



TURN UP THE HEAT

The chilly waters of Green River are familiar to raft riders, from the beginning of the race

as shown in this picture taken at the start of the third heat.

HOLD ON, GANG

A wobbly raft and a certain amount of pre-race booze make for a rough ride but that's part of

the game in the annual three mile race from Issac Evan's Park to "Beer Bottle Beach."

Aqua Gators pilot raft to record victory in 29.58

It would have taken more than a little rain and the prospect of something worse than a gloomy Monday morning to halt or even hinder the progress of the GRCC raft race and aquatic time trials held here last Saturday morning. At a time when most of the Friday night crowd is just going to bed, trucks and trailers and cars full of expectant students arrived at Issac Evans city park where the atmosphere was tense.

RAFTS WERE CAREFULLY PLACED in the water, and amid the early morning drizzle that chilled spectator and participant to the bone, students began to fortify themselves with expectancy. There was some indication that warming liquids were also used.

At exactly 10:29 a.m. the first heat cast off with paddles, boards, bamboo poles and other devices contrived for propulsion, flailing the water in their haste. The race was on!

Four heats were run over a winding, swirling, two-and-one-half mile course. Some of the competing rafts were able to make it for the entire length of that treacherous stretch of the Green River, which has claimed the rafts and clothes and shoes and beer bottles of hundreds of navigators over the years.

AT THE BEGINNING OF THE race, some of the sailors were at a

loss for rafts. After setting down their coffee cups for a few minutes in a fruitless search, the GR Current staff gave up all hope of finding the raft that they had just finished building the night before; it had been obviously pushed into the water prematurely.

Another raft sank only two minutes after the start was called. As occupants without rafts climbed aboard rafts where ever they would fit and the frenzy of the race continued.

Shortly after the first bend in the river was rounded a slight accident caused Bill Ostlund, editor of the Green River Current, to fall in the river. Circumstance beyond belief and the spirit of navigation, unparalleled since the days of Prince Henry, caused Ostlund to stay afloat (with the help of a life jacket).

He then guided his raft on from a position a few feet farther down stream. Bobbing and drifting on the current faster than the raft could be paddled, he warned his crew of overhanging tree branches, floating beer cans, and all the other hazards which might have befell them, sacrificing the ship but never the spirit of captaincy - he kept his yawning hat on.

THROUGH TRIALS, SPILLS, and other tragedies not even known about yet, the fray continued till shortly after noon. The raft race

committee had all they could do to keep pens writing and scores tabulated while the rain continued and the river rose on its banks from the waterborne and sometimes waterlogged meek.

The raft race committee chairman was Jacky Cardin, the official time keeper was Gary D. Davis. Mike Overbeck and Jim Connelli, served as assistants and starters.

Additional confusion and more tense moments were caused by contestants who apparently got lost. One raft that started in the first heat, never finished till the middle of the last heat.

AFTER THE LAST WAVE ON THE current became only a plaintive ripple of consumption, and the great struggle that has caused chaos and good fun for several years was at its end, three rafts emerged victorious. Snoopy's Beagle Barge was the winner.

The barge, entered by the GRCC Aqua Gators, set a new speed record of 29.58 minutes for the course. The waterborne club had it all together; as divers they knew their stuff and were probably more prepared to swim than any of the other contestants.

A raft constructed by the Civil Engineering Tech club was next. They also arrived at the final line without even getting their feet wet.

Placing third was a raft known as the Converted Thunderbolt Grease Slapper. It was definitely "Tom Swift", but not swift enough to

win. In the aftermath, the spectators and contestants left the finish line bank to return again next year. Fragments of conversations overheard concerned the design difficulties encountered, but most generally discussed were the nuisances of the river itself, the great un-conquerable green beast of a river that has swallowed man and raft alike year after year.

IT WAS GENERALLY AGREED that winners and sinners alike were always at its mercy. That it saps the strength of man, and could even drive him to drink.

When it was all over, the problem of retrieving the handwork and hauling it up the steep bank at the finish line became in some cases an insurmountable problem. After repeated attempts to extricate their raft from the water, one crew had to be assisted by committee member Mike Overbeck, who attached a rope to his four wheel drive vehicle and dragged the waterlogged conveyance out of the water.

The waterlogged crew watched helplessly while the last raft came out of the monster river. After everyone left the scene, an audible sigh was heard, then a belch, and nothing remained but a few pieces of rafts that the river had tried to swallow.

GREEN RIVER CURRENT

Vol. VI No. 26 Green River Community College Auburn, Washington 98002 Friday, June 3, 1971

Legality of budget amendment questioned

Next year's student activities budget (Student Services Revolving Fund) was completed with an amendment of questionable legality Monday which would provide ASB officers with a salary, making them employees of the college.

The amendment, a proposal submitted by former ASB president Gilbert Ziegler, will be forwarded to the state attorney general for an interpretation.

THE SSRF BUDGET Committee agreed to submit the budget for approval by the Board of Trustees with the provision that if the amendment is legal, adjustments will be made within the budget to allot \$3,480 to salaries for the ASB officers and their staff.

Legal questions arise over this proposal because by state law only students employed in service to the college may receive state money. Scholarships and grants cannot be given to students except in hardship cases. Although Ziegler's proposal to make ASB officers employees in service to the college would conform to the law, however, serious doubt exists as to whether the state attorney general will agree that student government shall be considered a service to the school rather than a student activity.

Law forbids that state monies be given to students for participating in school activities. GRCC has granted such activity scholarships and work grants in the past, but after receiving the state auditor's opinion that this form of financial aid is illegal, the institution switched to the employment system.

Formulating his contention that student government is actually a necessary service to the college and not merely an activity, Ziegler presented the SSRF Budget Committee with three resolutions.

The first recognized the functions of the ASB officers as a service to Green River.

THE SECOND DEFINED the difference between a service to the institution and an activity at the school, maintaining that student government is a service. One difference, according to the second resolution, is that "students fulfilling certain student association offices do so with the mandate of their fellow students" rather than with instructor permission as is the case when students are involved in musical, dramatic, journalistic, or oratorical activities.

The third resolution broke down the \$3,480 request as follows:

OFFICER	YEARLY SALARY
President	\$900.00
Office staff: Secretary	450.00
Assistant	300.00
Assistant	300.00
Assistant	300.00
Director of Publicity	105.00
Vice President	600.00
Office staff: Secretary	300.00
Program Board: Chairman	150.00
Commissioner	75.00
	\$3,480.00

A final statement added to the amendment allowed for the allotment to be absorbed by either the Financial Aids Committee or the Student Senate account.

"We've made a mistake in the past treating the Student Association as an activity," said Ziegler. He feels that student government "is an organization which performs a necessary

function of the college. If it were not there the college would not be able to fulfill the objectives that were designed for community colleges."

ZIEGLER REFERRED TO the Washington State Community College System Master Plan "Design for Excellence" which outlines general goals for community colleges. He based his arguments on one goal that calls for the involvement of students, faculty, administrators, trustees, and the community in developing college policies. The former ASB president maintains student government provides student involvement by facilitating, instigating, and planning that involvement, "a unique service that cannot be provided by anyone else."

Hoping that this rationale will be convincing to the attorney general, Ziegler asserted "I really believe that it is legal." Nevertheless, he expressed a fear the proposal would be ruled illegal.

Earl Norman, dean of students and chairman of the SSRF Budget Committee, will present the budget amendment along

with other relevant information regarding financial aids programs to Dr. Melvin Lindbloom who will then forward it to the attorney general's office.

"I favor the proposal that Gil makes," said Norman, "however, I believe that the interpretation that we've had in the past indicates that what he is asking is illegal."

Yet the dean's reservation concerning the proposal centers on his desire to be fair to all school activities in regard to funding. He intends to supply the attorney general with input from other campus groups, declaring, "I think that's my obligation."

NORMAN POINTED OUT that student government has had greater opportunity to express its needs than other groups have had.

"My concern," he explained, "is that this proviso would be open for interpretation by all activities, participants, and advisors, rather than by the people directly involved in student government. The other activities that are being provided funds should have some opportunity to present their case to the attorney general."

Eaton offers one credit, 10 headaches

by Laura Deichsel

Spring is the time of year for love and the deepening of casual winter friendships and for Green River students saying goodbye to many people it seems you've known all your life.

The Current staff will be losing a very close friend next year when journalism instructor Ed Eaton leaves this summer to work on his doctorate in Journalism at Southern Illinois University near St. Louis.

Each fall freshman who express any interest in journalism at all are taken in hand and introduced to a tall, heavy set man with a crew cut and dark square glasses which hide his eyes and clash with his blond hair and fair skin. The green students straight from high school are then advised and a few weeks later are wondering how or why or what they are doing on the Current staff. They can't understand why they signed up for a class worth one credit and ten headaches a week.

THE YOUNGSTERS THINK about this question through out the entire fall quarter and at last come upon an answer during the early part of finals week. "Well, I'll be, Eaton coerced me," the darlings realize. But alas it's too late and the quarter is over. Why worry about it, they think.

Winter quarter begins and finds the staff lacking a few members, but oddly enough the returning members are the ones who complained the most about all the work and the confusion. A few weeks into the quarter, everyone begins to wonder, "What am I doing

here?" "Why did I sign up for this class again?" They still blame Eaton for getting them into the situation and refuse to admit



EDGAR E. EATON

they love working on the Current staff and are willing to work ten hours a week for one credit. Somehow it doesn't seem logical to sacrifice 15 or 16 other credits they are carrying for one small credit not even transferable. Why?

AS MEMBERS BECOME CLOSE tempers flare and yelling and screaming are infrequent. Confusion erupts and some days it

Capen to address graduating students

Degrees will be given to 426 Green River Community College students, June 11 during graduation ceremonies at the college gymnasium.

GUEST SPEAKER FOR the exercise, is Richard G. Capen, Jr. The title of his talk is "It's Time to Build."

Capen is a past Assistant to the Secretary of Defense for Legislative Affairs under Melvin Laird, and currently is vice-president of Copley Newspapers, in LaJolla, California. Capen was born in Hartford, Connecticut, and received his B.A. degree from the Columbia University in June 1956. Following graduation he served as an officer in the U.S. Navy aboard a destroyer in the Western Pacific.

Other speakers for commencement will be Dean Fundingsland, sophomore class president; President of GRCC Dr. Melvin Lindbloom, the Reverend Robert Moylan will give the Invocation and Benediction, and Dr. William Shaw, member of the Board of Trustees, will present diplomas. The Green River Community College Concert Band will play the processional and recessional.

FOUR AWARDS WILL BE presented during the ceremony. They are divisional awards to be given to one outstanding student in each of the ten instructional divisions; leadership and service awards, to be given to students who have held positions of leadership or contributed to a major service project on campus; academic awards, to be given to two students in occupational-vocational and college parallel programs, who have had the

highest grade point average in the graduating class; and the president's award to be given to a student who shows professional promise, good grade point average, and citizenship.



RICHARD J. CAPEN

Four degrees are being granted to the graduating sophomores. They are the Associate in Arts Degree, The Associate in Arts Pre-Professional Degree, The Associate in Applied Arts, Associate in General Studies Degree.

seems you can do or say nothing right and you feel like quitting, but you don't. Somehow it all has to be worthwhile.

When all the students are at each other's throats and bedlam prevails, amidst it all Eaton remains seemingly calm and non-partisan. Students can be seen slipping in and out of his office telling him their feelings and asking for some help in sorting out the confusion. Eaton remains open minded as much as is possible for any human being and discusses both sides of any dispute. The student is not supported or soothed but soon sees the other side and understands things a little better. Eaton doesn't realize how much help he really is, just being there and listening. Well, maybe he does a little....

One day in the middle of the quarter walking to his office, he states simply that he

considers every member of the Current staff his friends and not just students, and it isn't until that moment you realize you feel the same way. It's strange how perceptions of people can change in a few months and by the end of two years how really close friendships have developed.

THE END OF THE YEAR has rolled around now, and the Currents have been kept rolling off the press even amidst all the problems. The problems have probably made the newspaper better, you realize now. No one knows if the Current has been good or bad, or if they have written any worthwhile stories at all, but none of it seems very important when you realize the beautiful friendships have made it worthwhile and people and friends are what's important. Why else would anyone work so hard for one credit?

Early registration in progress

During the past weeks of registration for the 1971 Fall Quarter, more than 1000 students who are currently enrolled at Green River have taken advantage of early registration appointments. The number of students who have registered is 40 per cent of the individuals not graduating this year.

Effective in the Fall Quarter, tuition will be raised from \$70 to \$83 per quarter for full time resident students; except for Veterans of the United Armed Forces who served in Southeast Asia after August 5, 1964 and were

residents of Washington for at least one year prior to service time will continue to pay \$70 per quarter.

Tuition for those non-residents will increase from \$170 to \$227 per quarter.

Booker Watt, GR assistant registrar, spoke of the registration process this quarter as a rather leisurely, easy going affair. He wants to remind students planning to return to Green River next fall that those not taking advantage of the early registration opportunity must go through the process next fall with the incoming freshmen.

Final exam schedule

Wednesday, June 9

- 8-10 a.m. All 8 a.m. classes
- 11-1 p.m. All 11 a.m. classes
- 2-4 p.m. All 3 p.m. classes
- 4-6 p.m. Available test time for classes with schedule conflicts

Thursday, June 10

- 8-10 a.m. All 9 a.m. classes
- 11-1 p.m. All 1 p.m. classes
- 2-4 p.m. All 4 p.m. classes
- 4-6 p.m. Available test time for classes with schedule conflicts

Friday, June 11

- 8-10 a.m. All 10 a.m. classes
- 11-1 p.m. All 2 p.m. classes
- 2-4 p.m. Tuesday-Thursday classes that do not fit into regular schedule time
- 4-6 p.m. Available test time for classes with schedule conflicts

NOTE:

All grades are due in Registrar Dick Barclay's office as soon as possible but no later than 4 p.m. June 11. If an instructor cannot make this deadline the registration office should be contacted prior to that time.

Current Commentary

The end has come

The end has finally come! I, Bill Ostlund, as editor of the Green River Current, have fought deadlines, struggled with reporters, argued with page editors, accepted but used little advice from hundreds of readers (mostly irate) and succeeded in getting 52 issues of the Current before the student body during the past two years. And I wouldn't have traded a minute of the whole mess for even a week of peace and quiet which I can't remember ever having.

From walking on campus one morning almost two years ago and looking into a group of faces in the journalism lab to hanging from an airplane this week taking pictures of skydivers, the whole experience has made a newspaper man out of me and no matter where I go from here or what I do, I know I got a start at Green River Community College.

Over the past two years, several dozen reporters, photographers and a few curious individuals with little or no talent for writing, had their names appear in the staff box of the Current. A few of those names have already escaped me, but a few will remain as long as I'm banging on a typewriter.

Advertising Director Tim Robinson and his brother Pat are two 'characters' I won't soon forget and both of them have added a great deal to GR's paper. Page editors Janie Neer to Peggie Peda did a great job and will keep on doing so. A score of reporters will be remembered for all the good stories they wrote and the countless bad ones will soon be forgotten.

All the headaches and pain from an ulcer will soon be in the past and new difficulties will precipitate their presence. If all the good times were weighed against the bad moments I'm sure the foul times would be in the majority, but they will soon be gone; the pleasant memories will linger.

The one person who has really done the most to help me in the past two years in giving me advice and keeping the staff together has to be Ed Eaton. Ed and I have had our disagreements, but all in all, he has really held the team together. Countless hours of consultation, coupled with many hours of hard work on the paper and related to it have made Ed one of my closest friends. I couldn't value the help he has given me and I know the help he has given the staff and the paper has been much more. He is truly a dedicated individual and I will miss his help.

Once again deadline time is nearing and the typesetters are ready to hash through another batch of copy that will consist of tomorrow's Current. But I hate to leave the typewriter as I know that tomorrow's paper is the last one, a paper I thought would never come two years ago.

Free write

Observations M'R

Memorial Day 1971--
The only somber faces I saw
were on those who had to work;
They missed the parties, something
spoiled their weekend.

I didn't pause much either
The dead seem to take care of
themselves
(once we rid ourselves of them
through burial.)

Memories for many bring heart-
ache.

Loneliness, remorse.
Perhaps
wanting to avoid nostalgia
we celebrate life that is,
rather than remember life
that was.

Our emotions have become weaker
than before.

Ken,
I don't want to forget.
I meant so much,
I learned so much,
I grew so much,
Thank you
friend.

--G. Ziegler

Mid-Spring evening

A mid-Spring evening
Tired from the afternoon rain
Rests quietly--
even the wind barely breathes
in hopes not to frighten
the stars into hiding.

She undresses--
proud of her moon,
proud of her vanishing sunset.
The fragrance of her passing
is light, is pure.

young though she be;
naive--
Even still,
She sleeps with me,
trusting.

--G. Ziegler

Mr. Worm's song

Today a worm crawled on my desk
and asked me for my hand.
Not for marriage, no indeed;
to eat, was his demand.

"I like your hand, indeed I do,"
sighed he like Sir Gallant;
"In fact I'd like to taste of it,
to satisfy this want."

Before I could protest this beast,
he gobbled me up clean.
"I thought my hand was all you want,
you dirty little fiend!"

"Ah, my dear, it was my wish
to eat your pretty hand.
But when I saw the rest of you,
I grew a new demand."

So the moral of this saddened song
is: Worms are not to trust.
for if they ask you for your hand,
they'll turn your bod to dust.

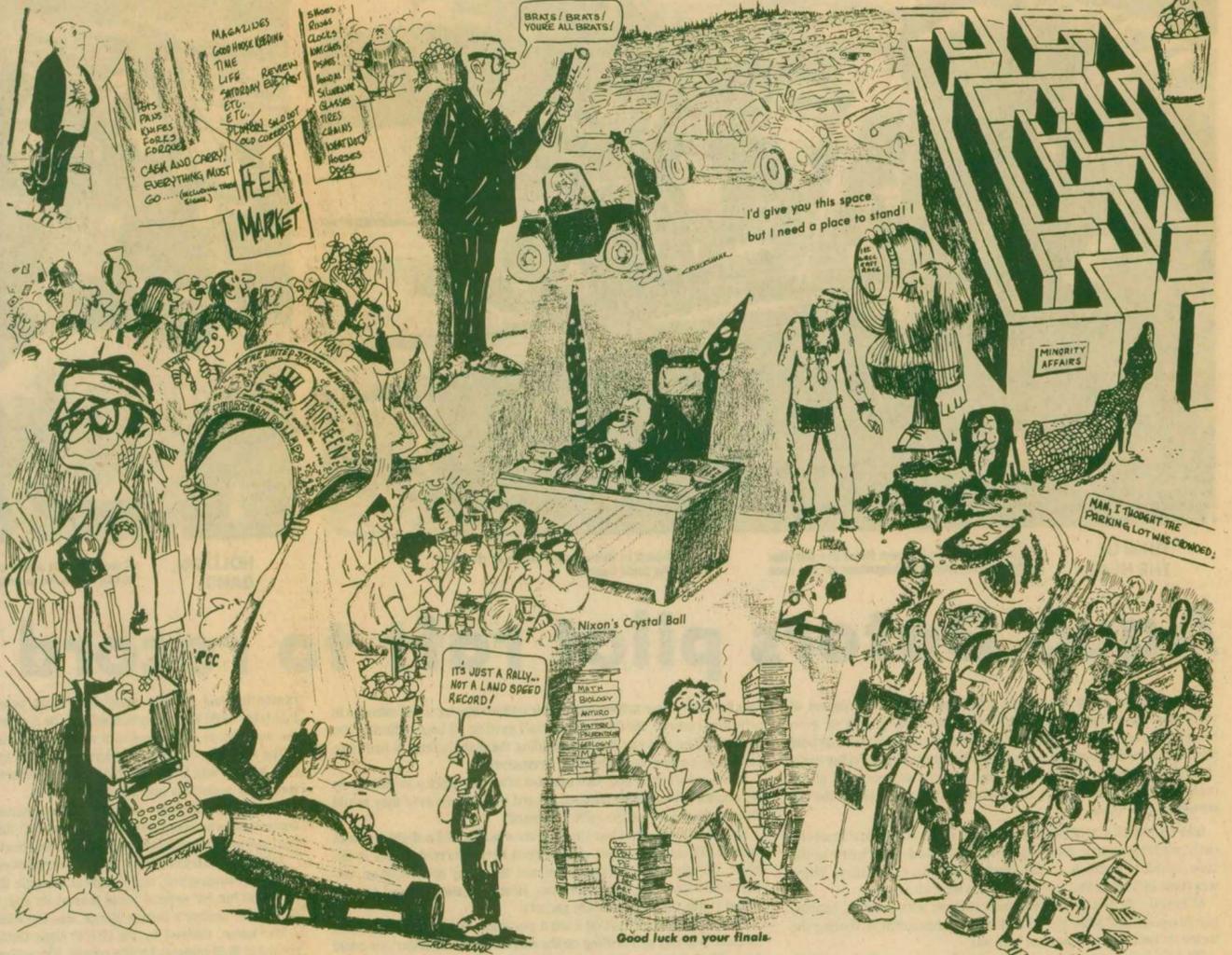
KC Aitken

Second year dead

Night falls, day sleeps.
Day comes, night sleeps.
Distortion of reality, complying
to the needs, that prevail beyond
the thoughts of time.
Distortion complying to the realities
that are,
As realities comply to the distraction
of the mind.
Sleep takes the.....

Yesterday is dead,
today is gone
tomorrow will never be.
Spinning is the earth
wobble, wobble
wobbling
as she turns and spins.
Finding the universe
crushing,
crushing her in a distortion,
death,
disaster.

Daniel Decker



What a year!

Council faults analyzed by student

The following is an interview with Ed Wagner, a GRCC sophomore and psychology major.

He has been on the college council since its beginning, the early part of this year. He is vitally interested in seeing the council function, but has serious reservations whether or not it can or will work out. Wagner, who has the highest regard for education, has views on students, on faculty, and what the relationship between the two factions should be.

Wagner is a psychology major and plans to attend Seattle University, after graduation this spring from GRCC.

Q. What do you think of the basic concept of the council?

A. The concept of the council is good. But there is a real problem in that the council itself does not know what it has control of, what college governance means, what college-wide policy is -- whether the policy is something that affects students, faculty and administration together, or just one or another at a single time. That is a very important thing. Until you know what the boundaries are and what area you can work in, it's very hard to make decisions because you don't know whose toes you are stepping on.

The council has been going very slowly so far, I think, because many of us have never been involved in anything like this before. We don't know how to act, on such things as parliamentary procedure. It will take time to work out.

Q. How well, in your estimation, is the College Council working?

A. In my estimation, it is working very poorly.

Q. Why?

A. There are a lot of reasons other than what I just said about not being experienced. One of the reasons is that I think the council is too big. Nine students, nine faculty and six administrators -- that is a total of 24 people -- too big to come to an agreement. Anytime you have more than two people, you have problems; the larger the group, the more varied the ideas are. I would recommend that the number be cut down to 15, with six students, six faculty and three administrators.

Another thing, I question the capabilities of students being on something of the nature of the College Council. The simple reason is, on what we have voted on so far, student's don't go in to vote on what they think is best overall for the school; they are solely concerned with the students and narrow it down to that. Maybe they should be, because that is who they are representing, but I don't think that is right.

Q. Do you mean that you think students are too partisan, or interested in making a "student party"?

A. Yes, I do think they are becoming too partisan. I also find it very difficult to see how a student could objectively vote on educational processes, when they are not yet aware of what education is, and what it has to offer in the long run. Take the case of allowing teachers to have professionalism, okay?

Q. What do you mean by professionalism?

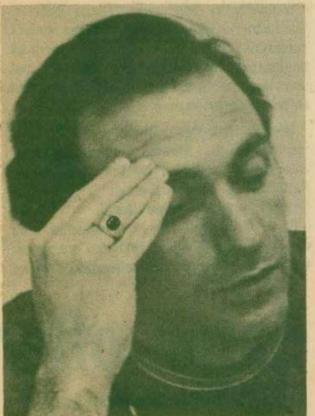
A. As an example, it came up on the Council agenda that students have the right to earn any of the grades in the catalog-A, B, C, D, P or NC. The question that came up was, are teachers breaking the law by instituting a certain grade standard in their classes? Some teachers, as you know, say 'I don't give anything but a C or above, so even for you to take a P, you have to do what I consider at least C-level work'. The amendment from the grading policy committee stated that students have the right to take any of the

grades that they earned, but added that a teacher may change the rule, providing the teacher lets students know on the day he passes out the syllabus, which is usually the first day of classes. The syllabus has to explain that the teacher will give only C or above in his class, and this is what is expected of students.

Giving the teachers this right was passed by the Council, but by a very close margin. And to me, students were voting against professionalism in a teacher by voting this way.

Q. You seem quite disgusted that the vote concerning the teachers rights in grading was passed by such a close margin. What do you think it indicates?

A. I feel that professionalism in teachers was being voted against. I see that it could be dangerous for one reason. If you do not allow a professional to be a professional and you start hampering and choking them, they are not going to be good educators. Because they are going to say if that is what you want, then to hell with it. Once you have a person who is



'The concept of the Council is good...'

in the important position of an educator, saying to hell with it, they stop functioning. I am afraid of it and against it.

Q. Why do you question the capabilities of students to make decisions that affect so many people?

A. I don't think that students are ready to make decisions like that, because so many of them in a junior college are right out of high school and have a poor attitude toward education on the whole. Most generally go to college because they are forced to go, or they think that is what the world expects of them. So they aren't going with an attitude of 'teach me, I want to learn' -- and yet they are being asked to make very, very responsible decisions that affect a lot of people. And I'm not sure that they are ready for it. What I have seen, I don't think they are.

I'm not knocking the people that are on the Council -- some are really concerned. But the point is, I just wonder how many are ready to make decisions that will be best for the whole school. It is very evident that when a student member of the council seems to be taking the side of the teachers, the rest panic. Another thing that has been noticed is that students are not voting until they see how other students are voting. What we are going to try and do is get a secret ballot so this won't happen in the future.

Q. I understand that the Council has been waiting two weeks for people to apply to the

three Council seats that will be vacant this spring, and only two applications have come in. Why, do you think, is this happening?

A. The point is, with all this big push, asking students to get involved, apathy is very high; and of what value is involvement to most students? There are educators and administrators who have been trained in these areas and have a feel of the problems -- yet they are asking what the students want, what they think. I think that they have to be the ones to make the decisions because even though students say they want to do their own thing, be involved, they don't care that much except for a small minority of people. That small minority is on the Council, but I still question their decision making because they will never know what the student body wants because of the apathy.

Q. Don't you think that the voting turnout at this spring's election showed that the students wanted to get involved?

A. Even your election wouldn't have gone so well if there hadn't been the Voc-Tech guy running, and students from the Voc-Tech area were literally dragged out of the classrooms to vote. You would have had the same turnout as last year if that hadn't have been the case. I wouldn't be surprised to find that the biggest percentage of voters came from the Voc-Tech area.

Q. What difference does it make how students were rounded up to vote, as long as they voted?

A. The point is, did the students really care? Or did they just back it because Voc-Tech people were saying 'Hey! We've never been represented' -- but did they really care about student government or was it a matter of pride for them to say 'You've been ignoring us'?

Q. You have been quite vocal about teachers trying to be 'friends' with students, and it affecting the educational process. What do you think about the teacher-friend combination?

A. Students have a right, and should demand that when a teacher walks into a classroom, they are taught something. And when it comes to things like grading, the teacher should be 'I can only be a good guy to a certain degree'. Because GRCC policy is for teachers to have a good relationship with students, I think that many teachers are becoming too loose -- too buddy buddy; so that when a teacher walks into the classroom it is friendship, not education of the student. I think that the teacher has certain demands he must make on the student; he must demand that the student think, expand himself, learn.

Q. Have you found much of this type of situation at GRCC?

A. There are certain classes that students take because it is supposed to be an easy A -- and what is worse, some of the faculty know about it, and tell the students that if they want this easy grade, take the class; but if they want to learn something, don't take it from this individual.

But you know, even though faculty may know of teachers like that, their hands are tied because of legal procedures. Many faculty members wish the students would turn those teachers into the Dean of Instruction. But I think the students would rather take the easy way out, taking an easy A, rather than demanding to be taught.

I also think this is a good example that students maybe aren't ready to make decisions, since they have a habit of taking the easy road. To me, this isn't a part of the education process.

Q. You have been working on the 'P' grade policy; where do you stand on that?

A. I don't know how many people are using the P just to get through college. But the

original rationale for the P, was that students could experiment outside the fields. But I think if the P grade is for experimentation, it means that since I'm a Psychology major, I could take psychology 100 and 201 for a letter grade, and the other 80 credits, I'm experimenting in-- What kind of educational process is that? They are telling students that, once having chosen their major field, everything else is secondary and not important. I always thought that the first two years of college was to give the students as



'Students...take the easy way out.'

much exposure to everything as possible.

Q. Lastly, what do you think the teacher's attitudes about grading are?

A. Well, some teachers go into classrooms explaining that they don't really like the system, that they are sorry for the fact that they have to grade, but that is how it is. Right away they are saying that they are your friends, not the enemy. But is that really necessary? I think that when enough teachers decide that the system has to be changed they should work toward changing it. And if they don't want to make this effort, they should work within the system without apologizing every time they give a grade.

Letter to the Editor

Instructor lauds Current staff

To Bill Ostlund, Editor:

Please accept a delayed "thank you" for the excellently written article on Transportation which was published in a recent issue of the Green River Current. I particularly wish to compliment Sandy Wald for the fine job of putting together an interesting story on a rather unknown subject. I was particularly impressed on how well she tied down the loosely presented facts I gave her into a well-knit story.

Also please extend my thanks to Terry Chubb for an interesting classroom photo.

In closing, Bill, congratulations to you and your staff on your First Place Award presented by the Sigma Delta Chi. It certainly was well deserved.

Best regards,
Matt Moskall
Transportation Instructor

GREEN RIVER CURRENT

Sigma Delta Chi--First Place in State 1970

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ACP First Class Award--Fall 1970

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Thun Field parachuters find pleasure in drifting through air

by Bill Ostlund
Current Editor

What's the most fun you can have with your clothes on? According to a sign at Thun Field's jumping school, it's parachuting. That's right, jumping out of an airplane and drifting to the ground suspended by yards and yards of nylon.

For the past several weeks, a group of Green River students, now numbering somewhere between six and ten have been meeting with representatives of various parachuting schools and have decided to make the 'big jump' this Sunday at Puyallup's Thun Field.

JUST TO BE ONE STEP ahead of the action, one of Green River's hopeful jumpers, Jim Kennelly, and I ventured to Thun Field just to see what it is all about. Mind you, I had no intention of jumping from an airplane at 3,000 feet and my mind still hasn't been completely changed, but what I didn't know is that I would be hanging from a plane at that altitude shooting pictures of other eager jumpers.

It all started last Monday when Jim and I entered the gates at the Puyallup air strip and found numerous individuals limping about the jump center either on crutches or very gingerly on their own power. (However, they said the sport is really safer than skiing or driving.)

After inspecting what I thought had to be an 'antique' single-engine plane, we ventured into the jump center where a dozen dismal-looking

people were playing bridge at one of the long tables where the chutes are folded. They were waiting for the clouds to part so they could get the day's jump in.

It didn't take us long to meet the head man, Ski as he is preferred to be called; and he wouldn't even tell us his given name that he said nobody knew anyway.

SKI TOLD US IT takes only four to five hours of training before a student makes his first jump and Green River's students to the art would be no different as they would start the training at about 10 a.m. Sunday and begin jumping at 3 p.m., weather permitting.

He said his other instructors, Richard "Tex" Vest, Bob Lynd and Lenny Aikens stressed the fact that they would never push a person from the plane if they don't want to jump "unless it endangers the others in the plane," they added. But rest assured, they have never had to eject anyone into the skies since Ski has operated the center since 1965.

Of the some 1,000 persons that have walked through the doors with the intention of making a jump, Ski said most either come on a dare, to impress someone or they are really dedicated and just love to feel free. "The mind works faster when you are free falling," he said, and that 30 seconds before the chute opens when jumping from 7,500 feet may seem like eternity.

BEGINNERS DON'T JUMP from that altitude, however. They usually start at 3,000 feet and the first two jumps are on a "static" line so there are no chances of forgetting to open the chute. The next three jumps are on the ripcord and then comes the first free fall, riding through space a few moments before opening that big, lifesaving bundle of nylon.

Ski and Tex, who have nearly 2,000 jumps between them, outlined the 17 steps of training students taken in that five hours before jumping. It ranged from safety regulations, emergency procedures, exits and malfunctions to landing, care of parachute and critiquing of the jump by the jumpmaster.

When we were just about ready to leave the field, Ski said a group of parachuters were about ready to go and he insisted I just couldn't miss the opportunity to take a few pictures (even though I was scared to death).

After Tex fitted me with a chute (just in case), the pilot led me to (you guessed it) that 'antique' plane. Jumpers Glen Graville, Larry Corbin and Brad Bulter squeezed into the area behind the pilot's seat in a compartment smaller than the back seat of a Volkswagen and I got in backwards where a passenger seat had once been. From where I was, I couldn't see the ground, but by the time the jumpers were ready (on the second ride up), it seemed like I could see the whole world when that big door opened up leaving a huge hole in the side of the plane.

I ASKED PILOT BILL Evans what the buzzing noise was that I heard at various times during the flight. He explained that it was a "stall warning" and I'm glad I didn't think too much about that before I landed.

Perching myself at the entrance to the plane with that 40 pound chute tugging at my back, the jumpers one by one exited and left me with some great shots. Just about then, the pilot was nice enough to take a dive and get closer to the jumpers so I could get some photos of the trio in their two and one-half minute fall.

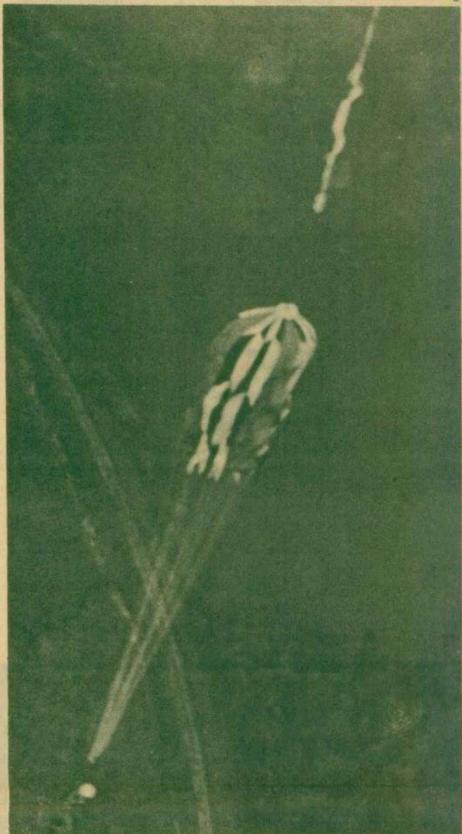
On the way back to the field, I suddenly realized that I had lost all fear of the height I was sure I would have. It just seemed a long way down in distance, but there was really no height sensation.

Ski confirmed the fact that most people lose their fear on their first ride and I'm still deciding if I will join Green River's jumpers Sunday.

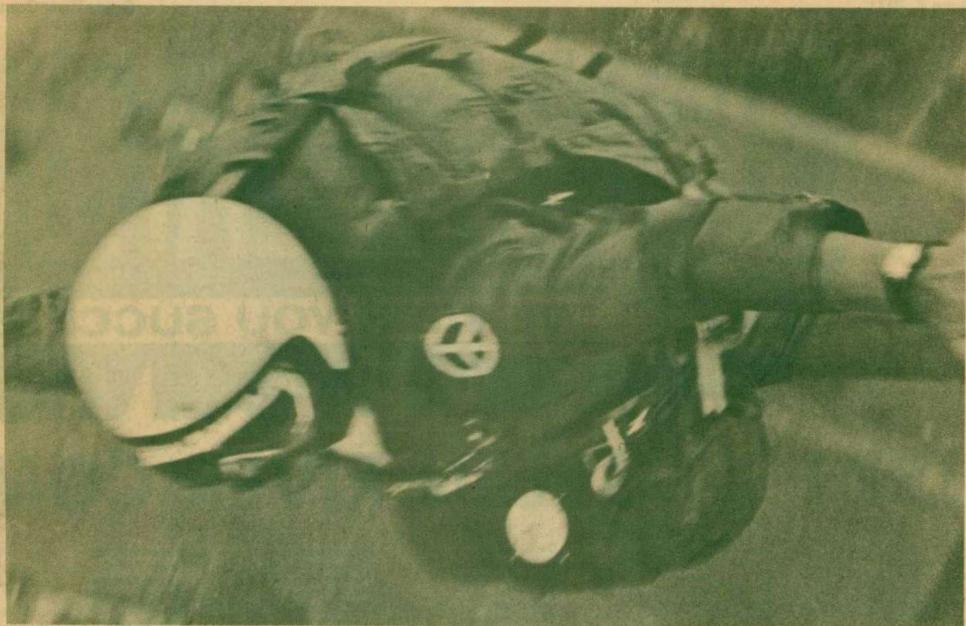
Normal cost for the first lesson and jump is \$30 but for a group of 12 or more the cost decreases to \$20. Subsequent jumps range in price from \$15 to \$3.50 depending on experience and altitude.

WHAT MAKES A PERSON want to jump? "It's a great adventure; you're completely on your own; total freedom," they all agreed.

At any rate, anyone 16 or older can jump and Green River's Hank Finch is looking for students to start a club on campus. Anyone interested should call him at WA 7-9268 and maybe next year you could find yourself jumping in competition against the U of W or WSU, or maybe again you just want to do it for fun.



OPEN UP A few seconds after exiting from a plane, the parachuter waits for his chute to open to bring him safely to the ground. --Bill Ostlund photo



GERONIMO A Thun Field jumper leaps into the skies near Puyallup in a Monday practice session. The 3,000 foot fall takes two and one-half minutes. Bill Ostlund photo



AWAY WE GO Practicing the falling position in readying for an actual jump is Jim Kennelly, a Green River student. Four to five hours of training are required before a jump is made.

By-laws passed by Council

This week's meeting of the All College Council accomplished passing the A.C.C. by-laws that had been the subject of debate for most of the quarter. They were accepted in Monday's meeting after only 20 minutes of discussion. Also passed was the proposal originating from the coordinator of advising and the registrar instituting a new system for the advising and registration program at GRCC.

WITH THE BY-LAWS APPROVED, discussion on some of the rules did not completely cease; there were still questions. But it was agreed that the rules constituted something to build on, and the council moved on to the next action item.

Dick Barclay presented the Council with a new version of last week's proposal for an extra week in the advising program.

The proposal was rejected last week on the basis of insufficient information. But after the results of a faculty poll revealed that teachers were not opposed to the proposal by a large majority, the proposal was accepted.

The actual poll presented demonstrated a 57 percent majority against the proposal after 62 responses were recorded.

DR. LINDBLOOM SPOKE in favor of the proposal. He pointed out that anything the proposal called for in hours to be put in by the teachers could be adjusted legally in their contracts.

It was then pointed out that above all, the new advising and registration process will cut costs. The proposal passed by a unanimous decision.

Letter to the Editor

Chan demands apology

Dear Editor,
When the Open Air Fair was in the organizing stage, Phi Theta Kappa was invited to sell soft drinks in the fair and we agreed and were happy to do it. On May 14, the Special Events was given by the student Senate a sum of money to cover the cost of the fair. After that, I was approached by the chairman of Special Events that the cost of the soft drink would be paid for and we can keep the income. Three days before the fair, they approached me again with a request that Phi Theta Kappa also sell the chicken during the fair, because the Management Club decided not to do it, with the understanding that Phi Theta Kappa could also keep the income for the club funds.

MEMBERS OF PHI THETA Kappa donated cakes, cookies, candies to help raise the fund.

This morning, I was approached by Mike Conlan, ASB vice-president, and he told me that he was upset by Phi Theta Kappa, and that we should return the money to the school, because no one is supposed to make any money during the fair. I explained to Mr. Conlan that we sold the food during the fair with the understanding that Phi Theta Kappa could keep the money. Mr. Conlan said "Everybody else is doing it for free, how come you are so cheap."

Although I can not say for sure whether we would do the job for nothing, but I'd like to point out the fact that Phi Theta Kappa on this campus has been doing a lot, just to serve the college and its community, and I certainly can not permit myself as well as members of our fraternity to be insulted as "cheap".

I FEEL THAT MR. CONLAN, being a person in such an important position, could be more careful of what he says. As far as slamming the door at my face, which he did when I tried to ask for an apology, I can forgive him, as we are all human. Yet, I demand Mr. Conlan to make a proper apology to Phi Theta Kappa for insulting us in public.

Finally, I'd like to point out that the student officers are not here to govern the students, and if anyone does not realize that they are here to serve the students, they may want to resign.

Fabian Chan
former president
Phi Theta Kappa



GETTING READY Jim Kennelly, a member of Green River's group of jumpers gets his chute on for a training session. Assisting him are Thun Field's Tex Vest and jumpmaster "Ski."

'Come Live With Me' on stage this weekend

"Come Live With Me" will be presented at Green River College on June 4 and 5 at 8 p.m. in the Performing Arts Building. This play is a modern comedy concerning a movie writer and his pretty Danish au pair.

Jim Meyer and Valerie Lamborn are cast as the leads with Gary Richardson, Jayne

Jollymore, Clare Schaefer, Phil Hansen, and Bess Wingate in supporting roles. The play is directed by Pat Chapman with Vicki Gibson as assistant director.

Tickets will be available at the door: Adults \$1.50; Students 75¢.

LOST SHAWL. A three-cornered turquoise shawl with bright colored flowers and a white nylon yarn fringe was lost in front of the

registration office last Thursday. If found please contact Virginia Akers in the Lower Lounge, extension 337.

CCC calls band 'professional'

Editor's Note: The following is a reprint of an article that appeared in Centralia Community College's student newspaper, "The Blazer Beat" last week. The review, reprinted by permission, concerns an appearance made at the college by Green River's Jazz Ensemble.

by John Osborne

It's unusual for anything to hold the attention of the Centralia College student body even for a millisecond, but the Green River Jazz Ensemble, by combining well known tunes, good soloists, and well-practiced staging techniques did just that.

MANY OF THEIR TUNES are current, for the group chooses much of its own material and their director, Pat Thompson, transcribes much of that material from LP's, which is quicker, cheaper, and usually more tailor-fitted than the stock arrangements many stage bands play. The popular "Blood, Sweat, and Tears" tunes "House in the Country", "God Bless The Child", and "Lucretia MacEvil" were included in the 50-minute show. Because most people enjoy hearing tunes they know, the BS & T material was particularly well suited to our audience. "El Dope" (named for the exotic sex drug), "Coming Home Baby" (a rhythm jam), and Don Ellis' "Good Feelin'" showed the group's varied musical tastes, the latter tune retracting big band history through Dixie and Swing eras. The group also performed "Rainy Daze," an original chart by Rene Sabre, the group's guitarist.

TRUMPETERS STEVE HAMILTON and Brian Parker showed ranges extending to doublehigh. Hamilton handled most of the improvisational work for the trumpet section. During the arrangement of Don Ellis' "Good Feelin'", he used an amplified trumpet, with the pickup mounted in the mouthpiece. Although some of the lower tones were lost in the bass and organ, Don Ellis would have been gassed by the effort.

Darrel Cosand, first trombonist, played with a more melodic style using his instrument's mellow sound in scale work with a softer tonguing technique than his screaming brass counterparts.

ALTO PLAYER STEVE Johnson's use of fast cadenzas and Ken Walters' subtler, slower, more song-like flute and tenor work, proved the nucleus of a fine sax section.

Driving a Hammond B-3 and doubling on piano was Brook Lizotte who played a tight, chordal, rhythmic piano and tasteful organ that didn't smear the group's sound, as Hammond's so often do.

Bassist Joy Miller provided a solid bottom for the group. Her style was somewhat "rock" in character having previously played with the "Sunday Funnies" rock group. She was versatile enough to handle the "walking" bass lines.

EACH SECTION OF THE GROUP was balanced, both within the section and with the other sections. This gave the ensemble a solid, clean sound and let the listener experience the whole sound without losing any of the interior parts. Amazingly this all-freshman band, in reality just together since the beginning of this year, put their fine sound together on just two hours practice a week. This could only happen because the players are interested in what they're doing, and that desire is aided by some in-or-out type attendance requirements. Thompson's unorthodox directing methods along with various electronic paraphernalia gave the group a general showiness and professionalism that many college groups lack.

The group was billed a jazz ensemble but seemed more the jazz rock type. Although the event wasn't really advertised, the cafeteria saw a standing-room-only crowd added to the usual lunch-munching captive audience.

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Sex is spring theme

St. Paul, Minn.-(I.P.)-"Sexuality: Getting It All Together" was the theme for Hamline University's recently held spring term Day of Concern.

The Day of Concern is in keeping with a faculty action to twice a year devote a day to an on-campus issue of study. Last academic year discussions were held on Vietnam Moratorium Day and Earth Day.

This past fall term, a day was devoted to the question: "Should American colleges and universities take stands on political issues?"

DAY OF CONCERN HIGHLIGHTS: William Lockhart, dean of the University of Minnesota Law School and chairman of the President's Commission on Obscenity and Pornography, was keynote speaker.

A reaction panel of two lawyers, a priest and a concerned citizen discussed pornography and censorship following Dean Lockhart's speech.

Sports Line

Two leaders provide aid

One of the most common drawbacks to community colleges by theory is the lack of student interest and participation as reflected typically in student governments. At Green River this year student participation in Recreation Department activities soared to nearly 50 per cent during the Winter Quarter.

Two of the major reasons for the increase can be traced to the work of Bruce Compton and Wendy Hawley both graduating with Rec degrees this Spring.

FROM A PUBLIC RELATIONS standpoint Compton has been a joy to work with, offering answers and information to any questions regarding any part of the program this reporter could offer from the opening of the football season to the conclusion of Spring Quarter events.

The Head of Men's Athletics worked as the secretary for sports officials for the year of which he reported, "In the Winter Quarter I handled \$1,000 in revenue, that's in revenue alone." He was the chairman of the football, basketball, 3 on 3 and 5 on 5; co-educational volleyball, and softball. He aided in the promotion, organization, and scheduling of other Recreational events as well.

Of the Head of Women's Athletics, Compton said, "She has done a terrific job not only as an athletic participator but in the promotion of scheduled events and team captain and coaching responsibilities. She has been a real asset to the program."

She headed girls football as well as intercollegiate volleyball, tennis, basketball, and softball. As Compton related the participation as an athlete is of top notch quality. As her counterpart, she was also open to questions from Current reporters as well as a bright smile for those who pass her direction.

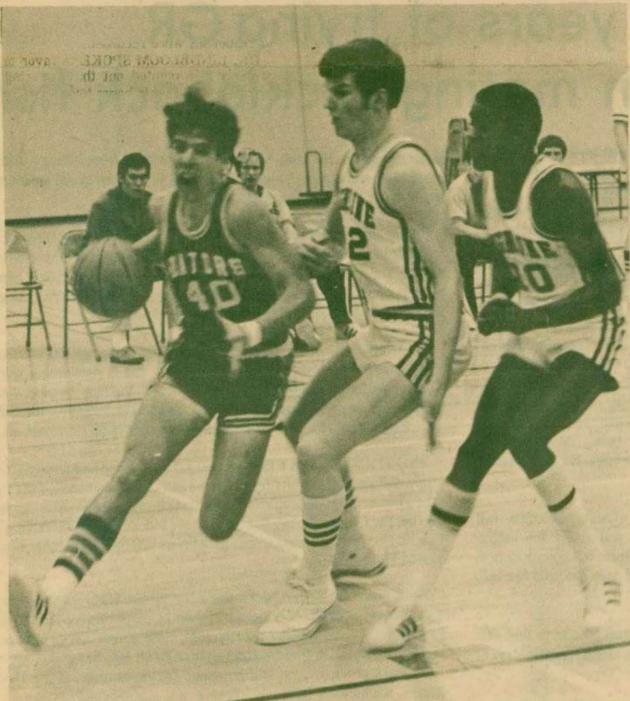
OTHERS WHO HELPED MAKE the rec program such a resounding success this year were Steve Kellen and Keith Matheny. Kellen worked on posters, displays, and general advertising on campus. Matheny, who also enjoyed a successful season for Coach Jack Johnson as a pitcher, was supervisor of the open gym on weekends during the year.

Sophomore Greg Young handled the Valley Basketball Tournament during the Spring Vacation while Roy Marriot has handled the Rise and Shine Club through Johnson's Practicum 80 class and with Debbie Smith worked on folk dancing. Though now gone from GR, Gail Hardcastle did secretarial work and put out several editions of an Intramural Sports and Clubs pamphlet.

As for the future of the rec program it is consensus of the heads that Larry Foster who has worked consistently hard this year is in a good position for leadership duties next year.

In this writer's opinion the programs offered such as football, basketball and softball would have grown to an even higher level of participation with a greater number of playing field which Green River cannot supply on the comparatively small campus grounds.

The San Francisco Giants have left the baseball world standing on its ear running out in front of the Western Division of the National League by as many as ten games at this printing. Is age catching up to Willie Mays? The veteran pacesetter of major league baseball is clubbing an impressive .341 average, has clouted nine home runs, and driven in 30 runs. Though the coaching staff rests him more frequently than in the past, he is still regarded by his squad members as the field leader as usual.



TURNING THE CORNER

John Hudspeth drives past two Highline defenders in a game that saw the Thunderbirds nip GR. Hudspeth set a school free throw record for one season with a percentage of 80.4.



GRAD SHINING

Mike Behrbaum nicks the top of a hurdle in a recent race against Western Washington State College.

Graduate sets NAIA record

Mike Behrbaum a 1970 graduate and former track ace for Green River is now running for Central Washington State College and he brought that school a National Association of Intercollegiate Athletics record in the 440 yard intermediate hurdles with a clocking of 55.3. Behrbaum, holder of several records while competing at Green River, was noted for the

100 yard dash, 120 high hurdles, 440 yard intermediate hurdles and the long jump.

The 53.3 is a life time best for Behrbaum who set the mark in a duel meet with Western Washington State College. Along with the intermediates, Behrbaum runs the 100 yard dash, 120 high hurdles, and is a member of the 440 yard relay team. In the field events Behrbaum continues to compete in the long jump for the Wildcats.



Newing, Luther highlight track season

A young but eager 1971 Green River track squad found the past season to be a rough one but one not without its highlights.

While the season saw the Gators go winless this did not hamper individual achievement. IN THE DASHES GEOFF Newing and John Schiehe both were constant point getters. Newing competed in the 100 and 220 yard dashes and ran on both relay teams. Schiehe ran the 440 yard dash and the mile relay.

The hurdles, a strong point for Green River all season long were run by Geoff Newing and Barry Dudley. Newing unofficial broke the state record in the 120 high hurdles twice, once in a regular season meet and again in the state meet. The first time it was not allowed because all records must be set at the state meet. The second time it was not allowed because officials said his time was wind aided.

Chris Luther and Wayne Browne were the top performers for Green River in the distance events. Luther is best known for the mile but always was trying to take part in as many events as possible. In the 880 Browne was a steady performer for Green River.

ALTHOUGH THE FIELD EVENTS were not as strong as Green River would have hoped there were several top competitors.

Matheny's pitching heads stats

Keith Matheny and Dennis Zamberlin ended the 1971 baseball season in leading roles among the final statistics recently released. Zamberlin closed the season with a .432 batting average. In 30 games he went to the plate 81 times, collected 35 hits, 4 doubles, 2 triples, 14 runs batted in, and tallied 16 runs. The sophomore third baseman struck out seven times, and walked eight times while getting on base with opposition errors on six occasions.

MATHENY LED THE PITCHING staff with a 7-2 record. In 64 innings pitched he struck out 71, walked 11, and gave up 44 hits, producing 21 runs. He posted a 2.29 earned run average. The pitcher ended the season with a .356 batting average, second best for the Gators.

The team finished the season with a .281 batting average. The ball club collected 306 hits and struck out 202 times.

Other leaders in the hitting department were Dennis Edwards, Rob Sequin, Leo Roy, Walt Burrows, Jeff Bylin, Jim Byrne, Tom Daniels, and Stewart Jacot. Leading home run hitters were Pat Cristelli and Byrne, both connecting four times for the round trip.

BOB SCHIERMAN HELD DOWN the portion of pitching duties with a 5-1 record and a 3.26 earned run average. Sophomore Chris Lincum closed out the season with a 4-5 win-loss record and completed a

2.85 era. Pat Cristelli took a tough 2-6 record after pitching strong ball games on several occasions but failed to get the offensive support he needed for victory.

During several occasions in the season the Gators failed to untrack the offensive attack which cost them crucial losses against Skagit Valley, Shoreline, Bellevue, and nearly went down twice more against Shoreline and Skagit Valley during the conclusion of league play. During the teams' 20 league games, the opposition shut out the Gators four times.

ONE OF THE SEASON HIGHLIGHTS has to be the overall pitching of Matheny who stopped Edmonds and Shoreline on no-hitters, the later coming on the closing contest of the year.

The final season record left the Jack Johnson coached team with a 22-16 and one tie during an exhibition game for a percentage of .750 while its' league total was 15-5. The Bellevue Helmsmen concluded in first place in the division of the state community college loop.

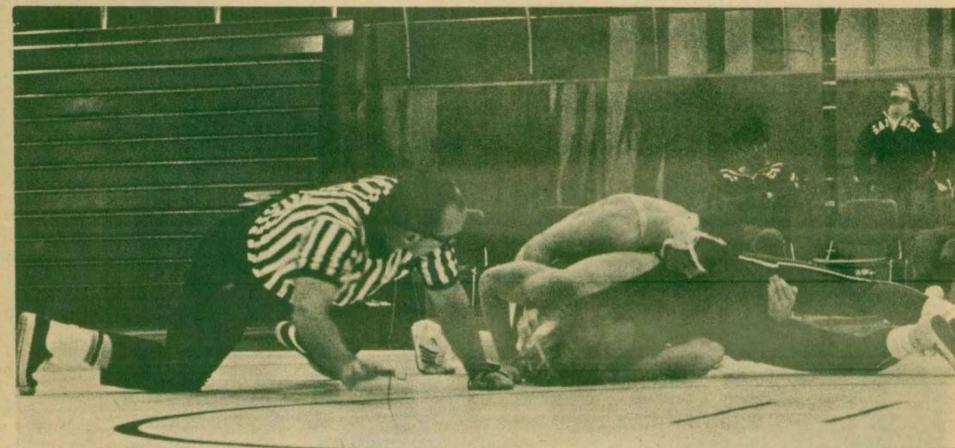
The Yakima Indians defeated Bellevue for the state championship in a doubleheader two weeks ago at Yakima.

On the 23 man roster the team had eight sophomores and 15 freshman, losing key individuals in the catching and first base defensive departments.



THE ACE

Shown earlier in the season, Keith Matheny labors against Bellevue. He shut the Helmsmen out 5-2 in Kent. Matheny concluded the 1971 Gator season with a 2.29 earned run average. He struck out an average of 1.1 batsmen per inning pitched.



EARLY SEASON VICTORY

The Gator will lose state champion Tom Omli and fireball Dan Sloan, among others through

graduation. Despite the graduation loss, several strong lettermen will be returning next year. Photo by Kit Burns

GR department to hold picnic on Whidbey

The Green River Athletic Department is planning an All Varsity Sports Awards Picnic for Saturday, June 12 at Johnson's Sport Acres on Whidbey Island. Planned events will get started at 9:30 a.m. and will conclude at 6 p.m.

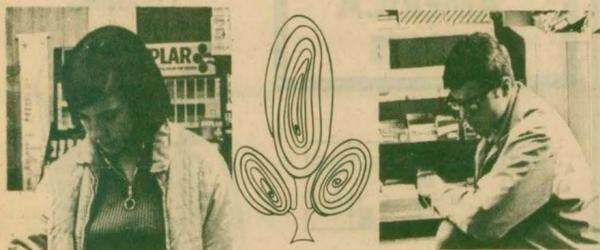
Currently scheduled for the day are a golf, slow pitch softball, volleyball, basketball, horseshoes, table tennis, and pool tournaments. A novelty track meet and Indian wrestling tournament will also be held.

Those desiring a non-athletic afternoon, facilities will be available for relaxation with water skiing, swimming, sunbathing, and the like.

At 6 p.m. a potluck cookout and awards presentation will begin.

Transportation to the island must be through the ferry system. For further information see Jack Johnson in the lower lounge or PE 8.

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Moskal accepts capital invitation

Matt Moskal, head of the transportation department, was invited as guest of honor to the presentation of the annual National

Allen as a nominee for the national transportation award, Moskal went to Washington last week.

preparedness for war as being one of the nation's strongest guarantees of peace.

THIS COMMITTEE SOUGHT to encourage Department of Defense, and these aims and objectives were developed in consonance with the highest tradition of individual enterprise in the United States.

Under the NDTA program, nominees for the award are submitted through the NDTA chapters, and final selection is made by the Secretary of Defense on recommendation of the Joint Chiefs of Staff.

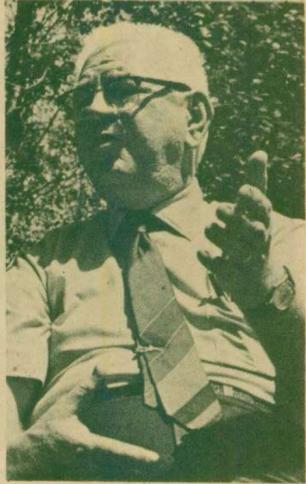
The award gives recognition to innovations in the transportation industry and spotlights the importance of transportation as an instrument of national defense. Past recipients represent all modes of transportation and industries that serve the transportation field. The following day Moskal left Washington



Defense Transportation Association (NDTA) award, in Washington, D.C.

THE PRESENTATION CEREMONY was held in the vice president's office in the executive office building. At the presentation Spiro T. Agnew presented the national transportation award of the NDTA to the Boeing Company's Board Chairman William M. Allen.

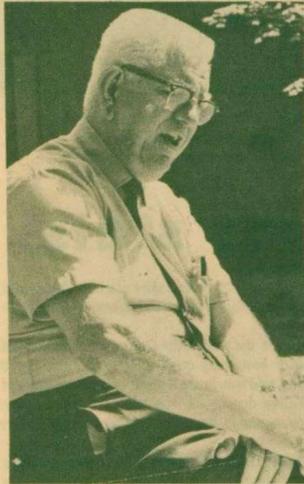
Following the presentation which lasted only a few minutes, Moskal and the other



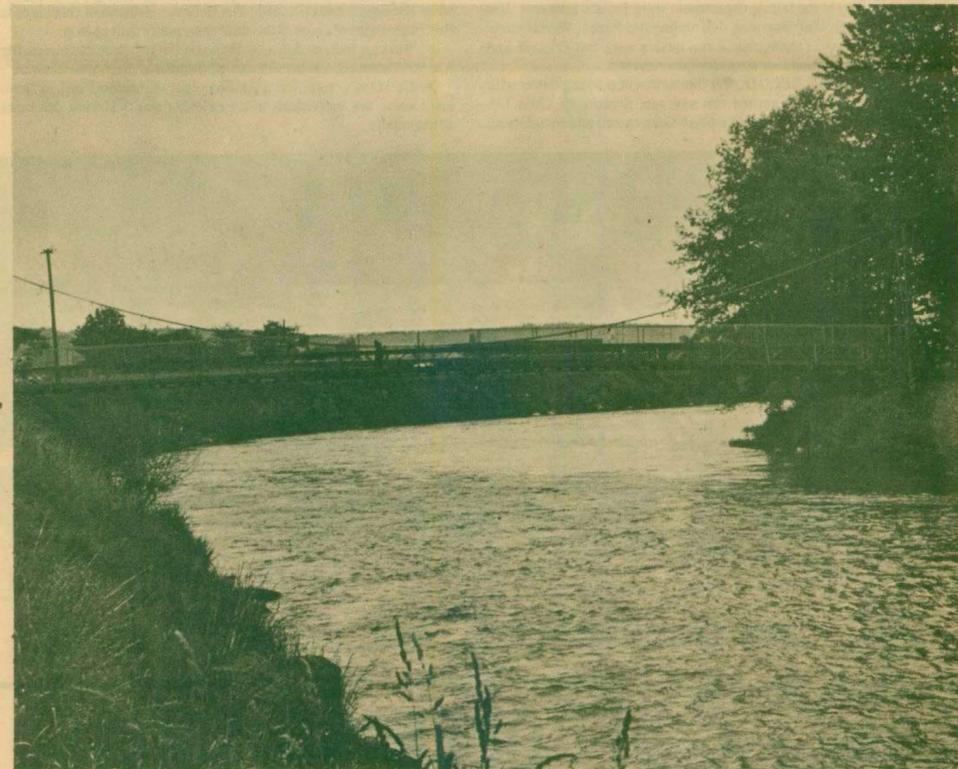
guests attended a luncheon, in honor of William M. Allen, at the Shoreham Hotel.

Many congressional, government and agency leaders attended, General W.C. Westmoreland, Thomas M. Goodfellow, Admiral Thomas H. Moorer, A. Wesley Roberts, Robert J. Murphy, and Robert H. Cutler.

The history of the national transportation award goes back 22 years ago, on September 20, 1949, when an NDTA committee met in Washington, D.C. to develop a program that would recognize the most outstanding contribution by an individual, firm or institution programs of transportation research and development among private, industrial, educational and research organizations in cooperation with the research agencies of the to defense transportation progress. Their aim was to assist in effecting transportation



As president of the Seattle chapter of NDTA, the chapter which selected William M.



FOOTBRIDGE The Green River flows north under the Isaac Evans Park footbridge Photo by Terry L. Chubb

Daily remains on campus

Seattle, Wash. (I.P.) - The University of Washington Daily will remain on the campus with a restructured Publication Board and a change in the channel for financial assistance.

The decision came as a climax to an unusual episode in University history during which criticism of the student newspaper last Spring rose to unprecedented proportions.

THE CONTROVERSY LED TO A recommendation by a special faculty-staff committee last June that the publication be officially separated from University affiliation as of January 1, unless modifications of the student newspaper's operations were made.

This report, made by a committee headed by Vice President Robert G. Waldo, served as a basis for discussion of solutions for the Daily problems. In making the announcement, President Charles E. Odegaard said he based his present decision on a thorough consideration of opinions he has received during the past six months from students, faculty and staff.

Dr. Odegaard said that in these responses there appears a broad consensus on two recurrent themes: the desire to keep the Daily on the campus as a University aided

publication and the desire to free the Daily from the dominant influence of any one group or groups of individuals.

"EXPERIENCE OF THE PAST year has indicated that changes are needed," Dr. Odegaard commented, "but I still incline to the belief that we should not take drastic steps before making yet another effort to keep a daily newspaper on campus for the University community."

Under the new administrative structure to supervise and set policy for the Daily and the Tye Yearbook, the seven-member Board of ASUW Publications will be replaced by a nine-member Board of Student Publications. The new board will continue the tradition of having a student majority. For the first time, it also will include a professional off-campus journalist.

Another major change is that the compulsory student fee subsidy for the Daily will be allocated directly to the new Board of Student Publications instead of to the ASUW for re-allocation to the Daily as at present. Although the Daily is largely self-supporting through advertising, a fee subsidy of \$1 per quarter per student is allocated in lieu of individual subscriptions.

New trig tested at GR

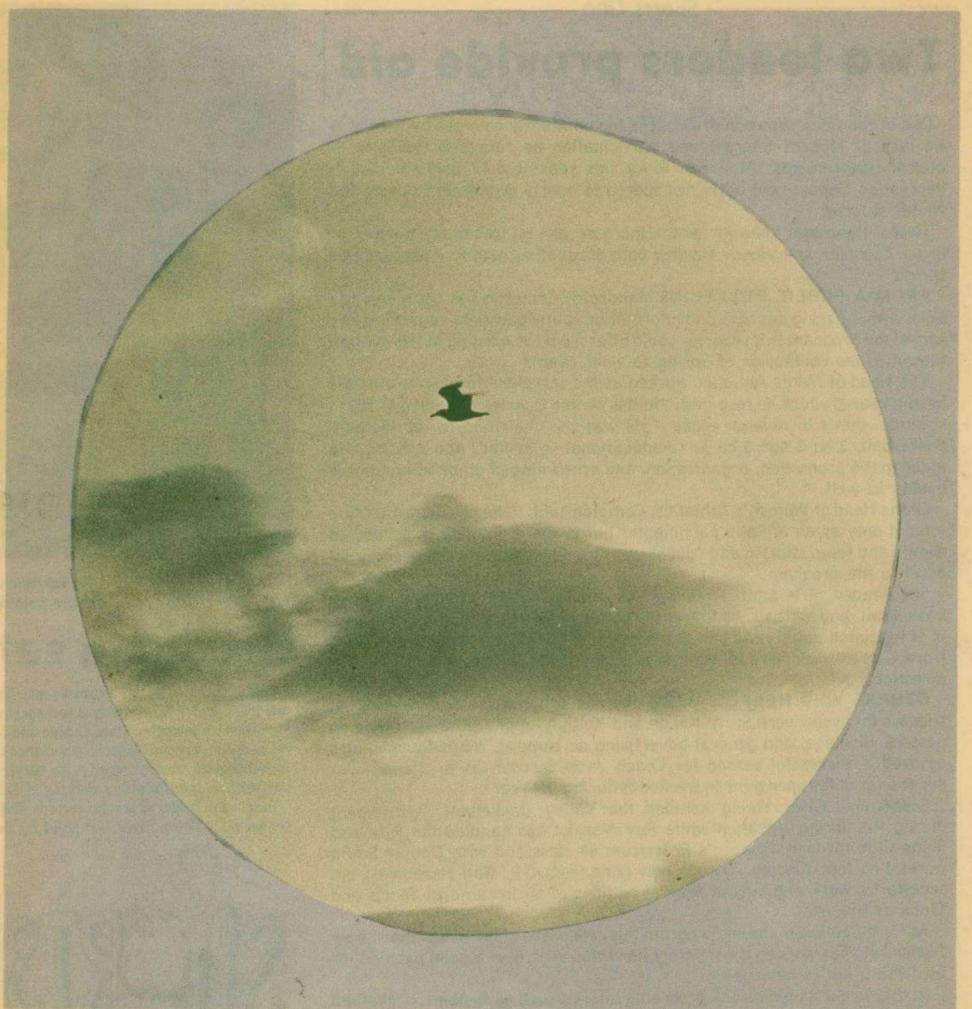
Green River Community College was one of several schools that listened to Harold E. Johnston, Seattle machinist, vocational teacher and inventor, talk about RYBOG-90.

RYBOG-90 is the "World's Easiest Trigonometry System". Johnston both perfected the course and founded a business to publish, promote and make worldwide distribution of RYBOG-90 tests and teaching courses.

It wasn't easy, but nothing is impossible for a person like Johnston who has a limitless imagination and an intense belief in the power of positive thinking.

"Actually, trig is quite simple, it's just the terms that are confusing if you don't have a background of algebra and geometry. I've eliminated everything that might be hard to understand. With my system there are no rules, theories or equations to memorize, you just follow a 'road map' the RYBOG-90 formulas. It isn't necessary to know the rules to work trig accurately with this system. All that counts in industry is getting the right answer. How you get it is immaterial."

Johnston said in an interview with Tom Clarke, who later agreed to write the textbook.



UP AND AWAY

A seagull glides through dark, stormy clouds near Redondo Beach before perching on a light

beacon to watch the cold, setting sun go down behind the clouds on Puget Sound.

Photo by Terry L. Chubb

Fish mating

After five years of trying GR succeeds in mating stickleback fish

The biology department at Green River has been trying to mate the three-spined stickleback fish for five years. After five years of frustration, there were finally some results a few weeks ago.

The stickleback fish has a unique practice it follows when mating. This makes it a prime subject for the study of animal behaviorists.

WHEN THE MALE IS READY to mate he leaves the rest of the school and stakes out an area where he builds a nest. At this time his belly turns red.

He then goes out looking for a female with an enlarged abdomen, ready to lay eggs. When the male finds such a female, he performs a zig-zag dance to draw her attention. When he has her attention he leads her back to the nest. He thrusts at the opening of the nest with his snout, then lays near the opening on his side. When the female enters the nest, the male prods her tail, inducing her to lay the eggs. When she leaves, he enters the nest and fertilizes the eggs. He then guards the nest.

All the steps in the mating process are what behaviorists call releasers. The absence of any one releaser will cause the entire process to break down. If a male does not perform his zig-zag dance, the female will not follow him to his nest. If he does not prod her tail, she will not lay any eggs.

Back at the biology lab, the frustration continues. The male that was in the lab built a nest, and his belly turned red, signifying the start of the mating process. Nothing else happened.

RATHER THAN DANCING for the two females, the male constantly harassed them, until finally they both died. Neither of them came near the nest.

I. Dennis White, a biology teacher, was asked what interrupted the

mating process. He said, "It could have been so many things that I hesitate to even guess. Naturally, the lack of any one of the releasers would have halted the process.

"Also, the lights could have been too bright, the acid-base relationship of the water could have been wrong, or any number other things. The tank may have been too small, so the fish didn't have enough room. Also, it looked like there may not have been enough debris in the tank for the male to build a good nest."

According to John Bennett the many people around the lab may have bothered the fish. Bennett is a student who is receiving a work study grant for conducting the experiment with the fish. He said, "All the people, cameras and bright lights must have bothered the fish. Also, it didn't help the fish to be so completely out of its environment."

THE STICKLEBACK FISH was made renowned to behaviorists by a study of its mating habits by N. Tinbergen. White considered the fish to be an interesting example for students to be exposed to so he started setting the fish for the lab five years ago. Indeed, when the male was building his nest, students were almost crawling over each other to get a good look at the tank.

Well, since the sticklebacks are easy to get (they come from a swamp near Soos Creek), there will soon be more of them in the lab. Conditions will be altered a little each time a new set of fish are brought in, trying to find the right environment. Maybe yet this spring five years of frustration will be ended by the mating of the three-spined, stickleback fish.

"It is a good example of the tremendous patience a biologist or behaviorist must have," said white. "When you are dealing with living organisms, there are so many variables that things rarely happen the way you want them consistently."

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