



The snowy stillness remains unbroken, as only light beams come bursting through the mute, frosted branches

MORE PHOTOS ON PAGE 3

Senate ousts Gerke, reviews bookstore

The official team mascot of the Green River Community College is the "Gator," but if you're looking forward to seeing Gerke at any more athletic events you had better look quick because the Senate allocated \$15 last Wednesday to send him to "a more suitable habitat."

Concerning other moneys the Senators were informed by Steve Mattson, special services fund accountant, that in order to properly initiate the Sue Emerick Scholarship Fund they will need to allocate the funds from their own budget and then present it to the Financial Aids office as a donation.

The Special Services Fund Budget itself also came under particular scrutiny as Mike McIntyre, director of student programs, and ASB Comptroller Tony Bjornson outlined the procedures that will be followed until the final draft is presented. The budget is supposed to be prepared by March 15.

Steve Mattson was heard from once again when John Bennett, senator, presented his report on the campus bookstore, The Paper Tree.

Bennett is a member of the Bookstore Board of Directors and was reporting at the Senate's request. It was discovered, among other things, that the bookstore is out to make some amount of profit but that expenditures prevent a large margin of profit.

A report from Paul Webb concerning the alteration of the parking lot speed bumps revealed that out of four bid calls sent out on the job only one had returned. He added that he and his crew

had met the specifications given him by Student Services and that he considered the job too small to warrant contracting an outside firm for any further alteration.

Tony Bjornson presented a report on the recent activities of the state community college organization (CORP). He pointed out that social issues have been of primary concern and cited marijuana legalization, 18-year-old drinking legislation and the state's new hitch-hiking law as examples.

A request by Theresa Nugent for authorization to show a film on campus (the proceeds from which would go to build a hospital in Viet Nam) was discussed and the final decision was to let the Forums Committee pass judgement on the request.

Bill No. 69, a request for donations to the Rainier State School in Buckley, was tabled for a week.

The request came in the form of a letter from the Auburn Lions Club asking for \$50 to help send a group of children from the Rainier School to the Gatti-Charles Circus. A question about the legality of such a donation came from Senator Gerry Strong and McIntyre informed the Senate on how this request had been met in years previous. This request is an annual event and other area schools also participate in the fund drive it was discovered.

Always trying to keep the seats filled the Senate appointed Chuck Larsen and Rich Cainan to fill the vacant positions.

Activity requirements under fire

Discussion about activity credit requirements involved many members of the All College Council in its first winter quarter meeting. Students Joe Walden and Ron Cook, backed by Dean of Instruction Frank Price, presented to the council their proposals to waive or at least modify activity requirements.

The discussion, which will be continued at the Jan. 22 meeting, centered around four possible policy changes proposed by the students:

A. Expand the scope of activities to include non-traditional activities on an individual basis and certain classes that would qualify as activities outside of the major curriculum.

B. Waive the activities requirements for persons 25 or older.

C. Waive the activities requirement for those persons who have had active duty in the armed forces.

D. Publish all viable alternatives to the requirement in the school catalog.

The policy now requires three activity classes. The reasoning behind this is that an education should be well-rounded. Cook attacked this reasoning as presumptuous, and as council member Pat Wickstrom stated, "What is well rounded for one individual is not necessarily so for another."

Registrar Richard Barclay refuted this idea, and stated that the role of these classes should be to stimulate. Roger Knutsen commented that no one, young or old, should ever stop growing.

Jack Killeen summed many council members' feelings on the situation by saying, "The key is to suggest — not to demand."

Another matter discussed was the refund policy. Barclay has formulated a system giving a student withdrawing from a class within the first ten days of the quarter a fifty percent refund. This applies only to those reducing their credit load beneath the full-time (ten credit hour) level, and draftees will be refunded an amount proportionate to total fees paid and days of class attended.

This bill was passed by the council, but still may have to be codified, and must be passed by the Board of Trustees.

The establishment of a committee to look into the possibility of establishing a

Data Service Center was another item that was discussed at length. The purpose of such a center would be to organize material developed by committees and be able to find such reference material quickly when needed.

Another bill passed dealt with providing administrative (as well as faculty) staff members with opportunities to develop independent study courses for students. The courses, which are listed as 298 and 299, could be arranged through divisions chairmen or the dean of instruction by students who feel they could gain by this "learning by doing" process.

A committee will be set up to establish definite procedures to be used in this "non-traditional learning" set-up.

Wickstrom questioned the council as to why the campus library is not open on weekends, because a number of his constituents had asked him. Librarian Dave Wilson especially answered this by explaining that the cost of opening the library, and paying a minimum of two librarians on the weekends is large, and in past years not many students have used the facilities enough to warrant the expense. As one council member noted, part of the problem lies in that GRCC's student population is housed totally off-campus.

Mail-in registration now possible at GR

Mail-in registration, as well as in-person registration, is now being accepted for Green River Community College's winter quarter continuing education program. A comprehensive program in business, arts, health and physical education, home and family life, humanities, math, science, social science, technology and trades is available at the main campus and at four off-campus locations: Kent, Renton, Enumclaw and Maple Valley. The continuing education program at Green River provides an opportunity for

students to attend college part-time to work toward a baccalaureate degree, an associate of arts degree, or associate of applied arts. It also provides an opportunity to learn new skills in many fields. A degree program is now offered in real estate and banking. An opportunity to complete high school is available by completing required classes or successfully completing the GED test. Students interested in attending college part-time should contact the continuing education office, TE 3-9111 or 464-6133 (toll free from Seattle), ext. 231.

Many new classes begin

A number of new classes are being offered this quarter by Green River. Most of these classes are evening courses, sponsored through the continuing education program, but a few others are daytime classes.

Among the continuing education classes are a number of Parent Education courses. They include: New Approaches to Childhood Education, Living with Teenagers, and Behavioral Techniques with Children.

Jazzmen "gig" at Opera House

The Green River Community College Jazz Ensemble will join several other college stage bands in the Seattle Opera House at 8:00 p.m., Jan. 13, for the First Northwest Collegiate Big Band Jazz Festival which is being sponsored by Kent-Meridian High School.

The concert will be the first time in Northwest history that the five college bands that are considered the best in the state will be playing under one roof in a single evening.

Master of Ceremonies Jim Wilke from KING-FM will be introducing stage

One of the more unusual classes this quarter is Horse Management, Sylvia Taylor Stables in Auburn, teaches the course which includes learning to buy, train, and care for horses. Also in the line of animal handling is an evening Dog Obedience Class.

Two courses offered in the Trades Division are Basic Blueprint Reading and Sheet Metal Layout. Both are taught

by Al Bridges, who has 38 years of work experience to his credit.

Offered as part of the Wildlife Technical Program are three continuing education classes at McChord Air Force Base. These deal with wildlife law management, game management, and fish management.

Among the list of hobby and community service courses offered this quarter are a flower arranging, Fly Tying, Small Appliance Repair, Astrology, Beginning Bridge, Hobby Photography, Outboard Engine Repair, Batik, and Sewing Outdoor and Camping Gear.

Gary Taylor is teaching two new classes this quarter, Lively Arts, and Technical Theater. The Lively Arts course arranges for students to view various plays, films, and shows in order to learn to review and appreciate them.

A new Geography course, deals with the Merging Countries of the world, which would include a great deal of study of the African nations. Tony Beck teaches this daytime class.

Gerald Miller also teaches a new daytime class, Physiography of the United States. This course covers material relating to the systematic study of nature.



INNER SANCTUM

Green River experienced its own version of "Lights Out" Monday night when downed power lines interrupted service to the campus for nearly an hour. Here, students take refuge around a candle in the Student Communications Annex. Staff photo by Dave Fuller

Enchanted woods produce trance

Instead of using this space to tell you about some insane happening in our sane world, I will use this space to tell you about a very sane happening in our insane world. If you have ever tried to get your shit together lately you may have found it difficult to go somewhere where you could really get down and think about whatever you think about.

A while ago I went on a walk with a good friend. We started out in the general direction of that well known place of madness and unnatural acts, or to make it perfectly clear, the pond. But we didn't indulge in the normal activities that normally take place at the pond. Instead, we followed the trail around the waters edge and ventured up over the ridge. No doubt many of you have either been or heard of this place, but for those of you who have no idea of what I'm talking about, I will attempt to convey the feeling generated by the trees, bushes, and birds.

After climbing the ridge in back of the pond, the trail goes forward, to the left and right, and it also goes right back where you came from. Taking a right turn at the above mentioned intersection leads into an enchanted paradise of trees, ferns, birds, squirrels, and even some magic mushrooms scattered through the decaying leaves. Walking through this enchanted forest brings about a feeling of complete and total unity with everything, especially with yourself.

I referred to this place of peace as an enchanted paradise, which I feel is a fairly accurate description. It would be very difficult to be upset about anything while walking on this trail because you feel as you have been there forever. Looking off into the forest is like looking into a mirror and seeing yourself. There is never any need to turn around and look behind you to see if there is anyone behind you, because there will never be anyone behind you. It wouldn't make any difference if there was anyone else around because whoever it was would be in the same trance as you would be in.



The first time I ventured into this paradise was when the leaves were falling, or should I say sailing through the air. The ground was golden with a layer of dying nature. To say the least, it is an outrageous place during the fall. But the fall is nothing compared to winter. This morning I went for another walk through the enchanted forest and found it even more enchanting and mystifying. It was all white with a light covering of broken branches and twigs, a sad but true reminder of the recent gusts of wind that have been experienced in the area. I even came across a flock of birds dancing around from bush to bush and making bizarre little sounds of delight.

The colors are so pure and true, nothing artificial except for brightly colored ribbons flapping in the light breeze. It's sad to see those ribbons because they somehow upset the enchantment of beauty of the whole trip.

Go for a walk sometime through your colleges very own enchanted forest. Look at the trees and birds, not from a distance but get up close and see what it is all about and I'm sure that you will feel the same as I do about the enchanted paradise.

Dave Strieb

Snow presents driving problems

This past week being on our local highways has presented new and treacherous hazards. Besides the usual slick streets, which occur when it snows, the driver himself poses perhaps the biggest danger of all.

Every winter the veteran driver is accosted, rear-ended and side-swiped by the young inexperienced driver who is facing his first and perhaps most memorable winter. These new drivers are not necessarily bad drivers, but ignorant to the ways of driving on snow, therefore having a tendency to be less cautious than necessary. This recklessness leads to numerous bent quarter-panels and frequent injuries. Many of these "fender benders" could be avoided with more knowledge on driving under adverse and hazardous conditions.

Even though snow seldom comes to western Washington the driving education programs of our state would do well to set up short, periodical classes aimed at educating today's driver in driving correctly under abnormal conditions. Similarly, high school Driver Ed classes could cover this field to aid the young before they even take their drivers examination.

These two programs, plus some incentive on the part of today's driver would drastically reduce winter accidents and make driving more pleasurable for all of us.

Jeff Roll



GETTIN' DOWN Driving in the snow can end up as a pretty slippery experience as shown above. The circumstances under which the campus patrol vehicle went into the ditch aren't known, but you might take heed if you commute to school and take special care when roads are icy.

—Staff photo by Duane Hamamura

Purpose of college outlined by committee

Schenectady, N.Y. — (I.P.) — The following is a condensation of a statement issued by the Long-Range Planning Committee of Union College.

Statement of purpose for the College: To provide for individual intellectual fulfillment through a growing variety of educational opportunities at the post-secondary school level.

Or: To offer education leading to degree programs for approximately 2000 undergraduate and graduate men and women and education of equal quality for a smaller number in non-degree programs.

Or: To prepare men and women to make a living either through immediate participation in commercial or industrial or technical occupations or through advanced study.

Or: To contribute to the personal, social, cultural and intellectual development of all members of the college community, particularly of students.

Goals: 1. to maintain the unusual spread of programs in engineering, sciences, social sciences, humanities and to maintain rough parity (balance?) among them.

2. to develop more transdisciplinary programs and the topical curricula that are likely to result from them.

3. to offer selected graduate programs and to develop a "senior college" concept (increasing emphasis on enrollment in upper years).

4. to break down deliberately the traditional four-year collegiate patterns through development of special programs, varied pace of progress, proficiency examinations, altered pedagogical practice and technology, etc.

5. to increase the socio-economic diversity of the student body.

Admissions: All five goals suggest the likelihood of need for a different selection of "feeder schools," considerable increase in scholarship funds and different priorities of allocation for them, closer liaison with community colleges, and a policy of continuous admissions.

Curricular Design: Goal No. 1 suggests either some sort of distribution requirement or permission for majors in some fields to do most of their work in those fields since an objective would have to be to keep each program viable by seeing to it that enough students not only began but stayed in it.

(It may be that Goal No. 2, if it were reached, would automatically take care of that, that is, the diffusion of students in transdisciplinary programs might produce enrollment sufficient to sustain all four divisional areas.)

For Goal No. 2 it might be necessary to do more than invent new arrangements; quite possibly there would have to be expansion and use of specialized programs in various consortium colleges, credit for unpaid work periods in government, etc., courses made for team teaching.

Goal No. 4 may make advisable year-round scheduling and necessary a cooperative program in engineering (six months in college, six months at work). To reach Goal No. 5 the curriculum would probably have to include remedial courses, courses both practical and theoretical which we do not offer, very possibly a re-structuring of teaching appointments to provide larger amounts of tutorial and perceptual instruction, less of lecture.

Students help teach in Chicago

Evanston, Ill. — (I.P.) — Under "partnership" terms specified in a series of six new "Memoranda of Agreement," students from Northwestern University's School of Education are working directly with and for the teachers at six Chicago and suburban schools — as well as getting their training on this campus.

NU Education Dean B. J. Chandler likens the schools involved in the new arrangement to "teaching hospitals" where medical school interns are assigned for specialized training under supervision of competent professionals. But in this case the faculty of the selected schools comprise the teaching "pros" to supervise NU students as their schools become "Teacher Training Centers."

The new approach is the latest development in Northwestern's unusual "Tutorial-Clinical (T-C) Program" in teacher education — which emphasizes both subject matter specialization and first-hand teaching experience.

The six different "Memoranda," the products of much mutual labor, are, in effect, contracts. They provide Northwestern's prospective teachers with the specifics of clinical experience (i.e. work with children and youth) available in various subject fields at each school — a big help in determining what and where to teach.

The agreements also detail what is expected of the NU students in terms of time and commitments, community orientations, as well as descriptions of the four phases of clinical experiences at each school.

Although the academic part of Northwestern's T-C Program aims at tying together on-campus education tutorials with the students' clinical experiences, this does not mean that the four phases of clinical experience will necessarily correlate to the student's class standing (i.e. Soph., Jr., Sr.).

The four phases are not "lock step," according to Chandler, and satisfactory completion of one phase will enable the student to advance to the next phase so that no longer will only seniors be teacher interns.

In addition, the faculty of the Teacher Training Center schools will assign grades for the classroom performance of the NU students, thus eliminating on-site judgments by School of Education professors. "We'll do what is most suitable and appropriate for a university to do," explained Dean Chandler, "and the schools will do those things which field-based professionals can do best."

An illustration of how this concept will work was explained by Chandler, using the familiar lesson plan as an example. In a traditional program for training teachers, a typical education class (or "methods course") would include a lecture on the subject of lesson plans and perhaps include work and discussion on lessons prepared for an imaginary classroom situation.

With the Tutorial-Clinical approach to teacher education, essential information (the "content") about lesson plans would be discussed on campus in a "tutorial" setting; the actual preparation of a lesson plan, however, would be done in a "clinical" classroom setting, under the direction of a teacher at one of the six schools.

In Chandler's view, this approach lends an air of reality to a student's education classes — by bridging the gap between the esoteric and the practical and by eliminating such artificial things as "fake" lesson plans.



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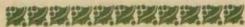
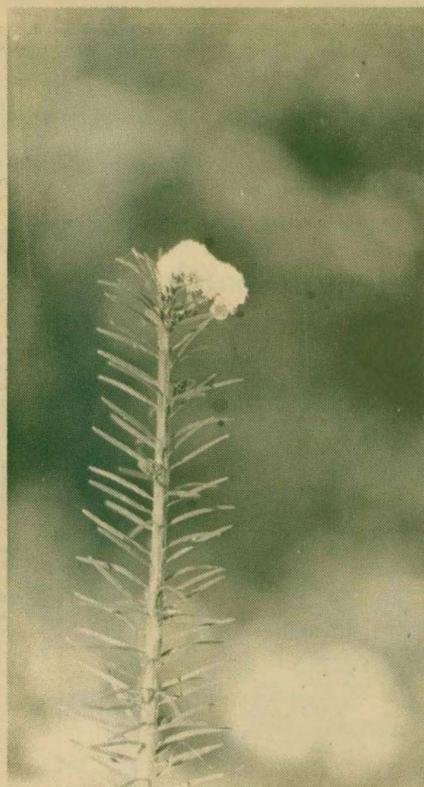


Staff photos by Eric Holmquist



*Wonderfully white
Nature transforms her plummage
Her magic is snow*

Perry Sobolik



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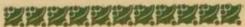
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KIND WORDS?

Coach Bob Aubert has some words for his squad during a timeout against Edmonds. His speech must have paid off as the Gators went on to smother Edmonds, 81-71.



NEW PLAYER

Again using words and gestures, Aubert reaches a different audience—this one wearing a striped shirt (Pop Hagerty.) The coach must have got his point across. At least he was still around at the end of the game.
Staff photos by Duane Hamamura

Gators trounce conference foes; now second place behind TCC

Green River's Gators added two more notches to their win column during the past week as they dumped cellar-dwelling Everett 74-65, and then drubbed Edmonds 81-71.

The victories pushed the Gators' record to 3-1 in the Puget Sound Region Conference, and ties them with Skagit Valley for second place behind Tacoma. TCC has yet to lose in league action and has only one mar on their season chart.

Coach Bob Aubert's corps staged a six-point scoring spurt with five and a half minutes left in the game to give them their margin of victory over Everett. Mike Chilcott paced Green River's attack as he collected 18 points and hauled in 13 rebounds. Perry McCormick and Dave Shepard each added 12 points. Everett's Bruce Johnson had a game high 20 points.

Ron Kitts hit three straight buckets at the beginning of the second quarter to wipe out a 24-21 first quarter lead by Edmonds, and the Gators never looked back.

McCormick played a brilliant game for Green River, scoring 20 points which included 100 per cent marksmanship in the second half.

Four players hit double figures for Green River, even though the Gators incorporated a four-minute stall in the late stages of the game. Chilcott gathered in 15 rebounds for the winners and chipped in 14 points. Kitts added 13 marks and five assists, while teammate Bob Hodges had 12 points and seven careers.

Shoreline is Green River's next encounter; the Gators will play host Saturday night.



WHERE NOW?

Perry McCormick wanders around in front court while Edmonds defender Bill Hampton stays in his steps.

Soccer team splits pair

Green River's soccer squad braved mother nature over the weekend in journeying to Oregon where they split two contests, dropping a 6-2 decision to the University of Oregon Saturday, and then blanking Lewis and Clark 4-0 the following afternoon.

The Gators, who had previously defeated Oregon 3-1, lost the services of goalies Steve Duffeck and Tony Pegrini during the course of the game, and had to eventually convert Dave Sims to the position.

The loss to the Ducks marked only the second setback for the GRCC club. Oregon's astro-turfed field was also a first for many of the Gators.

At Lewis and Clark Sunday, the Gators not only battled their opponents, but biting wind and cold as well. Green River overcame both, though the temperatures with wind chill factor dipped below zero.

Don Winters (an appropriate name) led the Gators' offense with two goals, while Green River's defensive unit sparkled as well.



ALL ALONE

Edmonds hoopsters streak down floor with a fast break while Gator guard Don Kitts attempts to defend.

Injury-plagued matmen begin league battles Saturday

GRCC wrestling coach Doug Carr had an optimistic view of his team's chances in dual matches scheduled for this weekend, even though many of his varsity grapplers are sidelined with injuries. Tonight the Gators face the University of Washington JV's at 6:30 p.m., and Saturday will clash in a league-opener against Shoreline here on campus at 5:30.

Tonight's match, a preliminary to the U of W - Oklahoma State battle, will give Coach Carr a chance to see just how much his squad has jelled as a team.

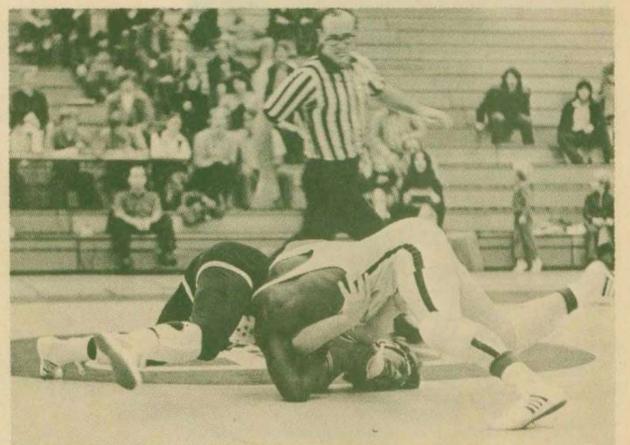
"We are finally starting to wrestle as a team instead of individuals," stated Carr.

Another highlight tonight will be the match between Green River's Joe Sanford and Washington's Dave Mitchell. Mitchell defeated Sanford 15-2 at the high school state tournament when both were prepsters, and the coach contends Sanford will be out for revenge.

Speaking of league encounters, Carr couldn't tab one favorite, but said all will be tough.

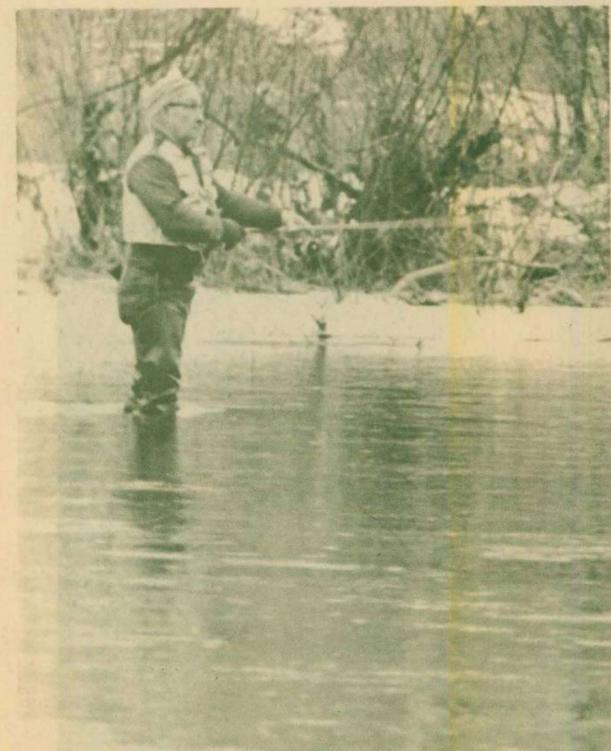
"Everybody in the league is tough, there is no weak sister," explained the coach. "But Shoreline won't be one of our toughest opponents."

Injuries to Green River wrestlers may mean trouble for the Gators, even against a "weaker" Shoreline unit.



WHO'S WHO

Matmen wrestle for position in a meet held earlier this season. Shown in action for Green River is Eric Davis. A snow storm a week ago caused the match with Grays Harbor to be postponed.
—Staff photo by Duane Hamamura



COLD FEET

Though he looks lonely, this fisherman is only one of many anglers who lined the banks of the Green River just below the campus during the week in hopes of latching onto a steelhead.
—Staff photo by Terry Chubb

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