

GREEN RIVER CURRENT

Vol. V

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No. 16

Dave Hauge New Vice-President

by Tim Robinson

Dave Hauge, freshman at Green River College, was elected to the post of vice-president of the Washington State Distributive Education Clubs of America (DECA) last March at the state leadership conference held in Yakima.

Hauge campaigned against

many contestants and won with the backing of 11 other students from GRCC. Hauge will represent the State of Washington at the national conference for DECA to be held in Minneapolis in May.

As vice-president of the western region, which takes in the entire State of Washington, Hauge will share his duties with President Kirk White, from Shoreline College, Secretary Renee Wakkurt, of Highline College, and Treasurer Ann Cutt-wright from Wenatchee College, lege.

Also included in the events at Yakima were the speaking finals for DECA. Green River College was well represented by the 12 students attending. Charles Wooding, sophomore, received the first place award in the Manufacture Sales Representative contest with his presentation of "Truck service maintenance". Bill Butler took second place for a prepared speech. Mike Allen and Vickie Fetzner working as a team received third place in the marketing problem solving contest and Judy Thorpe took fourth place in the training manual contest.

Others participating in the conference were: Mike O'Connell, Sam Gibson, Eric Barsley, Darrel Heyer and Mark Sasaki.



ALL PURPOSE MAN — Although Mike Behrbaum had to settle for second in the 440-yard intermediate hurdles, he set a school record at Yakima Saturday. He also won the 100, setting a record, and took second in the long jump for a third school track mark. For more details and pictures about Saturday's Yakima Fruit Bowl, turn to pages 7-8.

'The Cage' Coming

by Duane Moody

"The Cage," a frank portrayal of prison life as it is, will be presented April 23 at Green River. The play, sponsored by Forums, will be presented at noon and 7 p.m. Each presentation will last three hours.

The bold production covers a 24-hour period centered on inmates of a prison and two guards. The actors are all ex-convicts and play in just this one production. Since they are still on parole, they must check with officials in each town in which they play.

The production has been given at many places and promises to be very good.

Employers' Association To Meet At Green River

The Northwest Community College Employer Placement Association will meet at Green River on May 14 and 15 for two major sessions.

One meeting will be held on campus to promote graduates in getting jobs and informing employers about the new programs offered at GRCC.

Evert Landon, chairman of the State Board of Community Colleges, is the keynote speaker. He will speak on what employers expect from a community college.

The second day's topic will be centered around how employers obtain help and what kind of people they need.

In the evening, a workshop will be held off campus at the Ebb Tide restaurant in Kent. Marjori Lynch, co-chairman of the Joint Community on Higher Education Committee will attend the evening meeting.

There will be a banquet speaker at the evening meeting to explain the job trend in Washington-Oregon area over the next ten years.

Clark Townsend, director of placement at GRCC and vice-president of the association, is acting chairman on the ten man committee for arranging the convention.

The purpose of this associa-

tion is to serve faculty, students, and employers by suggesting improvements to training, selection, and placement of college students and graduates. It also

further the cooperation between college and employer by exchanging ideas, information and experience.



ON STAGE — Green River's Don Copeland has been cast in the Seattle production of "Hair." A story by Current drama critic Nils Von Veh will appear next week. —Photo by Pat Robinson

Hawaiian Pageant Set for April 25

The Royal Pageant and Feast will be presented on campus on April 25 from 6:30 p.m. to 1:30 a.m. in the gym. The event is being co-sponsored by the college Hawaiian Club and Continental Airlines. It is open to the public with tickets set at \$3.00 for students and \$5.00 for non-

students.

Featured at the Pageant will be Queen Susan Spurlock and her princesses. The eight princesses are: Martha Landwehr, Julie Skreen, Niki Dolan, Joan Sommers, Sandy Stevens, Sheryl Hasson, Cheryl Mishler, and Jeanie Overman.

Carl Maxey Slated

Carl Maxey, a Spokane attorney, will be speaking at Green River on April 14 at noon in PA 8. Maxey will give reasons why he is opposing Henry Jackson for a seat in the United States Senate.

Maxey, a liberal who opposes Jackson's stand as a hawk, is against the war in Vietnam. He

also favors a guaranteed annual income.

Maxey is president of the Washington Democratic Council, a coalition of McCarthy and Kennedy supporters of the last election.

The senate hopeful will be sponsored by the Political Action Club and Forums.

'Guys and Dolls' Rates a Success

Green River's Music Department brought the Broadway musical "Guys and Dolls" to the Performing Arts Building last week Friday, Saturday, and Sunday. The cast played to a full house at each performance. However, there will be one final performance of "Guys and Dolls" at the Fort Lewis Madigan Army Hospital in Tacoma. It will be a benefit performance for the patients there.

The benefit performance is

scheduled for April 15 at 6:30 p.m. And if the Green River performance is anything to go by, the patients will love it as much as the previous audiences did. Marilyn Lee and Betty VanKleek shared the role of Sarah Brown, a "Save-a-Soul" missionary; Lee Flath was Nathan Detroit, the person who sets up the crap games; Miss Adelaide, Nathan's fiancée was played by Katy Cain; and Sky Masterson, the lucky gambler, as played by Bill Gran.

The theme of the pageant is "I Am Hawaii." The program for the evening will be divided into three sections. The first part of the evening will provide the feast and movies on Hawaii. Then will come the pageant procession and various entertainment. The remainder of the

evening will be spent dancing to contemporary music. During the whole pageant there will be a running narration.

Chairman of the Hawaiian Pageant is Tony Canque. The people attending can dress in their native costumes or in Hawaiian costumes, whichever they wish.

The Color Line

By John Brown's Body

The King sat in the Blue Room and watched with amazement as his yo-yo went up-and-down-and-up-and-down. He was really intrigued with his new toy and he was so happy that the Queen had purchased it for him. Upon leaving the Blue Room, he spied two lords engaging in conversation. Being the King he decided to meddle.

The King approached and realized that it was Sir Aghew and Lord Moyihaniand.

"Greetings, fellow members of the Great Table."

"Greetings my Lord," the two chimed.

"Do tell me what it is that so troubles you and let us see if I can solve the problem with my great intellect."

Aghew was first to speak, "Your highness, I wish to add that your intellect is in no way associated with that brand of intellect found in the East. But as to the nature of our discussion we were trying to figure a way around the Colored Problem."

King Noxin fondled the gold buttons and his robe and queried, "What is the problem with the Colored Problem?"

Lord Moyihaniand replied, "Your Highness, the problem is that the Colored people are no longer content with dancing and singing. They see how the rest of the kingdom lives and they desire to live in the same manner."

The King brushed the lint off of his purple robe and polished his buttons with the robe's lapel. "Sir Aghew, I think this color of gold would go good on the uniforms of the Palace Guards. Tend to it immediately. Now Lord Moyihaniand I brought you to the Palace to solve these problems dealing with the Colored Problem. You solve it." With that the King continued down the hall and all that watched commented on how well the King's yo-yo went with his robe.

Several weeks passed and the King heard no word from Lord Moyihaniand. Then one day, as King Noxin was involved in a game of tiddly-winks with the Ambassador from Frank, the Lord came running into the Pink

Room. "Your Highness, your Highness, I have it! I've solved the problem!"

"Your shot, ambassador. What problem have you solved?"

"Why, the Colored Problem."

The King edged his shooter on a wink and was taking careful aim, "I hadn't heard from you in such a long time that I thought you had already solved the problem. However, I will — fumbles, I missed — listen to your solution."

The Lord began, "The way I see it we have to first divide the liberals into small groups so that they bicker amongst themselves and forget the Colored People. We do this by ox-carting Colored students into White schools. There will be fights, and school closures. This will cause the liberals to argue on the value of ox-carting and they will forget the real issues. Next I have noticed that the Colored People are a little over ten per cent of our population. This means that we can safely allow one out of every ten to achieve some minor success to serve as examples to the remainder. Nice shot, you've got him now. The way to screen the ones who will be allowed to make it is easy. We will assign the numbers nine and one to the Colored People. Now they won't know that there will be nine nines to each one. We will explain that those who get a number one will get goodies now and that those with the number nine will have to wait just a little while longer."

The King tiddled his last wink and shouted, "Tough luck ambassador. Maybe next time. Now Lord Moyihaniand hand me my yo-yo and tell me what you will call this new policy."

"Your Majesty, I call my new policy Benine Neglect."

"Benine Neglect, I like that."

The King and his advisor walked down the hall and those who watched knew that Lord Moyihaniand was now a favorite of the King as Noxin offered to let Moyihaniand use his old yo-yo. The Lord accepted and the two continued on their up-and-down, up-and-down, up-and-down —

Teach-In Scheduled Nationally April 22

Plans are now well underway for a nationwide Teach-In next spring, Wednesday, April 22, on the grave crisis facing the quality of the environment and the quality of life in America today.

A national headquarters and staff to organize, coordinate, and service this effort is now established in Washington. The address is Room 600, 2100 "M" Street, N.W., Washington, D.C. 20037.

The aim of the National Teach-In is to encourage students across the country to take the initiative in organizing April 22 environmental teach-ins on their campuses, and associated efforts in their communities.

Successful teach-ins on all campuses on the same day will have a dramatic impact on the environmental conscience of the nation. They will be immensely effective as an educational effort in a rousing public opinion concerning necessary steps to protect our environment and establish quality on a par with quantity as a goal of American life.

There is no question that in the long run, the environmental challenge is the greatest faced by mankind. Distinguished scientific authorities have been warning for years that mankind is rapidly destroying the very habitat on which he depends for this survival.

In addition, population continues to increase worldwide — while scientists warn that we may have already passed sustainable population levels. All across the country, and world wide, increasing numbers of citizens are voicing the same intense concern as has been so eloquently expressed by the ecologists and other environmentalists.

Yet, many are still not aware of the environmental problems being created by our advancing technology. Federally-financed

projects — such as the supersonic transport plane — raise grave questions about possible new environmental dangers. Many respected scientists and national leaders have indicated that although some positive steps have been taken, toxic, persistent pesticides are still accumulating in the world environment, wreaking destruction on fish and wildlife — and threatening man himself. Is the price we pay for these products in terms of their effect upon our environment worth the benefits we obtain from them?

The pollution of our rivers and lakes, and of the air in our urban areas continues to accelerate. Suburban sprawl continues to destroy vast scenic and recreational resources, with little heed being given to plans to create workable environments. And the millions trapped in our urban and rural ghettos continue to suffer the worst of the massive air, water, and noise pollution.

Who will finally bear the brunt of this tragic irresponsibility? The new generation now in school, the generation which will soon inherit the world environment. The time has come for all citizens to begin thinking about the basic questions raised by technological advances and environmental degradation.

Students in America and the world, who are deeply concerned with the hard choices which their generation faces, are uniquely well suited to take initiatives in exploring with all citizens the problems created by man's growing impact upon his environment.

We believe the National Teach-In next April 22 provides students the opportunity to accomplish this objective.

If anyone knows the whereabouts of the Pentax 35mm camera that belongs to the school, please contact Janie Neer or Ed Eaton.

Deferment Taken Away?

By Terry Chubb

Have you recently had your II-S student deferment taken away? If so the reason is probably that you have fallen a few hours behind in your college work. It may well be, however, that the local board has no legal right to deprive you of your student deferment at this time.

In the past couple weeks I have seen several registrants with this problem, and heard of others, all of whom are illegally being denied their student deferment. The II-S classification is to be given on the basis of the "academic year," which Selective Service regulations define as the 12-month period following the beginning of the registrant's school year.

If you are in your senior year and your II-S had been granted until graduation (May or June, 1970), and it has been taken away because you are not now going to be able to complete your degree work by that date, but you do expect to graduate by the end of summer term, 1970, then you are being illegally denied your student deferment (based on a September through August "academic year").

If you began as a freshman in a fall term, your "academic year" runs from September through August. If you are now in your first, second or third year of college, and you have been reclassified I-A due to the fact that you are a few hours behind, but you expect to catch up by the end of your "academic year," then you should be classified II-S now.

If you believe that you may have lost your

student deferment under these circumstances, you can contact Dave Soltman at Tacoma Draft & Military Services, 3019 North 21st St. in Tacoma.

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Students' Rights Undergoing Revision

Variety of Films Given Review

Editor's note: The Student's rights and responsibilities statement is currently being revised. The following is the revised statement. The Dean of Students, Earl Norman, has asked students to reply either to his office or to their senators concerning the statement.

A. Admissions Policy

1. Green River Community College has an "open door" admissions policy; that is, a student must be 18 years of age or a high school graduate. If under 18, special consideration may be given on an individual basis to applicants not meeting these criteria. However, the enrollment will be limited to the maximum capacity of the physical and financial resources of the college on a first-come, first-serve basis.

B Use and Maintenance of Records

1. The registrar is responsible for maintaining a record of each student's academic work. The record will contain classes taken, grades received, credits received and other germane academic information relative to the student's performance at the college. The record will be available to the professional personnel of the college on a need-to-know basis only. The only other persons permitted access to these records will be those designated by the student himself.
2. The office of the Dean of Students will maintain a separate file of confidential records to minimize the risk of improper disclosure.

C. Use of Campus Facilities

1. Persons who wish to use the campus facilities but are not a regular part of the instructional program must be sponsored through an organization or person associated with the college.
2. The college administration must have adequate notice whenever an activity requires special equipment or facilities.
3. As an exception to provision No. 1 above, any person may speak on the Commons without previous arrangement as long as he presence, in the opinion of the administration, does not interfere with the regular functioning of the college.
4. All speakers must allow time for a submit to a question and answer session.
5. Amplifying equipment may not be used without the permission of the college administration.

D. Distribution of Literature

1. Handbills, leaflets, statements, and similar materials, except those which are commercial, obscene, or unlawful, may be distributed without review or approval.
2. Literature may be distributed from any room properly

scheduled for that purpose, from authorized public areas in the Student Lounge and Library, any scheduled table area, and at any outdoor area on the campus consistent with the maintenance of college property, but not in a manner which in itself limits the orderly operation of college affairs.

3. It is to be understood that such materials do not necessarily represent the views of the college. Materials to be posted must conform to policies and regulations as issued by the Associated Student Body of Green River College. The sponsoring persons are responsible for their removal.
4. Distribution by means of accosting individuals or by hawking or shouting is prohibited.
5. All literature shall indicate the name of the sponsoring person or student organization and its chairman.

E. Code of Conduct

1. Smoking and eating are to be confined to designated areas.
2. Activities and behavior which might disrupt the educational programs are prohibited.
3. Students shall comply with all local, state and federal laws on campus or while engaged in college activities.
4. Gambling on campus is prohibited.
5. Students proven to be guilty of dishonesty, such as cheating, plagiarism, or knowingly furnishing false information, forgery, alteration or misuse of college documents or facilities, records, or identification will be subject to appropriate discipline.
6. Students of Green River Community College shall dress in a manner which reflects good judgement and is appropriate attire for classroom activities.
7. Students violating the rules and regulations applying to student conduct, including the Code of Conduct, or lawful directives of the college staff or their representatives, or engaging in any activity which unduly interferes with the stated objectives and purposes of the college, shall be subject to censure, suspension, social probation or expulsion as may be determined by these rules.

F. Disciplinary Proceedings

The establishment of these regulations is provided for in Washington State Laws, Chapter 8, Laws Extraordinary, Session, 1967.

1. All rules and regulations recommended by the Board of Control are subject to approval of the Associated Students Green River College Senate, and the President, with the final decision resting with the Board of Trustees of the College.

2. All disciplinary problems involving Green River College students are processed by the office of the Dean of Students.

3. Any disciplinary problems involving Green River College students may be appealed to the Board of Control by the students, administration or faculty.

4. When student misconduct may result in serious penalties and/or if the student questions the fairness of disciplinary action taken against him, it is his right to appear before the regularly constituted Board of Control which is made up of four (4) appointed members of the student body and four (4) faculty representatives appointed by the President who shall serve for one year terms. The committee selects a chairman from their membership. This committee functions as a hearing committee and makes decisions according to a majority vote. In case of a tie, the case shall be referred to the President of the College. The following committee procedures are established to satisfy the requirements of procedural due process:

- a. No member of the committee, who is otherwise interested in the case, will sit in judgement during the proceeding. Temporary faculty appointments shall be made by the President and temporary student representatives by the Associated Student Senate or their representative.
- b. The student will be notified, in writing, of the reasons for the proposed hearing at least one week before the scheduled meeting date.
- c. The student appearing before the committee has the right to be assisted in his defense by an advisor of his choice.
- e. The burden of proof rests upon the individual or officials bringing the charge.
- e. The student has the opportunity to testify and to present evidence and witnesses. He has the opportunity to hear and question witnesses. In no case will the committee consider statements against him unless he has been advised of their content and of the names of those who made them, and unless he has had the opportunity to rebut unfavorable inferences which might be drawn from them.
- f. Thorough records are made of the committee hearing.
- g. The decision of the Board of Control is final, subject only to the student's right of appeal of the Dean of Student's right of appeal to the President whose decision may be appealed to the Board of Trustees.

By Nils Von Veh

Due to space limitations and the numerous things which I've seen during spring break, I'm forced to resort to the following capsule summaries of films and plays.

"They Shoot Horses Don't They?" This is definitely the best film currently playing in Seattle. It is the story of a 1930's dance marathon, which also doubles as a microcosm of this whole world. Exemplary performances turned in by Jane Fonda, Susannah York and Gig Young.

"Tell Them Willie Boy Is Here" Another good Western in a year profuse with good Westerns. However the film raises itself frequently above the level of being just a Western (and who says that's all bad) and gets into some observations about attitudes towards Indians, which still prevail today. Playing at the best theater in town, in the Pacific Northwest even - The Harvard Exit.

"The Damned" Luchino Visconti is a photographer's director, and the reason this is so is obvious in this film. Strong, dramatic, overwhelming visual statements abound. The movie itself, meanwhile, is far less pretty, concerning itself with the lust for power which prevails in a German family at the time of Hitler's rise to power. It is not the erotic, sex-filled shocker its advertising makes it out to be, but if you're concerned with historical incidents and the possibility that they relate to today's times go see "The Damned," playing at the Uptown.

The current production of the Seattle Repertory Theater, the final Rep production of the season, is certainly one example that plays about man's sexual adventures are not an invention of recent times. The play, "The Country Wife," by William Wycherly was written in 1675. This play is one difficult to adjust to in these lean, sparsely worded times, but it has its humorous moments. Great performances by Theodore Sorel, Clayton Corzatte, and Jacqueline Coslow as the country wife. One other reason to go see this play are the brilliant costumes by Dahl Delu. At the Seattle Center Playhouse.

"M.A.S.H." This film, directed by Robert Altman, is one of the most witty, humane films I've ever seen. Yet I ask myself, what are you saying. A film about Military Advance Survival Hospital, set in the Korean War can be witty. And that is the beauty of this film. It treats the subject of war and the death involved in a way which is guaranteed to make you think. And what more can one ask of a film? At the Coliseum.

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See Tim Robinson
For Details

What is a 'Well-Rounded Student'?

Editor's note: The Board of Trustees, in their most recent meeting, listened to discussion concerning the abolishment of the required PE credits for veterans to receive an Associate of Arts Degree. At the conclusion of the discussion, it was decided to solicit the various views on paper so that the board could move intelligently to make a decision on the issue.

Interested readers who have definite views concerning the issue are encouraged to submit their views in writing to Dr. Melvin Lindbloom's office to be passed on to the Board of Trustees.

The following is a resume of the views on the waiver of the Physical Education for veterans held by Bob Aubert, division chairman of the health, physical education and recreation department; the transcript of a brief interview with Dave Swenson, a leader in the drive to abolish the requirements for veterans; the views of an anonymous student; and an editorial comment.

Dave Swenson Gives Views

Question: Why did you take on this PE issue?

Answer: I would have to answer this on two parts: (1) My conception of education includes the idea of being taught how to think as well as what to think. The whole process of education is questioning why we are here, what are our goals, etc. (2) because of this, I decided to find out why the Green River PE department was out of step with other state institutions.

Question: Why is our stand different than that of other state institutions?

Answer: The college has allowed the PE department to go unchallenged in the rigidity of their policy. That is, that everyone must take PE with no exceptions other than medical. As far as the veterans are concerned, that policy is contrary to the policies of the schools to which we must transfer to.

Q: What is your philosophy on the value of PE?

A: My philosophy is very much like that of the PE department in that physical and social activities are important to the well being of any individual. But, I maintain that when one deals with adults (and I feel that at least veterans should be considered such) and requires them to do something he is capable of doing on his own, that person is insulting the intelligence of those who are adult enough to realize the value for himself.

Q: Well then, do you feel that any courses should be required to get an AA degree?

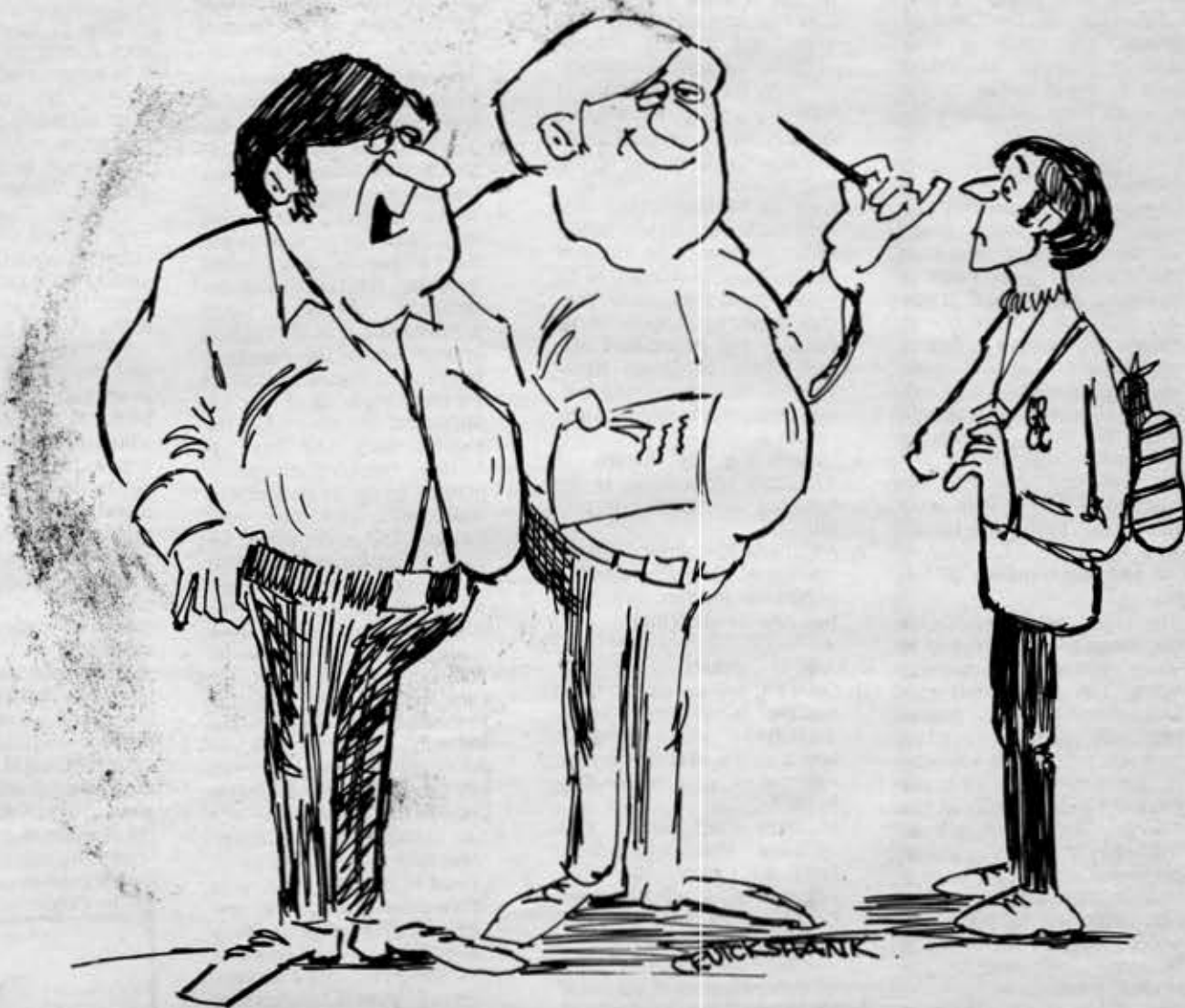
A: First of all, take into consideration that most course requirements are not based so much on what this school wants as they are with what the transfer schools want. Secondly, one must realize what is the primary function of the college. It is to teach a person that which would be difficult to learn on his own. In other words, if he could teach himself trigonometry, chemistry, and humanities, etc. effectively, then one would not need to have these required of him. Compare these courses with those like bowling, tennis, social dancing, etc which most of us have come into contact with before this, or are capable of learning on our own at our own pace and/or interest level.

Q: Do you feel that PE should be required of any college student?

A: No, because students have already been forced to take PE courses from grades kindergarten through 12, and should by this time be capable of deciding for themselves the value of recreational activities and apply that decision to their own lives.

Q: Why are you limiting your efforts for the veterans?

A: Because other state institutions do not require it, and it is in many cases a hinderance to us in achieving our goals. Remember that you do not have to take PE unless you want the AA degree, and I feel that is where the PE department has every veteran on this campus by his short hair.



Want to sign a Petition Against P.E.?

Editorial

Consistency is the Key

There is a wonderful sounding philosophy which wanders around with GRCC's name on it, but with no home. This philosophy is that of the well-rounded education.

The well-rounded education is intended to deal with two major aspects of one's life when he leaves the college.

1) His working time. (What skills one learns to use so that he may support himself and his family.)

2) His non-working time. (What one does in his non-working hours for amusement, recreation and relaxation.)

The first aspect of this concept is easily adapted to an individual student; he chooses what line of study he wishes to go into, be it business, mathematics, health occupations, technology, or whatever. Once he has made his initial choice, he may select a map of courses which will lend him to his goal. After he selects his map, most of his optional choices are up, for he must pass certain landmarks before he will arrive at his destination. This

is both logical and agreeable.

The second aspect of the well-rounded education is a little harder to sell. It involves telling an individual what he must do in his non-working hours to be happy, normal and good. To help insure a happy, normal and good person on non-working hours, the requirement of everyone, with the exception of the handicapped, is to earn a certain number of PE credits.

Proponents of this requirement would remind us of the proven fact that before a person will want to take part in an activity, he must have achieved some minimum degree of excellence. I accept this with no objections.

The school catalogue lists the requirements for an AA Degree. Among those are the three PE credits and 20 required humanities and creative arts credits. Conceivably, one would be able to graduate without either any humanities credits or creative arts credits. Most likely, an individual will probably find it easier to graduate by fulfilling the requirement in

the humanities division.

If the reason PE credits are required is because it is thought that one should have some proficiency in recreational activities, then one might also find enjoyment in painting, drawing, playing musical instruments, singing, working with ceramics or working on a publication, and these "spare-time" activities would also make one deserving of a "well-rounded" diploma. Surely the creative arts pursuit is every bit as worthy as the pursuit of recreational activities for those who on their non-working hours are happy, normal and good.

Perhaps one should not predetermine what will make another happy and require the other to do it. Rather, he should allow the other to choose for himself that which will make him happy. This would be more consistent with the idea of self-determined goals.

— Gilbert Ziegler

Open Letter

The 'Real Men' Give Opinions

Vets, Long Hair Hippie Creeps and Sympathizers:

"Take Heed!"

The reason so many of our illustrious faculty members are in favor of doing away with required PE is because they know that PE is really the only worthwhile and justifiable course at GRCC.

We students of the PE department believe that brawn is much more important than brain, and after all, the reason we are not doing so well in certain war zones overseas, is because we have been sending over masses of ex-intellectual, long-

haired creeps who can hardly lift their brief cases. Therefore, let us begin sending men of strength and not men of brains.

One interesting opinion of the vets is the fact that we are supposedly afraid to lose the PE requirement because it will entail a monetary loss on the part of the whole athletic department. However, let these "well-rounded" vets and other long-haired and flabby students rest assured that we will always get the biggest of the budget because we have the most deserving department at this school! We are

certain that the college officials will vote in our favor regardless of your wishes.

Therefore, Vets, Long Hairs, and followers: stand forewarned that any further outbursts or demonstrations on your part will result in physical violence plus free haircuts for all of you!! (Regardless of your pathetic physical condition.)

— The Real Men of GRCC

Editor's note: This letter was taken from a recent handbill circulated on Green River's campus.

Aubert Opinions:

Aubert Gives PE Department's Views

I have been asked to write concerning the views of the division of physical education in relation to the question of the waiving of physical education requirements for veterans. Probably the best place to start is by going through some of the purposes of physical education. These are not presented in any particular order with the exception of the last two which are considered to be more specifically defined objectives.

1. Social Development

It is felt this is a very important aspect of the activity classes having to do with group effort, cooperation, respect for the rights of others and adjusting to various personalities in a competitive situation. All are much in evidence in game situations. As such, they provide a valuable contribution to the development of the individual and his proper adaptation to group living.

2. Mental Development

The learning of rules, strategies and techniques as well as judgments necessary for play in a competitive situation.

3. Emotional Development

The give and take of games and sports offers opportunities for both emotional release as well as emotional training and development. This includes such aspects as sportsmanship, self-confidence and initiative.

4. Organic Development

This relates to the exercise of ones body developing muscular strength, muscular endurance, cardio-respiratory en-

durance, speed of body movement, agility, power and flexibility. To be more inclusive, the development of an optimum level of physical fitness. Certainly the program is designed to achieve this in the developmental classes as well as in the skill level classes. The organic development has to be one of the prime concerns of the requirement, however, a greater concern has to do with what these people will be doing after they leave the school situation. This is where the requirements of a broad general education must serve the student. Therefore, it is felt that the primary objective has to center around the fifth purpose of neuromuscular development or if you like, skill development.

5. Neuromuscular Development

It is agreed that an individual must be active to maintain fitness. It is also true that a person will normally perform an activity that he enjoys doing. Further, he will normally enjoy that activity in which he has some skill.

We are attempting to help individuals develop enough skill in a variety of activities so this process can be reversed. If he has the skill, he will participate in it and therefore, maintain a level of fitness.

Skill means not only the ability to coordinate physically but also knowledge of rules and strategy and the ability to use these in a competitive situation.

I believe if you look at the activity course offerings on page 53 of the College Catalog you will find that the develop-

ment of recreational leisure time activities are primary in importance. Likewise, if you look at some of the requirements this is again brought out.

- Three different physical education activities.

- Exemption only for medical reasons and then we attempt to work with the physician to provide the type of activity that will best benefit the student.

The philosophy of the general education requirements at Green River Community College emphasizes the development of the total individual or the "whole man" concept. Physical education must be a part of the requirement under this philosophy and is relevant to this philosophy.

What is more relevant than developing skills that will help a person better use and enjoy their leisure time? What is more relevant than developing skills that will help a person relieve emotional tensions and overcome fatigue? What is more relevant than physical development that creates quality of life? What can be more relevant than this in our present day society that creates great emotional strains on an individual while at the same time giving him more and more leisure time that all too often people aren't prepared to handle.

Some of the basic questions that must be answered when a waiver of degree requirements for veterans is considered

are given below:

1. Are veterans more prepared to handle leisure than a non-veteran student just because he has been in the military?

2. What skills that were learned "for survival in the jungle" are applicable for use in leisure time for maintaining organic fitness, for relieving emotional strain and relieving physical and mental fatigue?

3. What did the military give that fulfills the purposes of the physical education program as well as the physical education requirement.

4. Is the philosophy of the general education requirements at Green River College to emphasize development of "part man concept" for a veteran while emphasizing the "whole man concept" for a non-veteran?

5. How does the physical education requirement of three credits differ from the other general education requirements of eight communications credits, 20 humanities and-or creative arts credits, 20 social science credits and 15 science and math credits?

6. If the physical education requirement is waived for veterans then all general education requirements should likewise be waived for veterans. It appears that the basic reasons presented by two veterans would apply equally well to all general education requirements.

Editor's Mail Box

The Green River Valley of Eden

Dear Editor:

Just who are the ecologists trying to kid? There are plenty of people who are getting pretty tired of all these fables about air pollution, water pollution, overpopulation, garbage and the extinction of mankind. One cannot help but notice the similarities between the scare tactics of the ecologists and those employed by the communists.

Consider, for example, the so called population explosion and birth control. Did not God say "Be fruitful and multiply?" Women were created to be mothers and men are obligated to make them such as often as possible. The ecologists would have us limit the size of our families to 2.4 children, which is stupid in itself. Can a man who has fathered only two children really call himself a man? One does not notice the Chinese or the Russians doing anything to cut down on their population — they know that population means power. Mao himself said that if there were a total nuclear war, the Chinese would have the best chance of surviving because there are so many of them. Birth control, like abortion, is a gross degeneracy causing mass prom-

iscuity among our American young people. If God had intended for man to control his population and use birth control, he would have made women grow a diaphragm after their second child.

One need only to look around the Green River Valley to realize the myth in this population business. Renton is a lovely city, blessed with the industry to put bread on every table. It has more parks per capita than any other American city — green parks where children can play and grow healthy in a clean atmosphere. Kent, somewhat smaller but still growing, is also an economically sound community combining the best of American industry with mid-western styled farming. Auburn too is growing. It has its one community college with trees and fresh air all over. The ecologists would like to see us step in and interrupt American capitalistic industry in these communities by imposing costly anti-pollution regulations which would be a financial burden on the consumer and generally a complete waste of money and time. Can anyone seriously propose that the Valley doesn't have enough air to absorb a little smoke and

enough wind to blow what smoke there is away? One doesn't see people walking around the Valley coughing, except maybe some hippies who smoke marijuana or pot or something.

If air pollution is a myth in the Valley, water pollution is even a greater myth. This myth has been propagated by certain college professors in this area with high-sounding titles and left-wing educations from some big fancy college like Stanford. They waste the taxpayers money by causing trouble for fine established companies like Stoneway whose only interest is in improving the community by starting a new operation which would bring added jobs and cheaper construction costs to the Auburn area. They act as though a little dust in a nice big river like the Green would mean the end of the world. Besides, what is more important: a few lowly fish or the well being of human beings living in the Valley?

The really sad part about the whole ecology thing is that young American minds have been brainwashed into accepting the myths as reality. Students on campuses all over the country, led by long-haired freaks, have been marching and demonstrating to express their "concern" over the ecology fable when they should be studying and learning things that will get them a good job. Residents of the Green River Valley can consider themselves very lucky in this respect — no one has to worry about our young people at Green River Community College on and protesting over the "rape" of the environment. Our young people at Green River are studious, clean cut, conservative, ambitious Americans. They don't waste their time with childish protests unless it concerns their constitutional rights, such as

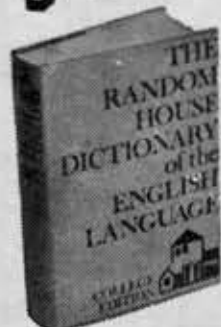
waiving the physical education requirements for our boys who have defended democracy overseas.

They are too smart to waste their time and abilities on empty issues such as ecology, God bless them. They are the hope for a

continued high standard of living for our grandchildren, and we would do well to follow their example.

Who are the ecologists trying to kid?
— Name withheld by request

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From the Exchanges

GHCC Makes Flick

by Laura Deichsel

A radio-television class at Grays Harbor Community College in Aberdeen is filming a motion picture of the present erosion problem at the South Beaches from North Cove to Tokeland. An army of engineers will be asked to concur reasons for the present erosion problems and discuss preventative steps to correct the problems. The class production which will be shown on King Television, May 31, will also show interviews with local citizens affected by the problem.

A program for Indians, planned for Indians, directed by Indians, and conducted on their reservations was started in December by Skagit Valley College.

Training centers are being established on the Lummi, Swinomish, and Tulalip reservations. All reservations will offer a building construction and maintenance program — carpentry, plumbing, electricity, welding, landscaping and other skills — as well as office occupations and mechanical skills programs. Health occupations will be presented at the Lummi and Swinomish reservations.

Financed by a \$708,000 Federal grant, the program has been developed in cooperation with an advisory council composed of representatives of the Lummi, Swinomish, Tulalip and Nooksack tribes. About 200 persons will undergo training the first year.

A hostile audience of about 150 students from Washington State University greeted Washington state's selective service administrator Chester Chastek in a popcorn forum last week. Chastek stood in silence and heard attacks on the draft, the war in Vietnam and his own competence to fill his office. The scheduled two hour forum was cut short 45 minutes by Chris Jennings, student head of the Popcorn Forum.

In his opening remarks Chastek said, "When there is a compulsory draft you have people who are opposed to it. I share some of that feeling." He stated however that military draft is "essential to preserve our way of life." Chastek refused to respond to questions or statements not dealing directly with selective service regulations or procedures.

'Teach-In' Set

by John Thompson

The nationwide environmental teach-in will also be happening on the Green River campus on April 22, with films, talks, and panel discussions taking place.

To point up the importance of the day, pre-April 22 activities are being planned, one of the most interesting being a committee headed by Nigel Adams called the "Pollution Raiders." Signs and posters will be placed to point out environmental eyesores to the public. A map designating environmental eyesores will be constructed and will be run in all the Valley papers. Other activities which are suggested, such as plant demonstrations, will be handled by another committee.

A "Mobilization Headquar-

ters" has been set up in Dennis White's lab, St-30, for anyone wishing information on the program. Wick Chambers, Mark Haller, Adams, or White, may also be contacted.

Guest speakers for April 22 possibly include Senator Martin Durkan from Issaquah, and Congressman Brock Adams from the 7th district. Anyone interested in speaking as a part of the teach-in can contact Dennis White, Extension 200 or at ST-30.

Future meeting dates: "Pollution Raiders" will be meeting today and Monday in HS-4 at 12:00. General meeting for all committees and interested people will be held Friday, April 10, in HS-4.

Driving Course Set

A defensive driving course which is required of all persons driving state cars or their own cars on college business is slated for April 15 from 1 to 4 p.m.

Anyone interested may attend the class being held in the HL Conference Room.

EWSC Man Here Friday

A representative from Eastern Washington State College will be on the Green River campus tomorrow, April 10, from 8 a.m. to 12 p.m. Anyone interested in meeting with this representative can make an appointment at the counseling center.

Renton Branch Schedules Two Art Classes

The Renton Branch of GRCC is offering two new art classes for evening students. The classes, pottery and oil and water painting, are the first of their type to be added to the spring quarter evening schedule.

The pottery class will start April 7 and have an \$18 fee. Wayne Simmons will be the instructor. The painting class will begin April 8 and will cost \$12. The instructor will be John Gustafson.

The Renton registration branch is located at Hazen High School. For information call BA 6-9210.

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'Current' Gets Second

Green River's "Current" received a rating of second class by the Associated Collegiate Press. This rating indicates the paper has achieved average coverage and reporting compared to others in the same class.

The papers judged were for fall quarter of 1969. The grouping the "Current" fell into was junior college with a weekly paper. The paper was judged in comparison with publications

produced in schools of approximately the same enrollment, by similar printing methods with similar frequency of issue. They were judged on coverage and content, writing and editing, editorial leadership, physical appearance, and photography.

The "Current" received 2,810 points for the rating of second class. This was about 200 points short of rating first class. The paper scored highest in photography and content and coverage.

EP Test Slated

The English Proficiency Test for students who wish to qualify for English 101 will be given Thursday, April 23, from 7 to 9 a.m. and Saturday, April 25, from 10 to 12 a.m. Students must register and pay the \$1.00 fee to

the Registrars Office before April 20. Receipts must be shown at the time of testing.

A description of the test is on file at the reserve desk in the Library. Results will be posted on the HS office bulletin board by May 1.

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Gators Win Trophy



RELAY HANDOFF — Bob Tucker takes a handoff from Maurice Merritt in the mile relay as the Green River team won the event in the eight-team Yakima Fruit Bowl track invitational.



MILE VICTORY — Chris Luther took over in the final lap and charged home to his second straight victory in the mile with a 4:25.2 clocking, just four seconds above the school record.



NEWING SCORES — Geoff Newing surprised the field at Yakima with a victory in the 120-yard high hurdles. He was clocked in 15.3, a tenth of a second under Greg Brovold's record.



ANOTHER RECORD — Mike Behrbaum set a school record with a 9.9 clocking, in winning the 100 yard dash



SAYLES SAILS — Terry Sayles, normally a 440 man, at Yakima ran the 220 in 22.1 seconds, winning the event and setting a school record.



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Sports Life

Last Rites

by Dave Minshall

Now that the American League has set baseball back 15 years in the city of Seattle, let's all look at the achievements they and the owners of the Pilots (Brewers) gave to Seattle and King County.

In the original statement a couple years ago by the American League pertaining to baseball in Seattle, the leaders of the league said that baseball in Seattle would be a good thing because Seattle was a good sports city. The only trouble then was the absence of a stadium. Great stars of the league such as Mickey Mantle and Jimmy Piersall came and campaigned for a domed stadium bond on the next election because if the bond passed then Seattle would be awarded a franchise.

After such promises of a franchise the leaders of Seattle put together a campaign which the voters swallowed thoroughly. After the bond passed the county spent several thousand for a commission to suggest the most suitable site for the 40 million dollar stadium and the plans of

the commission were scrapped in favor of former Mayor Dorm Bramen's plan for a Seattle Center site.

Once the Pilots got to Seattle the management calculated that it was perfectly logical to charge the highest prices in the league with a cellar expansion team. Even with these odds against them the Pilot fans still watched with an unbelievable loyalty. When the management did lower the prices on special days the fans came in huge numbers.

How can the owners of the Pilots justify coming to Seattle for one year expecting a profit making franchise then pull out on a bankruptcy loophole. Once in the bankruptcy court the owners were able to make a few bucks in the sale to Milwaukee. Quite a few bucks.

After all of the political debris clears or rather settles it appears as though the owners of the franchise saw a chance for a money-making franchise in a once punished Milwaukee. With the franchise in Milwaukee the owners would make money by the sale without having to fool around with the building of a new stadium.

Is baseball really just a national sport?

Olympic, Everett On Tap

Seeking revenge for an earlier March 28 loss to Olympic the Green River baseball team will vie in a twin bill with Olympic April 11 on Olympic's home diamond.

Next Tuesday the Gators will open up league play against Everett at Everett's ballpark.

In the games against Olympic Saturday coach Jack Johnson has Chris Lincecum slated to start in the opener with Ken Carmack doing the mound chores in the second game.

Other probable starters for the first game will be Bruce Schwiekl at first base; Rudy Bakamus at second base; Bill Toon at shortstop; Steve Nightingale and Dennis Zamborland at third base; Dennis Edwards in leftfield; Steve Adams in centerfield and Gary White in rightfield.

In a doubleheader at Centralia March 31 the Gators ran their season record to a respectable 4-2 with 3-1 and 13-5 mound victories.

It was a steal of home plate in the fifth inning by Steve Adams that paved the way for the Gator win.

Chris Lincecum held the Centralia nine under control with five hit pitching while striking out 13 batters.

Green River routed Centralia in the second by tallying 8 runs in a big third inning. Jim Bryne paced the win with a three-hit day including a three-run homer and double.

Minakami Takes Karate Championship

Akio Minakami, 21, of Seattle, took the grand champion spot in the first Karate tournament ever held at GRCC. Eliminations were held with four different fights taking place simultaneously in different corners of the gym.

Finals started with the White Belt, lightweight division, with Scott McKel, 18, of Tacoma Community College taking first place. Taking second was Lionel Gverra, 20, of Seattle.

In the White Belt heavyweight division first place was Sal Dena, 26, of Des Moines, 2nd was Larry Anderson, 20, of T.C.C.

In the colored belt heavyweight division, first place was taken by Joe Whalen, 27, of Seattle. Second place was Gary Fisher, 18, of Central College.

Victor Fassimola, 26, of Bremerton took first in the colored belt heavyweight division followed by Keith Coy, 24, of Camus.

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RELAY VICTORY—Terry Sayles turned on the speed in the backstretch and won going away as the anchor man on the GRCC 440-relay.

GRCC Cindermen Third in Yakima Meet; Four Records Shattered

After setting four school records Saturday at Yakima, Green River College's track squad returns to Auburn this week to host the first home meet of the season. The Gators will entertain Highline and Bellevue in a triangular meet Saturday at Troy Field beginning at 1:30 p.m.

In that one, the Gators will be hoping for their second meet victory in the history of the school. Last year, Coach Larry Turnbull's squad finished second several times but two weeks ago they opened the 1970 season with a victory in a three-way meet at Bellevue. At Yakima last Saturday the Gators won their first trophy in the school's track history with a third place finish in the prestigious Yakima Fruit Bowl, an eight-team event won by Mt. Hood of Oregon. Mt. Hood, the only out-of-state community college at the meet, finished with 123 points, edging Everett in second in 122. Green River had 91, Shoreline 58, Seattle 54, Olympic 50, Yakima 15, and Wenatchee 3.

Tie For Firsts

Green River tied with Mt. Hood for the most first places in the meet—five. And five school records fell. Mike Behrbaum set three. He won his heat of the 100 yard dash in 9.9 but had to

settle for tie with Ted Williams of Seattle who won the second heat in 9.9, edging Green River's Terry Sayles who tied the old school record of 10 flat. Behrbaum leaped 22-7 in the long jump, breaking his own record he set last year, but was three-quarters of an inch behind Terry Metcalf of Everett who won the event. Behrbaum took another second in the 400 yard intermediate hurdles, clipping the barriers in 57.5, topping the school record he set last week. The event was won by Rich Johnson of Mt. Hood in :56.1.

Terry Sayles, who had to settle for a tie for third in the 100, came back to win the 220 in :22.1, another school record. Sayles normally runs quarter-mile where he turned in a 49.0 in high school. Whether he continues in the 220 may depend on basketball letterman Jerry Townsend who, with just two days of track turnout behind him, finished in a tie for third in the 220 in :22.6. Townsend led much of his heat and could develop into a record-breaker himself. He ran the 100 in high school back in Indiana in 9.7.

Record-Breaker

The most surprising victory of the day was Geoff Newing's record-breaking victory in the high hurdles. The freshman

from Renton last week narrowly lost to Behrbaum in the meet at Bellevue, but Behrbaum hit too many hurdles in his heat Saturday and failed to place. It was all up to Newing in the second heat to get any points for the Gators. He whipped through the 120 yard highs in :15.3, breaking Greg Brovold's school record of :15.4.

Relay Triumph

Green River's mile relay team of George Casanova, Maurice Merritt, Bob Tucker, and Terry Sayles won the mile relay easily 3:30.5.

Other point winners for the Gators included the 440-relay team which took third, in spite of a couple of poor handoffs at the relay points; Ron Snodgrass, fifth in the 440; Greg Santora, third in the javelin with a toss of 179-8½, his career best; and Phil Floyd, tied for fifth in the high jump.

Norm Snodgrass, the college's number one half-miler was out with an injured leg but will be back this Saturday.



GRCC GOLFERS—The Gator golf team is, from left, Kevin Van, Dan Benson, Dick Zugshwerdt, and Len Mitchell. Not pictured is Terry Hoggart.

—Photo by Tim Robinson

Golfers Lose

A quartet of Green River golfers shot their best of the season last week but lost by 27 strokes.

Dan Benson shot a three-over par 75, Terry Hoggart 77, Kevin Van 79, and Dick Zugshwerdt (pronounced Suds-worth) 80. That's 311 for Coach Dick Joy's crew. But the Everett team came in with a 294, four under par for the course.

That gives Green River a 1-1 league record and a 3-1 season mark.

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