, pool table and banquet facilities. The recreation center is managed by Lea Hills Homeowners Association, of which every homeowner is automatically a member."

For further information on rentals, contact Joe Walden, 31916 120th Place S.E., Auburn, Wash., 98002, or phone TE 3-3889.

N. Vietnam petition

Concerned students may sign this petition in the Lower Lounge.

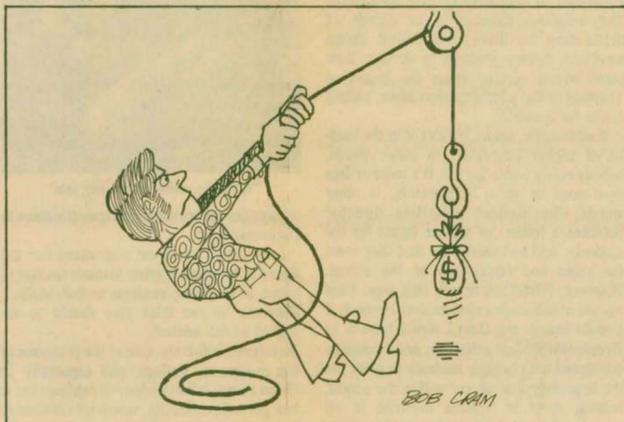
PETITION

To: The Government of North Vietnam

There is no issue upon which we, as citizens of the United States and as human beings, are more united than in our concern for the welfare of our men whom you hold captive. All civilized people - including the people of Indo-China - recognize established humanitarian principles with respect to treatment of men wounded in action and those taken prisoners of war. The approximately 1095 United States servicemen unaccounted for and presumed to be held by your Government were performing their duty to their country just as your men are doing what is expected of them as citizens of North Vietnam.

We are asking therefore that you agree to four proposals, long recognized by international treaty as being humane entitlements of all men wounded or captured in war.

1. Release of the names, addresses and state of health of every man held in your camps.
2. Repatriation or removal to a neutral country of all sick and wounded prisoners.
3. The Red Cross or some other international humanitarian organization be permitted to monitor the prison camps and help minister to the needs of the captives.
4. Prisoners be permitted to send and receive mail, including shipments of food, clothing, medical supplies and educational and recreational materials.



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McIntyre envisions job for the GR student

Continued from page one

we really don't want their involvement. Older society wants them to stay in their place until such time as they move on.

Current: How do you think that we can get the older generation to want the younger people involved?

McIntyre: My own theory is that you finally have to find a way to get together to talk. For so long, we've been taught to fear students. Somehow, we have to break through that. I think we're breaking through it. The AA degree changes, the college governance changes, are major changes in this institution. Students will be free to do these things I was talking about, if we succeed with these changes. I don't think it's far away when we will succeed.

Current: You're on the AA degree review committee, too. If you had your own proposal for AA degree requirements, what would it be?

McIntyre: I wouldn't have any requirements. I believe students when they come here should develop their own goals in terms of what they want to do. The faculty, the whole staff in fact, would really be guidance people, advisers to help the person clarify his goals. If he didn't know what he wanted to do, then I think we should have a program where a student could go in for a quarter or up to a year if he wanted to, trying on some different ideas in terms of what he might want to take a look at.

I don't think requirements do anything to make the person free. We're making decisions for people instead of people making their own decisions. The student should be free to choose where he wants to go and be responsible for that choice. Of course, I accept Students as adults in that they're responsible for their own behavior.

Current: If I went here for two years, with out a central area of study, just learning for the sake of learning, would you still award me a degree? And what would that degree mean if you did?

McIntyre: What does your degree mean right now? The important thing is what you learn as a person and how effective you are with what you've got. If a student has an idea and can develop his own goal, and he's intrinsically motivated to pursue that goal, then there's really no need for criteria. The criteria might be if you want to be a medical doctor, then you take those courses necessary.

If you want to be a secretary, then you determine what it takes to be a secretary and you go that way. The requirements would come in once you've accepted the goal of where you want to go.

Current: What's your reaction to the emancipation proclamation?

McIntyre: I agree in philosophy with the emancipation proclamation, that students should be free. It seems a sorry state of affairs if in reality students are treated as less equal than anyone else. And if they have to emancipate themselves then it's a sad state of affairs in our society. I felt it was politically a wrong timing because I think the faculty was ready to accept the college governance proposal. I don't know what effect this has had on it. Hopefully, minimal. State law says so much in terms of what students can do. We have to really work at the state legislature to get students the rights that they're talking about. Students should never be put in a dependency situation. We have to start conditioning them to be adults. The only way you can do that is to give them the responsibility, the freedom to accomplish this.

Current: Are you a happy person?

McIntyre: Yes.

Current: What makes you happy?

McIntyre: Basically my attitude towards myself. I've learned to trust myself and my own feelings a lot more in the past couple of years. What makes me happy is self-



Question: What makes you happy?

acceptance of what I'm doing as right. I've come to realize that what I'm doing here at Green River in my vocation makes me pretty happy, pretty self-contented. I have some goals that are not met yet, in terms of my own life, but I'm making progress towards those goals, I feel. I might be unhappy if I didn't meet my own expectations, but I don't think I'm really worried about other people's expectations, particularly.

Interest lags in organization

Attempts to begin a black student union at GRCC have failed for leader Melvin White.

White feels that "everything is cool." He continued to say that there is no problem here and that he wants to get the blacks organized, but, he said, "I can't do it all by myself."

Of the attendance of previous meetings White stated, "students seem uninterested," and then emphatically added, "very uninterested."

The group at GR, according to White, does not have radical viewpoints but may need radical thinkers in order to get organized. He related that he was uncertain of the future of the black student union because of the lack of participation but he would continue to call meetings to decide on the future of the group.

Art sale

The Green River College Annual Christmas Art Sale, featuring the work of day and evening students, will be held on December 2, 3, and 4 from 9 a.m. to 10 p.m.

Ceramic items, as well as paintings, drawings, and batiks, will be displayed in the hallway between the art classrooms in the Humanities/Social Science complex.

For further information, please call the Creative Arts Division at Ext. 320.

The wind

The wind Rages, then caresses-- Like the spasmodic rhythm of life's song.

I am the wind Whispering songs and poems to all; Murmuring the windy call of freedom

So softly given, then blown away... Blown forever away.

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EDITOR-IN-CHIEF - BILL OSTLUND
ASSISTANT EDITOR - LAURA DEICHSEL

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939-1272

Student experiences Bored meeting

by Viola Farrell

The following is one student's interpretation of a Bored of Trustees meeting. I call it satire because no one would believe it as it stands. But this is what I saw and heard. If those who are named in it (the names have been changed to protect the innocent - primarily myself) take offense, then I suggest that they are wearing the shoe simply because it fits.

PART I

It was very cold outside, but the cafeteria door was locked and I couldn't get in. Choosing the nearest door, I happened in on a Bored of Trustees meeting.

"BEING AS IT'S that hour of the day," the Chairman of the Bored said, glancing at the figure of Spiro T. on his wrist, "the meeting will come to order". And being as it was that hour of the day, the meeting came to order. Immediately, the activity in the room increased to a feverish pitch. While Mr. Chairman examined his gold-plated gavel with deep concentration, Mrs. Butterup, President Blossomfell's secretary, worked ceaselessly until every Bored member's coffee cup was filled with fresh, steaming brew. At the other end of the table, Bored member Mrs. Littlegirl unobtrusively slipped her glasses on. Seeing, she slipped them off again. Seated next to her, Mr. Slepze rested his hand under his chin, at the same time closing and resting his eyes.

"I'd just like to say this about that," Dr. Shawt said as he entered the room late. "I really don't know just what we're talking about, but I'd like to make a few comments, after someone else speaks, of course, so that I know what to comment on," he concluded.

"ARE THERE ANY other remarks?" Mr. Chairman asked diplomatically. There were none.

"Well, then," Dr. Shawt continued, "I guess I may as well go ahead and make this clear. I would like to ask a few questions about the matter at hand." And he did. Since there was no one to answer Dr. Shawt, Mr. Chairman moved on to the next matter at hand.

"I removed my shoes. What I thought to be a stray student wandered in. There were no chairs left, so he sat on the floor, nearby. He looked cold. He unzipped his jacket to reveal a green GRCC tattooed on his chest. I knew at once that he wasn't a student.

AND THE BORED meeting went on.

A number of faculty in attendance presented the case for their most recent demand. The Bored listened very carefully, considering every aspect of the community in regard to the issue. After long deliberation, Mr. Chairman called for a vote. All those in favor said "aye," and Mr. Slepze's quiet snore made it unanimous. Suddenly I recognized the man sitting on the floor near me as a former student who had presented a case to the Bored. They had listened very carefully to him, too, but simply hadn't agreed with him. When the vote was over, the faculty members rose and left the meeting, their concerns taken care of. The GRCC tattoo had a choice of about half the seats in the room, then, and sat in one in front of me.

"I believe the student had some sort of presentation to make now?" Mr. Chairman asked.

"Mr. Chairman, Bored of Trustees, my fellow Americans," Pilburt Giggler, the ASB president, said as he rose. "I would like to discuss with you the Absolution Resolution." Mr. Slepze stirred slightly, but did not wake. "I vetoed the resolution as passed by the Student Council because I am for it but do not agree with it." As usual, he elaborated, reading to the Bored a list of seven points.

"I DON'T UNDERSTAND what brought this about, Pil," Mr. Chairman said, with familiarity and a duly concerned expression on his face. My stomach growled. Pil fidgeted in his seat and pushed his

wire frames up on his nose.

"Mr. Chairman, it's not that you don't try. I know you do. But the average student isn't as mature as I am, as you've pointed out many times. However, be that as it may, which in any case it is and I am sure it will remain so, the thing of it is that the students feel they have no voice." His flaming rhetoric warmed my heart, if not my feet.

"Pil, you know my door is open to you any time."

"YES, THIS IS TRUE. But before I became ASB president this was not always true. I've been asked to leave such places as faculty lounges many times."

"Pil!" Mr. Chairman was mortally wounded. He turned his attentions to the audience (or, more accurately, the walls). "You students can come to us any time, with anything, and we will listen to you. You can come to our meetings here and talk to us. The meetings are purposely very informal so that you may participate. We even put you on the agenda tonight." Who, me? someone whispered. My name isn't 'students.' "We will listen to anything you have to say. We may not agree, but we will listen. I think you sometimes mistake our disagreement for not listening to you, but this is not so." I looked at the GRCC tattoo, fighting in his seat. But he did not offer a response. (Mrs. Littlegirl explained later at dinner how they hadn't been able to listen to his presentation because they had things they had to read while he spoke.) I looked at Pil's hair. It appeared a little ruffled from the pat on the head. My stomach growled again.

A number of students were recognized by the chair, including Bean Funslinger, the GRCC Tattoo, and Slim Mossgrove, and responded to the subject in their usual meaningless fashion. A faculty member, Fawn Barynyard, was recognized and stated that because of the Absolution Resolution, the faculty would now be against the students. They weren't before?, someone whispered.

"AND FURTHERMORE," he said, "it will knock them off their fence." No doubt.

Suddenly, a man rose and began spouting figures and percentages. "21% felt this way," he said, "but 27% felt the other way. 16% were in favor, 2% were against, 9% voted, 8% were counted, 1% was eliminated, 3% were left out, 7% were excluded, 2% abstained, and 80% didn't exist. This, of course, was a generalization."

FROM THERE, the meeting progressed.

Eventually, when all the important business was finished, and being that it was that hour of the day that it was, the meeting was adjourned and the Bored and members of the Student Council who were present headed for the Polka-Dot Fireplace for dinner.

PART II THE DINNER

I rode to the Polka-Dot Fireplace with Slim Mossgrove. There were several of the Bored members and administrators there when we arrived. They immediately decided we should intersperse ourselves (students and adults) about the table. Their suggestion went along with the idea that the dinner was to "open channels of communication". Although a Counselor, North Monsoon, sat on my left, the Dean of Student Suppression, Mr. Informant, sat on my right and Dr. Shawt sat across from me. I was terrified.

Soon, the others arrived. All were dressed in their best clothes for the occasion, except for the GRCC Tattoo, who had exposed the green lettering on his chest and wore jeans and tennis shoes. Snake Flacintire's orange turtleneck had disappeared, and had been miraculously replaced by a stylish suit, complete with vest and tie.

"TATOO!" SAID PRESIDENT Blossomfell when he saw him. "You sit up here!"

"Me?" He grinned.

"Yea, you! Come on! I want to talk to you". The Tatoo obliged him.

"GEE, THIS IS rather late for me to eat," Mr. Informant said, turning to me. "I generally eat about six. How about you?"

"Oh, we generally eat about five," I replied. Thank God. The channels were open. How can I express how unburdened I was at that moment? I felt I could discuss any problem I had in the world with Mr. Informant. I looked across the table at Fairand Allswell. She smiled. Why? I thought. There was a lull in mine and the Dean's conversation. Dr. Shawt and Slim were deep in discussion. It was like watching a handball game: each one was a brick wall and neither of them could smash their ideas through to the other side. Dr. Shawt was very hung up on the community, and Slim was very hung up on the student.

"I hear you're a co-author of the Absolution Resolution," the Dean said.

"No", I replied, trying to use words he could understand. "I voted against it in the Council." Mostly because I was for it but did not agree with it. Pilburt Giggler and three lovely ladies entered, and gentlemen all along the table immediately rose, offering the seats next to them, empty or not, to the girls. Mrs. Littlegirl was seated next to North Monsoon.

"I ONLY HAVE TWO little girls," I heard her say. "I don't have any little boys. So I thought I'd sit next to one and find out how he thinks about some things." North smiled. I wished I could take my shoes off again.

Dinner was served, buffet style. Everyone rose simultaneously, and started down the serving line.

"I should never go down a line like this," the Dean remarked, dishing up food as he went along. I took a little macaroni and cheese and went back to sit down. The discussions continued in-depth during the dinner.

President Blossomfell and Tatoo were telling one another war stories. The President talked about getting thrown out of hotels during World War II; Tatoo told of how some officers in Vietnam had tried to board a plane in front of him, but had failed because it was a civilian plane. They found they had a lot in common - a strong dislike for officers. Further down one Bored member was talking about his Porsche. Mrs. Littlegirl was talking.

"Have you tried the shrimp?" Mr. Informant asked.

"NO," I SAID CALMLY. Shrimp? Shrimp? I tried the macaroni and cheese. It was shrimp! "That is good!" I commented, speaking slowly, again using small words. I wondered if the shrimp were really from the ocean. Such depth would have overwhelmed him.

"You students can come to me any time," I heard Mrs. Littlegirl say. "I'm not saying I'll be able to help you!" Of course not. "But I will try. I think I'm a little more flexible at times than the men." Ahh, martyrdom. (She later informed Pilburt Giggler that he was to "listen to that North. He's got some good ideas. We see eye to eye.")

Slim and Dr. Shawt were still in deep discussion over student involvement in decision making. The waiters removed the dishes and refilled coffee cups. The conversation began to die down.

"WHAT TIME IS IT?" Slim asked, leaning across the table. I told him.

"Shall we go?" Being as it was that hour of the day that it was, I consented gratefully.

"All right," I said. We rose simultaneously, saying good-bye to the others. We stepped outside into the cold and I breathed in deeply. The air seemed remarkably clear.

Varsity basketball schedule

- Nov. 27 LOWER COLUMBIA
- Dec. 1 at Western Washington Frosh
- 4 at Seattle Pacific Frosh
- 5 at U.P.S. Frosh
- 8 FORT STEILACOOM*
- 11 WALLA WALL*
- 15 SHORELINE
- 18 at Spokane*
- 19 at Wenatchee*
- 29-30 GREEN RIVER C.C. CLASSIC
- Jan. 2 at Lower Columbia
- 9 at Olympic*
- 15 COLUMBIA BASIN*
- 16 YAKIMA*
- 22 HIGHLINE*
- 23 TACOMA*
- 26 at Fort Steilacoom*
- 29 at Walla Walla*
- Feb. 5 SPOKANE*
- 6 OLYMPIC*
- 6 WENATCHEE*
- 13 OLYMPIC*
- 19 at Columbia Basin*
- 20 at Yakima*
- 26 at Highline*
- 27 at Tacoma*
- Mar. 4-5-6 State Tournament at Longview
- *League Games

Varsity wrestling schedule

- Dec. 5 at Grays Harbor Open Tournament
- 11 FORT LEWIS**
- 12 at Highline Invitational Tournament
- 17 at University of Washington Invitational
- Jan. 8 at Grays Harbor Invitational
- 9 EVERETT*
- 12 at University of Washington
- 15 at Centralia*
- 22 at Clark*
- 23 at Mount Hood Community College
- 23 at Lower Columbia*
- 29 at Central Washington State College
- 30 at Spokane*
- Feb. 5 UNIVERSITY OF WASHINGTON**
- 6 at Highline*
- 12 GRAYS HARBOR*
- 13 OLYMPIC*
- 19 at Columbia Basin*
- 20 at Yakima*
- Mar. 4-5 State Tournament at Grays Harbor
- *League Matches
- **Preliminary to Basketball Game

Governor's commission approves 'Pass the Buck to Students'

On November 15 the Governor's Commission for Youth Involvement unanimously endorsed the state-wide "Pass the Buck to Students" campaign at a meeting in Seattle. The members of the commission endorsed the campaign after hearing an address by Governor Evans in which he made a plea for responsible involvement in the political system by students and other youth.

"Pass the Buck to Students" is a state-wide finance drive initiated by the Washington Association of Community College Student

Governments (W.A.C.C.S.G.) to fund a responsible and sophisticated community college student lobby to speak in the interests of the community college system and the over 100,000 students that it services.

W.A.C.C.S.G. is seeking citizen contributions for this effort to involve students in the democratic process. Contributions payable to "Pass the Buck to Students" may be sent to David L. Calof, W.A.C.C.S.G. State Chairman, Bellevue Community College, Bellevue, Washington 98007.



Sausage Sale Members of Green River's German Club offer bratwurst, a German sausage, a sample of the food on sale today in PA-8 at noon. From left are Rick Rogers, Al Ofenloch, Chris Nokes, Barry Taft, Pat Johnson, and Peggie Peda.

Typing classes offered at GR

Personal typing and speedwriting will be offered on Monday and Wednesday evenings winter quarter at Green River.

The classes will be eight weeks in duration and are designed primarily for personal use. Personal typing will consist of an introduction to the typewriter keyboard, with emphasis on development of correct typing technique. Speedwriting is a system of writing that is based on the longhand alphabet. There are no shorthand symbols to learn.

Personal typing (Bus Educ 41) will meet from 6 to 8 p.m. and speedwriting (Bus Educ 42) will meet from 8 to 10 p.m. on Mondays and Wednesdays. The registration fee is \$12 for each of the two-credit classes.

Warren Scheibner, a business education instructor at Auburn High School, will be the instructor.

For further information, contact the Business Education Department by calling Ext. 355, or the Continuing Education Office, Ext. 231.

New look at store

The Green River bookstore has acquired a new emblem to be printed on its paper bags this week.

The emblem, designed by Boise Cascade Paper Co., will appear on all paper bags at the Paper Tree starting next quarter.

To celebrate their new emblem, the Paper Tree has announced a big sale offering many special items at 10% off the regular price. The sale starts today and continues until school is out for the quarter.

Sabbatical to take Jones to Latin America

Dr. Emyln Jones, instructor of history of civilization, will leave shortly after new years for a three month sabbatical leave.

DR. JONES WILL travel to Latin America where he plans to study the major countries there first hand. He plans to spend two weeks in Mexico preparing teaching material, on the Mayan Civilization, and the ancient Inca Civilization, and the life which the descendants of the Incas are now experiencing.

These Incas have been placed in peonage since the sixteenth century, and Dr. Jones is interested in seeing just how the Peruvian government, and what they are doing for these people.

SINCE HE WILL be flying from place to place there will be time for him to take slides of many geographic features such as the

Andes Mountains, the Amazon jungle, the deserts, and the Straits of Magellan. He has arranged a flight to Tierra Del Fuego, which is the southern most point in South America. It is of great historical as well as geographical interest.

Dr. Jones plans to present the slides, artifacts and printed material to the college when he returns. "These things will be useful in social science classes, and since I am a social science teacher myself, I feel my classes will get a big boost from this experience," stated Dr. Jones.

TWO PART-TIME instructors, John Jones and Murry Dustin, will teach Dr. Jones three history of civilization classes. John Hanscom will assume his duties as chairman of social science division.

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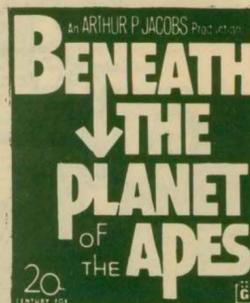
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HasBrouck's sports line

Husky comeback one for the books

By John Hasbrouck

Something has got to be said about this year's University of Washington's 1970 football team before it is too late.

Comeback: Last year's head coach, Jim Owens, finished with the dissatisfying season record of one win and nine losses. This season was an almost complete reverse of last. The Huskies with a little help from a Cherokee quarterback compiled a six win and four loss record, the same as the 1963 team that went to the Rose Bowl.

A surprising season: Before the first football was kicked to start the 1970 season, sports writers and broadcasters revealed their fall predictions of what team would place where in the Pac-8. Their forecast: 1. Southern Cal. 2. Stanford. 3. California 4. Oregon State 5. Oregon 6. UCLA 7. Wash. State and 8. Washington. Here is the final standings. 1. Stanford 2. a four way tie, Washington, Oregon, UCLA and California. 3. Southern Cal, Oregon State and last Wash. State.

Memories, duties and achievements will soon be forgotten in years to come, but some fans will still remember names of the 1970 team such as Bulger, Bayard, Burmeister, Huget, Houston, Jarvis, Sortun, Volbrecht. In all there were 25 graduating seniors in varsity uniform each Saturday afternoon.

September 19 - The Huskies wasted no time as they smeared Michigan State 42-16 in the opener.

September 26 - Michigan a national ranked team, beat the Huskies by a mere 2-14's, 17-3.

October 3 - Coming right back out playing Navy 56 to 7 which proved the Huskies as an explosive ball club.

October 10 - In the league opener the California Golden Bears banged away to earn a 28-25 win over the Huskies.

October 17 - Southern Cal with passing help from QB Jimmy Jones nailed down a close 31-28 win over Washington.

October 24 - The Huskies got back on the winning track with a close contest over the Oregon State Beavers, a 29-20 upset and the turning point of the season. Playcaller Sonny Sixkiller broke two school records: yardage for an individual game, 360 yards, and the number of complete passes in one game. The team also tied the number of intercepted passes in one game.

October 31 - The Huskies squeaked past the Oregon 'Fighting Ducks', 25 to 23 and chalked season win number 4.

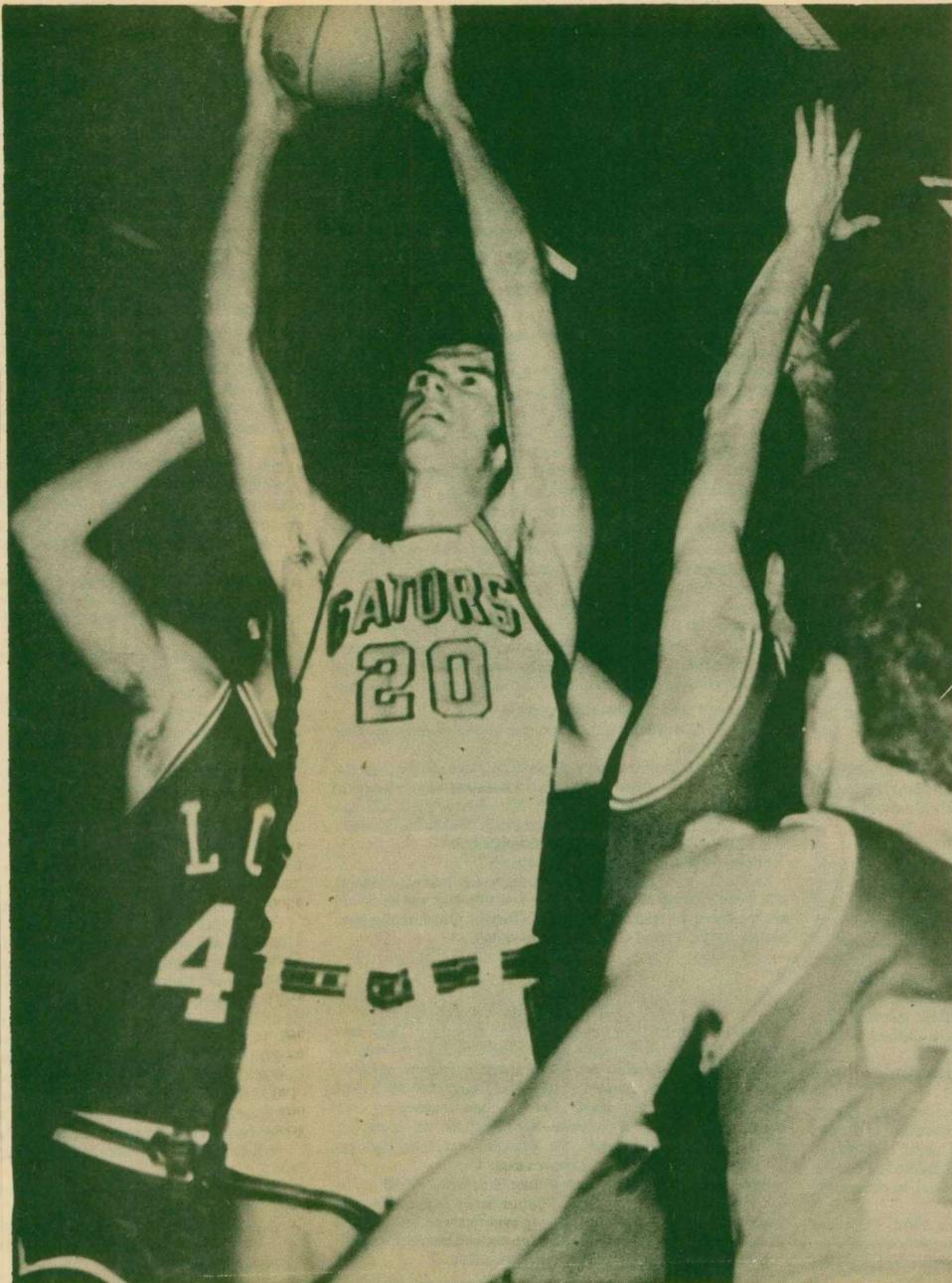
November 7 - The Rose Bowl bound Stanford Indians had to come from behind in the final quarter to defeat Washington 29-22. Husky kickoff return specialist Jimmy Kreig took the opening kick and raced 96 yards for the TD and a quick 7-0 lead. Heisman trophy winner Jim Plunkett threw passes on several key occasions to command his tribe to a 21 to 7 halftime deficit. But the Huskies would not take no for an answer and roared back into the lead 22-21 in the third quarter. However, the Indians came up and went ahead to stay with a touchdown and a two-point after conversion.

November 14 - The Huskies evidently remembered what the Bruins did to last year's Huskies (56 to 7) and walloped UCLA 61-20 behind the passing technique of Sonny Sixkiller and the hands of Bayard, Bulger, Cornell, Downey, Kreig and back up man, Al Maurer, who caught 3 TD passes to tie the school record.

November 21 - Washington Huskies-43, Washington State Cougars-25. A fired up Cougar club tallied seven points even before the clock wasted away five minutes of playing time. The cold 15 mile an hour wind blew and the 25 degree temperature felt arch-rivals to their last but not least 1970 conference game. Thirty-three thousand fans sat in Joe Albi stadium three hours and 26 minutes to see what turned out to be the saddest climax since the Butch Cassidy and the Sundance Kid massacre.

Butch, better known as Sonny Sixkiller, rolled back into the pocket and hit his receivers 17 different times on 34 tries while the Kid, better known as 6 foot 7 inch center Bruce Jarvis, hiked the ball on 94 various times to get the plays started from the line of scrimmage. But WSU's Head Coach Jim Sweeney says "It was Bill Cahill who intercepted a Cougar pass and went 20 yards untouched that broke the game wide open," with less than half a minute gone in the second half.

With nine minutes and 15 seconds to play in the third quarter, Bo Cornell, Husky fullback, put a down field block on WSU linebacker, Rod Mumma. He must have thought it was too hard and kicked Cornell in the head resulting in an all-out battle by both benches. Cornell was ejected from the contest and his season ended early.



UP FOR TWO Green River's Dave Mulcahy from Victoria, B.C., is shown here driving through the middle to score a basket during GRCC's first game last Friday night against Lower Columbia. LCC won 73 to 56.

Western JV's smash GR

The Green River Gators were defeated 69 to 62 at the hands of the Western Washington State junior varsity Vikings at Bellingham Tuesday evening in cage action.

THE VIKINGS SHOT consistently from long range from the beginning to forge ahead to stay. The first half showed symptoms of early season woes with many errors. The Gators turned the ball over to the Vikings on ball handling mishaps 13 times in the first period of play. The lack of rebounding strength by the GR big men was a crucial factor in the game.

The Viks led at the end of the first half 38 to 30. The rest break didn't cool off the Vikings.

THE PLAY OF THE GATORS improved during the remainder of the contest but the 16 point outburst proved unsurmountable.

With three minutes remaining on the clock, GR applied full court defensive pressure led by guard Ron Christian to cause many Viking mishaps.

The effectiveness of the press was halted with one minute showing in the game to capture victory for WWSC in their first game of the season.

WWSC WAS LED in scoring by Jim Dudley and Dana Besecker with 20 and 16 points respectively. Besecker collected six rebounds for the victors.

As a team the Vikings were 33 for 66 from the floor for a 50 per cent mark. Three for 14 and 21 per cent was the margin from the foul line.

DON BURROWS LED the Gators with 25 points. He shot nine for 18 from the floor and seven for seven from the charity line. Dave Butler scored 11 points and gathered eight rebounds. Dave Mulcahy collected 13 rebounds. The Gators shot 21 for 66 from the field and 34 per cent while from the foul line they shot 20 for 27 for a 74 per cent mark.

Volleyball team goes to state

For the first time in GRCC's history a girl's volleyball team will go to the state tournament at Central Washington State College. The team will leave today and will return Saturday, December 5.

The team is comprised of Wendy Hawley, Denise Michaelson, Connie Hutton, Charlotte Edwards, Sandy Hart, and Mindy Meyer. The official representative form GRCC girls will compete against other colleges (community and four year). If the team is successful, the GRCC will be able to send a girl's basketball team to compete at the girl's state basketball tournament in March at WSU.

Gators cagers crushed

by Mark Richardson

The domination of the defensive and offensive rebounds enabled the Lower Columbia Red Devils to crush the home standing GRCC Gators 73 to 56 in a non-conference tilt last Friday.

THE RED DEVILS from Longview took control of the game from the opening tip and never gave up the lead. Mike Block, Dale Holmes, and Gary Lenard led the rebounding charge for the Red Devils which allowed them countless second and third shots at the basket.

Gators Arnie Jacobson and Dave Mulcahy who should provide the rebounding strength this year, got in foul trouble during the early goings of the game which gave the Devils a decisive margin.

FOUR OF THE DEVILS were in double figures, led by Mike Block with 14 points, followed by Bill Stoller with 13, Gary Leonard with 11, and Dale Holmes with 10. Others

seeing action included Wayne Hall who scored 9 points, and Mike Hinsdale, Steve Waite, and Steve Crane with 4 points each, Byron Burns and Maury Farnstrom with 2 points each, and Tim Sebens who failed to tally.

In defeat, the Gators were led by the fine play of Don Burrows who scored 15 points and Dave Bulter who had 5 points and 11 rebounds. Other scorers included Dave Mulcahy with 10, Gil Stewart and Tom Cressman with 6 each, Arnie Jacobson and Ron Christian with four, and Bob Schmitt, Walt Burrows and John Hudspeth with two a piece.

ON FRIDAY and Saturday the Gators will be on the road with games against the Frosh of Western Washington and U.P.S. respectively.

The next home game will feature Fort Steilacoom on Tuesday, December 8, that will begin at 8 p.m.

Soccer squad assured of winning season

The first year of the GRCC soccer club is assured of a winning season with a 7-1-1 record with only two games left to play.

Saturday, Green River will travel to Bellevue to take on the Helmsman, followed by a trip to the Capital City December 12 to compete with the Rangers of Olympia College. A game has been scheduled with the University of Washington soccer club to be played in Husky Stadium. A date for this game has not yet been arranged.

Results of Green River's last four matches show proof of their success, with the Gators winning three matches and losing one. The lone loss was with an experienced ball club, Tacoma College, 2 to 1. The three wins were with Skagit Valley, 6-0 and 4-1, and last Saturday's game with Bellevue, 4-2.

At this time, George Thomson is working to schedule more games for the troops that have shown that they play the game well.

The Gators have scored on their opponent 31 times while giving up 14 points in nine games this season.

The Placement Office has a list of summer jobs available throughout the State of Washington. The deadline for receipt of applications is March 15, 1971. Pick up your application from the Placement secretary in the Holman Library Building.

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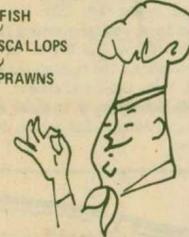
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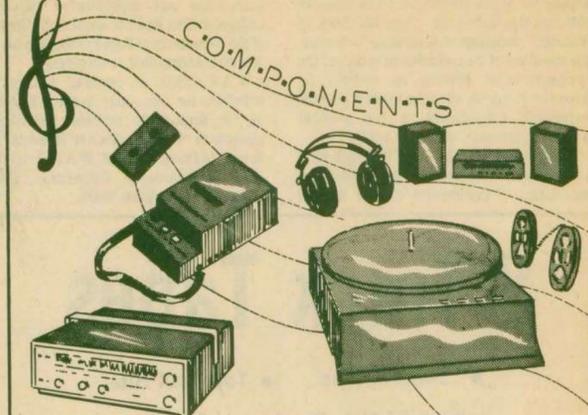
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