

State Board To Meet at Green River

The State Board for Community College Education will hold its Feb. 8 meeting on the Green River College campus, Dr. Melvin Lindbloom, president of the college, announced this week.

Boards of Trustees and presidents from Tacoma, Olympic, Clover Park, and Green River Community Colleges will be invited to attend the meeting and explain to the state board their capital needs. The state group will also conduct other regular matters of business at the monthly meeting.

The meeting will begin at 9:30 a.m. in the Performing Arts Building and continue throughout the day. One of the items on the agenda for the day is a tour of the campus.

The activity will conclude that evening with a dinner meeting in Kent with Dr. Albert Canfield, newly appointed director of community colleges in the state, as the featured speaker. Dr. Canfield will be meeting with the Board throughout the day.

CWSC Meeting

Administrators Attend Planning Session

Dr. Melvin Lindbloom, college president, and Dean of Students Earl Norman recently attended a state college sponsored meeting for deans and presidents of community colleges.

The meeting was designed to inform the representatives from the various community colleges in the state about how these procedures might affect community colleges as far as building plans, curriculum, students, and staff are concerned. Many other facets of college life were also discussed at this meeting, which was held at Central Washington State College in Ellensburg, this past weekend.

Frederic T. Giles, dean of the College of Education of the University of Washington, was the keynote speaker at the affair. He spoke on "How to Plan Ahead" as he began the discussions of this long range planning procedure and its effects on state community colleges.



Administrators Compare Notes

Dean of Students Earl Norman, left, and Dr. Melvin Lindbloom, president of the college, talk over plans made at a meeting at Central Washington State College last week concerning needs of the community colleges in the state.

Quarterly Due Late This Month

The Fall Quarterly will be distributed by the end of January. The 48-page book will feature a "blind embossing" cover.

This quarter's annual will contain more pictures with less copy. The average photograph will run from a page to a page and half. Approximately ten pages will feature two colors.

Included in the 48-pages will be pictures of the freshman class, GRCC faculty and administration as well as numerous candid photographs. The various P.E. classes will be featured in the fall quarterly, as well as photographs of the Artist-lecture series.

Editor for the Fall Quarterly was Bill Gjersee with Joe Habenicht as co-editor.

Extra copies of the Fall Quarterly have been ordered and will be available for \$2.

The Winter Quarterly will have a blue cover and will feature basketball and wrestling.

The Spring Quarterly will have a green cover and will feature pictures of the graduating sophomores.

Students who have not yet purchased their quarterly may do so by contacting Mr. Waldron or Emerson Mulford, editor of the winter quarter Knonahi.

Full Accreditation Granted

Green River Community College has been granted accreditation by the Northwest Association of Secondary and Higher School for a period of three years.

"Accreditation indicated that Green River's goals of education have been firmly established, that its purposes are being adequately accomplished, and that its educational programs have been adequately devised," said Pres. Melvin Lindbloom. It is also indicated that GRCC's overall program should continue adequately for a period of three years.

Seattle Artist To Speak Here Next Wednesday

Commercial artist James J. Hays will discuss "The Philosophy of a Graphic Designer and Commercial Illustrator" as he speaks to the Green River College students Wednesday, January 24.

The illustrated lecture will be given in the Performing Arts Center beginning at 1 p.m. The public, the faculty, and members of the students are invited.

Hays is a professional commercial illustrator who shares a studio with Dave Setuda and Vic Warren in Seattle. He is a young artist who has worked professionally for the past five years. He will bring samples of work and other illustrations to be used in the presentation.

In October, Green River's campus hosted a ten-member visiting team, who represented nine higher educational institutions from six Northwestern states. This team referred their report about GRCC to the Northwestern Association of Secondary and Higher Learning who, in turn, granted full accreditation to Green River.

GED Test Slated

The GED test for high school equivalence will be given at Green River College on February 5, 7, and 10.

All students who have enrolled in classes at the college and who haven't taken this test must sign up in the counseling center and take the test on one of these days. The fee of \$7.50 must be paid at the time of registration in the counseling center.

Bank President To Talk At Management Seminar

Al Saunders, president of the Puget Sound National Bank in Tacoma, will be the guest speaker at 6:30 a.m. Wednesday, January 23, in the third in a series of weekly breakfast meetings for local businessmen sponsored by Green River College.

Fifty-two businessmen are enrolled in the ten-week seminar sponsored annually by the college.

Mr. Saunders has been with Puget Sound National Bank since 1945. He was elected vice-president in 1949, executive vice-president in 1956, director in 1957, and president in 1962.

He is president of Washington Bankers Association and a director of the Seattle Branch of the Federal Reserve Bank. Active in education, Mr. Saunders is a member of the Board of Trustees of the new four-year state college to be opened soon at Olympia. He is a member of the Washington State Advisory Council to the Department of Commerce and Economic Development, a member of President Johnson's National Citizen's Committee, treasurer and trustee of Tacoma-Pierce County Opportunity and Development, Inc.; president of the New Tacoma Park-



AL SAUNDERS
Breakfast Speaker

ing Corporation; and past president of United Good Neighbor Fund, Junior Achievement, and Camp Fire Girls.

So far this year, businessmen have heard from Orville A. Ose, business consultant from Tacoma; and O. C. Scott, director of Industrial Relations of the Boeing Company's Commercial Airplane Division.

Indian Ambassador Sets Visit

Ambassador Ratan K. Nehru, who formerly held the highest office in the Indian Foreign Service, will speak February 6 to Green River College students and faculty in the College Performing Arts Building.

A nephew of the late Prime Minister Nehru, and a cousin of the present Prime Minister, Indira Gandhi, Ambassador Nehru has served in a wide range of diplomatic capacities. Following his service as India's Minister and Charge d'Affaires in Washington, Nehru served as Ambassador to Sweden, Denmark, and Finland from 1949 to 1951. He held the post of Foreign Secretary from 1952 until 1955. For the next three years he served as Ambassador to China and Mongolia and as the Ambassador to the United Arab

Republic, Lebanon, and Libya in the two years following that.

At the United Nations Trade and Development Conference in 1964, Ambassador Nehru led the Indian delegation. He also acted as Special Ambassador for Disarmament in Geneva. Additionally, Ambassador Nehru traveled on special missions to Peking and visited Asian, African, and European countries to discuss the Chinese problem with their leaders.

Educated at Oxford, Ambassador Nehru presently heads India's Allahabad University. He also serves as Vice-President of the Indian Council of World Affairs.

Ambassador Nehru's appearance at Green River College is sponsored by the Artist-Lecture Series.

Editorials

Snow Announces Winter; Give Us Back The Rain

Walt Whitman could very well have had in mind certain Green River College students who were faced with the problem of commuting through the ice and snow so predominant a week ago when he penned "Give me the splendid, silent sun with all his beams full-dazzling..."

Actually, very few were so particular as to demand a "splendid, silent sun." Many would have gladly settled for some splashy, loud rain in its stead.

At any rate, winter finally succeeded in fully announcing itself, and, in so doing, provided certain students with a fairly decent excuse for class absence. The slow-moving automobiles with their tedious ballet of suspected disaster on Main Street proved that excuse at least feasible as cars and pedestrians alike performed cleverly the stilted choreography ordained by winter.

It was all very revealing, of course, especially when one notes that the people who uttered such passionate praise of warm rain during the snow and ice were the same ones who were shouting ruthless condemnations of the same conditions a few days previously.

Whitman's sun is a warm thought, but not really necessary. As opposed to ice, even a warm, ocean-heated rain is a nice substitute.

Mary Aney

Open Letter From the Editor:

The "Current" always welcomes the opportunity to publish a letter to the Editor from a student who feels he has something to say about Green River College, the state of national affairs, or any other subject on which he feels he must comment.

Criticism is a fundamental tool in seeking change in the status quo. Constructive criticism is a marvelous way to bring about this change. But let us remember that irresponsible criticism, without reason and with questionable proof, is aggravating and boring. This year the letters to the editor and the guest editorials have displayed a great deal of the latter type of criticism. These have only shown that the writer lacks knowledge of the English language and an appropriate way to use it.

May the day never come when we cannot constructively criticize our environment. But if we criticize, let us do it with substantiated reasons and with purpose and not just for the sake of criticizing.

DeEtte

Placement Bureau Designed To Serve GRCC Graduates

Green River college is in the process of continuing its Career Placement program for graduates to provide an opportunity for students to request that credentials be sent to prospective employers.

The college establishes a student's credentials containing personal data, a letter of recommendation from a member of the faculty in the student's major area, transcripts, and recommendations from past employers, and then sends these credentials to prospective employers at no cost for the first two sets. The credentials may be updated with new recommendations and personal data for use in any future employment interview at any time.

The credential forms may be obtained from the secretary in the Counseling Center in the Administration Building. The student requesting this service will be responsible for completing and delivering the forms in the prescribed manner.

The placement service will be provided for students who have or will

complete graduation requirements in the spring of the year in which the credentials and placement are requested. Completion of the Associate in Arts Degree, Pre-professional Associate in Arts Degree, Associate in Applied Arts Degree, Associate in General Studies Degree, or a certificate of completion from a Green River College program, qualifies students for the placement service.

The placement office plans to arrange late winter and early spring interviews both on and off the college campus. Some business and industrial firms have contacted the college desiring to interview graduates in a number of programs. The goal of the placement service is to provide the credentials and an opportunity for the graduating students to discuss career positions with representatives from business and industry.

Students desiring further information about this program should contact Mr. Clark Townsend in the Counseling Center.

Seattle Symphony Announces Off-Campus College Concert

Featured on the second of the Seattle Symphony Orchestra's Off-Campus Concert Series for college and university students Sunday, January 21, will be Morton Gould, conducting his own composition, "Jekyll and Hyde variations." The appearance of Gould, a renowned conductor and composer, offers an opportunity for students to hear a dramatic and lyrical modern work interpreted by its creator.

Mr. Gould is best known to many for his Broadway, television and motion picture scores, but he has composed a number of serious works, including five symphonies and "Venice — An Audiograph" which was commissioned by the Seattle Symphony Orchestra and given its world premier last spring in Spokane.

In addition to composing (he is currently writing a full length Ballet for the New York City Ballet), Mr. Gould has conducted leading symphony orchestras in the United States and abroad and won the 1966 Grammy Award for the best classical album when he led the Chicago Symphony in its recording of Ives' Symphony No. 1.

Other works which Mr. Gould will conduct on the Sunday performance are Carl Nielsen's Symphony No. 2, the "Four Temperaments"; Schubert's Overture to "Rosamunde" and Liszt's brilliant "Les Preludes".

Concert time is 3 p.m. at the Seattle Opera House and tickets, beginning at \$1.75 will be available at the Box Office before the concert.

Green River Ripples

Jon Ferguson Calls Effort To Train All 'Ridiculous'

Dear Editor:

A valid question commonly raised on campus concerns the specific nature of a community college. Is it in truth a seat of advanced learning, or, as many assert, is it nothing more than "a high-school with ashtrays"? Probably, most would agree that it is ideally the former, but in reality the latter. That being the case, you are justified in asking who is responsible for this apparent perversion of education. I propose that the blame rests with all.

One is no doubt aware of the unsuccessful efforts by many individuals to encourage student involvement and also of various criticisms of the administration. Has he ever asked himself why? In answering, it is important to note the relationship between the two. It is because any attempts to approach academic excellence require in part the achievement of an effectual dialog between both. It is clear that Green River College has not gained such an understanding of administrators and scholars. Otherwise, there would not exist such a complete lack of concern about the vacant student body offices. The results are stifling.

Truthfully, the administration seems to be sincerely trying to awaken student development, yet there still persists a "democratic" code of education. Many instructors, parents, and students believe that the junior college must exist to train all, regardless of their ability or interest. Ridiculous.

In addition, concern over the amount of failures is unwarranted. If a school insists on providing a liberal arts background for people who should be electricians, failures are inevitable. Neither does, a large number of failures imply academic excellence (due to difficulty); it implies that applicants are improperly screened. A true college has no time to trifle with misfits or those who don't care. Green River must free itself from the bonds of a juvenile mentality, else it will continue to compromise and adulterate its academic quality.

In turn, the students have a responsibility to move towards increasing awareness. This newspaper's weekly exhortations for involvement seek exactly that. One wonders what is necessary to light a fire under the student body.

Do you just want a certificate that says you've graduated? Are you trying to escape the draft? Do you just seek to avoid the real world for a few more years? Or perhaps you'd like to do something, but you find yourself lulled into complacency? If any of those fit, you're in the wrong place. A college is not an orphanage.

Maybe you agree then, and you feel that the administration must purge itself of its tendency towards training rather than education. If you do, you must also examine yourself. If you take classes because you "have to" and if you can't think of a solid reason for your presence here, do everyone a favor: Leave.

Jon P. Ferguson

(Ed. note: You have just pointed out a school paper weakness. Very little has been done to explain the purposes of a comprehensive community college. Look for an article next week that will explain and perhaps answer some of your charges.)

Education Must Strengthen Initiative

Jan. 12, 1968

Dear Editor:

This is not addressed to the person who is satisfied. You are inert, bourgeois, and a general blight to the label of "scholar."

The task of education is to liberate and strengthen a man's initiative, and at the same time to see to it that he knows what is necessary to cope with the on-going activities of ALL men, so that his initiative may be relevant. It is absurd to think this can be achieved by sitting in a chair which, for all practicalities, is a box facing the front, manipulating symbols at the direction of distant instructors and administrators. This is rather a way to regiment and sterilize a man into a "harmless" inert life.

It is doubted that the common student at Green River can escape this ignoble end. Take for example our agora of student thought. First, is it the Student Center? Who but the foolish can call this a place of intellectual stimulation? Is it then the Library? Hell, how can you exchange ideas and stimulate minds in "The Quiet Zone?"

Where then?

The classes here are geared for people who learn the answers or figure out the puzzles. Needless to say, they soon forget the answers that they once knew well enough to pass, sometimes brilliantly. If a teacher tries to stimulate students by expressing dissenting opinions at once a wall of hostility rises against him. Surely he must be a communist, pacifist, or a homosexual.

In short, I believe we have no agora, and, further, no burning stimulation for intellectual inquiry. The agitation of the intellect is thus totally absent. Green River can be described not as a hall of learning but rather a void of ignorance and intolerance.

David J. Chisum

Green River Current

The Green River Current is published every week except during examination weeks and weeks that include holidays by the Associated Students of Green River College. Views expressed herein are those of the student editors and signers of articles and letters and are not necessarily those of the journalism faculty or of the college administration. Editorial offices: Room HS-12, Green River College, 12401 S.E. 320th Street, Auburn Wash., 98002.

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College's Role as 'Parent' Is Crumbling

(ACP) — The role of the college or university as a substitute parent for its students is slowly crumbling.

The doctrine of "in loco parentis," based on a long-held notion that the educational institution can and should act "in place of a parent," is being modified slightly in some schools, rejected completely in others.

Changes are being seen in every area encompassed by the doctrine: curfews for women, visitation in dormitories and apartments, consumption of alcoholic beverages on and off campus, and place of residence (i.e., allowing students to live in off-campus apartments versus requiring them to live in college-supervised dormitories).

Many students regard in loco parentis as archaic, and student newspapers have led the crusade to tear it from its entrenched position as the foundation of the system of social regulations and replace it with an updated, more realistic view of the student's non-academic life.

On the day when social regulations and counseling services were to be scrutinized by the deans of Valparaiso (Ind.) University at an All-Student Congress, the school newspaper, the Torch, editorialized:

"People who accepted the in loco parentis function of the college formulated a system to shelter naive students from the evil influences of the real world and to inculcate in them a moral code for eventual contact with adult society."

While granting that the "paternalistic" system "sprang from a genuine concern for the welfare and maturation of students," the Torch called it "unworkable at VU today."

"It is unrealistic to believe that three social deans and a handful of dormitory directors can act as father and mother to four thousand students, even when aided by big brother and big sister counselors. It would be almost physically impossible to enforce every regulation in the current 'Handbook for Students,' a model of overprotective thinking."

At the Valparaiso Congress, during which the students were surprised by the announcement that curfews for senior women would soon be abolished, Dean of Students Luther Koepke explained the philosophy underlying rules at Valparaiso.

Three kinds of rules are enforced, Koepke said: "moral rules from the Bible or from God (teaching students Christian ethics is a VU objective), civil rules which must be obeyed as the edicts of authority, and social rules enforced to insure orderly living conditions."

Students are not allowed to make all their own rules, the Torch quoted Koepke as saying, because they have not yet been "tempered by history and experience."

Social regulations (and the philosophy behind them) are one target of the student power movement, and some changes can be attributed in part to the activists, but others have come solely by administrative decree in recognition of the temper of the times.

Grinnell (Ia.) College abolished all women's hours this fall in the belief, President Glenn Leggett said, that "any regulation of college women's hours . . . be secured . . . without the necessity of the college's maintaining an arbitrary hours system."

Dean of Women Alice O. Low said justification of women's curfews was increasingly difficult since neither contemporary paternal practices nor educational philosophy supports such regulation.

Michigan State University and the University of Minnesota recently eliminated curfews for all dormitory women except freshmen, who are generally thought by administrators to require a period of adjustment between the assumed regulations of home to the complete freedom of a no-hours policy.

Western Michigan University, Kalamazoo, extended dorm closings to 2 a.m. for juniors and seniors and began a senior women's hall with no hour restrictions. But despite the improvement over the old system, the Western Herald wasn't satisfied. The newspaper urged the university to follow Michigan State's example.

Hours for senior women at Wartburg College, Waverly, Ia., were liberalized by the initiation of a key system for senior women but some vestiges of the old system remained: disciplinary probation (with no appeal) for lending the key to an ineligible coed and a stiff \$25 penalty for losing the key.

Still other schools are pushing for change. At the University of North Carolina, a referendum last spring showed, the Daily Tar Heel said, that "a majority of coeds here favor extension of closing hours, elimination of closing hours for seniors, liberalization of the overnight sign-out system for girls who have blanket parental permission, and the option to live in off-campus housing for coeds who are either seniors or 21 years old."

The Tar Heel suggested that the dean of women look not to the results of an alumni survey but to other schools for guidelines in building a new system of women's rules.

Women's hours "bug" dorm residents, but they're equally dissatisfied with policies governing visitation.

Debate over open houses and open doors is nothing new; it has been several years now since the well-publicized case of the male dorm residents who, rebelling against a policy requiring doors during visitation to be open the width of a book, substituted matchbooks for textbooks.

Since then debate has been sporadic but often intense. This fall at the University of California, Berkeley, Dean of Students Arleigh Williams "extended from two to ten the number of residence room visits permitted each month by members of the opposite sex," according to a Daily Californian report.

The extension was not greeted as enthusiastically as might have been expected, however — it was coupled with stipulations "that all guests be escorted upstairs by their hosts, and that doors to rooms of all participating students remain wide open at all times."

Lela Zills, president of Freeborn Hall, called the requirement of wide open doors a "ridiculous invasion of privacy."

"If we're judged mature enough to be permitted ten open doors a month, then we should be likewise trusted to entertain guests with the doors closed," she said. "With the privacy afforded by an open door we might as well sit in the lobby."

The administrative view on open doors inevitably takes into account the possibility that the public would view such a policy as encouragement of licentiousness.

The University of Maryland doesn't "look upon dormitories, bedrooms and sitting rooms as a place for closed-door intervisitation," President Wilson H. Elkins said in the Diamondback.

Citing "a responsibility to parents and the public generally," Elkins put his foot down on the closed-door recommendation in a student proposal concerning regulations, saying the recommendation "put sex overtones" on the proposal.

A target at still other schools, among them South Dakota State University and North Texas State University, is a policy prohibiting students in off-campus apartments from having visitors of the opposite sex.

And then there's the question of whether students should be allowed to live in apartments at all. Until recently, coeds at the University of North Carolina were not permitted to live in apartments. Now, senior women have that privilege.

And there's the case of the freshman coed at a Minnesota college who was required to move into a dormitory even though her home was a block from the campus.

At Texas Technological University, Lubbock, 34 male students took to the courts to fight a rule requiring them to live on campus.

The students were denied permission to register this fall because they were not residents in campus housing, the University Daily reported. They filed an injunction against the university, claiming financial inability to live in dormitories.

And after weeks of arbitration, the students succeeded in getting an appeals system established to consider such cases and grant permission to live off campus in some instances.

"Much more is involved," the Daily commented, "than the right of 34 students to live off campus this fall, as both sides of the suit realize. The case is one of nation-wide precedence and importance, affecting apartment owners, school administrators and bond holders in every city in the nation with a college or university campus."

"School administrations are involved not only for financial reasons, but because the entire in loco parentis philosophy underlies the case. The decision may well overlap into other areas involving university regulation of the private life of a student."

Changes in rules regarding alcoholic beverages are perhaps less frequent than in other social regulations. Carleton College, Northfield, Minn., recently added its name to the list of schools with liberal liquor rules — it now permits students who are of age to drink in the dormitories.

On most campuses, however, liquor remains banned from school property. At the University of Denver, the Clarion reports, "The 25 or 35-year-old married graduate student cannot legally have a glass of wine with his spaghetti dinner as long as he lives in University housing."

Social regulations such as these have long been an object of scorn, and students often become impatient with the pace of change.

To the Sou'wester, student newspaper at Southwestern at Memphis, the case for rules changes is clear and simple:

"The administration would not be embarrassed by regulations that it would not or could not enforce; parents would have a more realistic picture of the scope of their sons' and daughters' conduct; and students themselves would be forced to exercise more maturity and judgement in their behavior."

"Many Eastern schools have allowed this freedom. Emory University, a church-supported Southern institution, has permitted open houses in its residence halls and thrown out an unenforceable liquor ban. So far, no campuses have been pelted with fire and brimstone, and few students have been turned into pillars of salt."

Pre-College Test Feb. 10

The Washington Pre-college Test will be administered on February 10 at Green River.

The test will be given at 8 a.m. in the student cafeteria in the HL building to all those who sign up in the counseling center.

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Classified Advertising

The Green River Current, beginning this issue, will accept classified advertising every week. Ads must be turned in to

Mrs. Lori Phelps, secretary in the Humanities-Social Studies Building, by noon Tuesdays. Ads will cost 50 cents for 10 words with a charge of five cents per extra word.

LOW COST Auto Insurance. Full adult rates for marrieds under 25. Bob Graham, 10844 S.E. 228th, Kent. UL 4-2555.

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Tacoma Next for Gators

Green River Tops Chokers

Tomorrow night Green River will take on the Tacoma Titans in their sixth conference tilt. Last Saturday the Gators moved into sole possession of first place in the Western Division of the State Community College League by virtue of their 92-77 victory over Grays Harbor coupled with Highline's loss to Clark.

Against the Chokers, Gator scorers were led by forwards Marion Bozman and Moses Taylor who pumped in 24 points apiece. Superior rebounding by the Gators enabled them to control the game.

The Gators found themselves in a tight game for ten minutes of the first half. The stubborn Chokers put up a good fight led by Randy Cottrell and Gary Carr. Then the Gators moved ahead to stay, with the Gators', Moses Taylor leading the way, scoring 12 of the last 16 points of the half to make it Green River 43, Grays Harbor 36.

In the second half Grays Harbor could pull no closer than four points as the Gators slowly built a substantial lead. The Gators were not able to get the fast break going like the night before, but enjoyed good shooting from the field, hitting on 38 of 76 attempts. The Green River five stretched their lead just at the end of the game with Jack Boyett getting the final two points to make the score 92-77.

Grays Harbor (77)	Green River (92)
Armstrong (7)	Bozman (24)
Davidson (8)	Harrell (14)
McGuire (17)	Taylor (24)
Carr (20)	Cummings (11)
Coleman (2)	Sloan (11)

Subs: GH - Parker (2), Wilson (3), Cottrell (18), and Childers. GR - Boyett (2), Barnette (6).

Halftime: Green River 43, Grays Harbor 37.

GRCC Tops Rangers At Olympic

Last Friday night in Bremerton the Green River Gators played ring around the Rangers as the powerful Gator five scored a 107-72 conference win over Olympic. The victory makes the Gators 3 and 0 in league action and 8 for 10 on the season.

Green River's devastating fast break was keyed by Marion Bozman's rebounds and Roger Sloan's scoring. When forced to slow things down "Big Bo" burned the Rangers for 22 points.

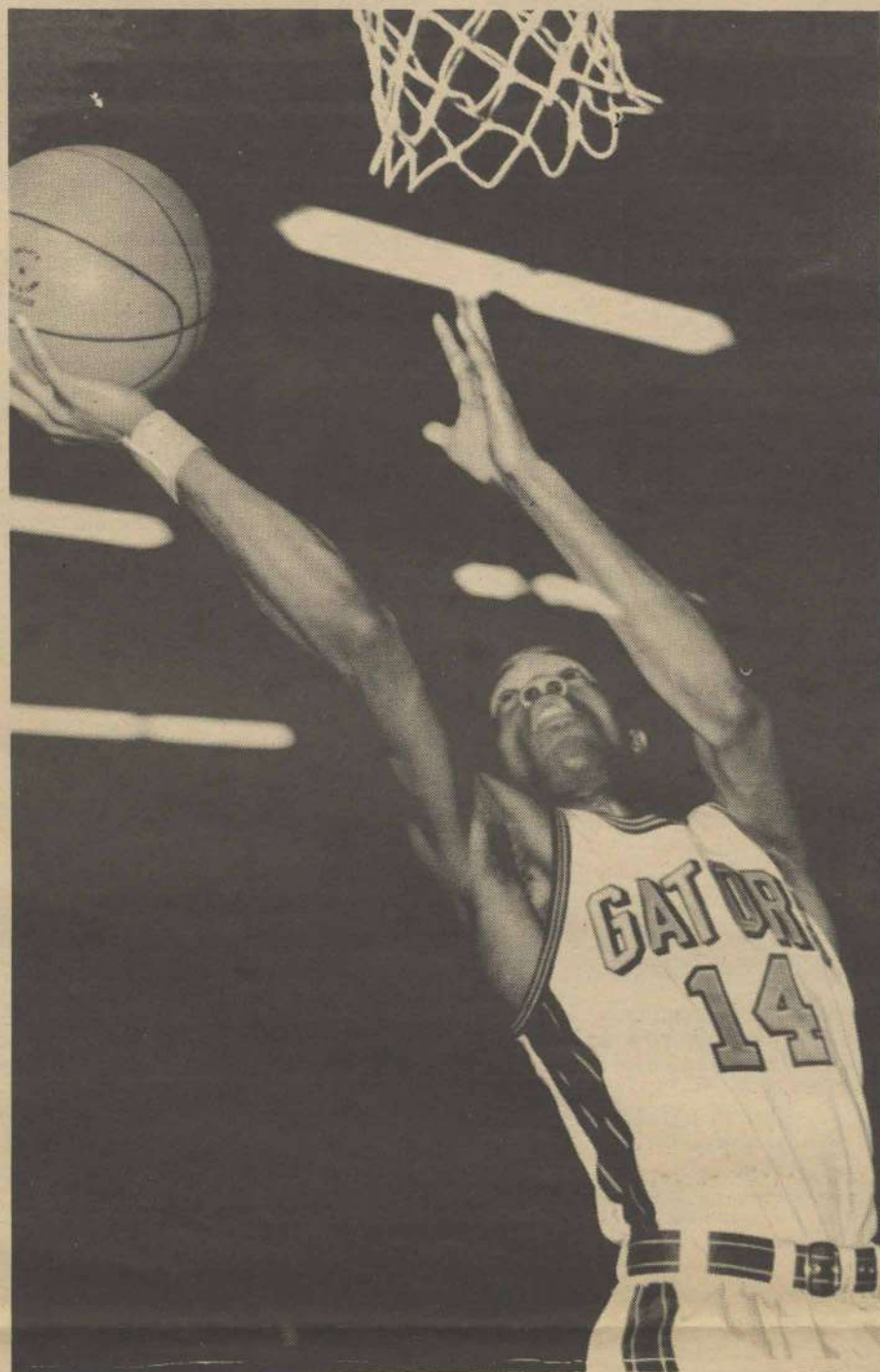
By virtue of a well balanced attack the Gators rolled to a 50-29 halftime margin. The second period was a copy of the first, with Green River running at full flow against the disorganized Rangers. The Gator fast break was lead by Roger Sloan's 18 points until replaced by Duane Barnette halfway through the period.

When Green River was ahead by 36, 90-54, with 7:30 left Coach Aubert cleared the bench. The substitutes held their own against Olympic and scored the Gators first hundred point game on Gary Cressman's 17 foot jumper with 4:01 left. Jeff Gibbons scored with 20 seconds left to put everyone in the point column and give the Gators a 107-72 victory.

Olympic (72)	Green River (107)
Allen (4)	Bozman (22)
Kendall (22)	Harrell (14)
Perry (2)	Taylor (13)
Gundlefinger (8)	Cummings (11)
Thompson (8)	Sloan (18)

Subs: Anderson (1), Plum (7), Dusek (3), Miller (3), Scalf (7), Peterson, O'Connell, and Chase. GR - Barnette (5), Boyett (9), Willis (3), Crewsman (7), Rudnick (1), Gibbons (2), and Walston (2).

Halftime: Green River 50, Olympic 29.



Taylor Scores Again

Moses Taylor set another Green River scoring record Wednesday night with 40 points against Lower Columbia. Taylor netted 38 against LCC in the Christmas tournament to set the previous record.

LCC Falls, 126-101

Green River College's Gators went record crazy Wednesday night by outrunning Lower Columbia's Red Devils, 126-101.

Pacing the GRCC offensive attack was Moses Taylor who thrives on basketball against Lower Columbia. The ex-Garfield star brought the crowd to its feet with a 40-point performance breaking a school record he set the last time the Gators faced Lower Columbia. In that one, Taylor sparked the Gators to an 83-80 win with 38 points.

With 126 points, Green River set a school record, breaking the previous high of 107 set against Olympic last Friday. The 126-101 score also is the most points scored by two teams in the Green River College gymnasium - 227 points altogether. Green River scored 57 points in the first half to set a record for the most points scored in one half and came back in the second half to score 69 points to break that record the same night.

Seldom did Coach Bob Aubert's squad miss from the field, hitting 52 percent for the evening. Marion Bozman was second high for the Green River team with 20 points, 15 of them in the second half. John Harrell, who didn't miss a field goal all night, hit for 17 points and Tim Cummings, hitting effectively from outside, netted 17 points.

Leading Lower Columbia was substitute Gary Johnson who had 26 points.

First Home Wrestling Meet Tonight

Tonight the Green River Grapplers tangle with the Lower Columbia Red Devils on the home mats. Last weekend the Gators dropped their second dual meet of the season to Olympic 43-11.

The Gators were without the services of Don Brown, Dave Bartlett, and Ben Bergsma, all out with injuries. Also out was Dan Vogler with the flu. Brown, Vogler, and Bergsma should be ready to go tonight, but it isn't known when Bartlett will be ready for action.

Green River suffered losses at 123 and 177 as well as five forfeits. Lewis Brown, a newcomer was pinned at 123. The usual man at that weight is Walt Pediferri who wrestled to a come-from-behind decision at 130. At 137 Dennis O'Leary disposed of his man with a second round pin. Bob Blessing and Ralph Goss scored decisions at 145 and 167, and Rex Febus lost a close decision at 177 to round out the action.

Faculty Scores 23-22 Win

Green River's faculty team opened the first week of intramural basketball competition Wednesday with a forfeit victory over Team 2, a student squad. Nigel Adams led his faculty teammates to a 23-22 victory, even though the victory had been awarded them by default.

In the only other game as of presstime, Team 8 posted a decisive 29-23 win over Team 1.

Adams pumped in seven points and Doug Carr added five as the offense-minded old-timers rolled to their initial victory. The 18-member faculty unit is comprised of Adams, Carr, Bob Aubert, Dick Barclay, John Barnard, Bernie Bleha, Ed Eaton, Gary Ferguson, Ed Fohn, Larry Larson, Mel Lindbloom, Steve Mattson, Ray Needham, Marv Nelson, Earl Norman, Harold Taylor, Larry Turnbull, and Lewis Wildman.

Steve Dunbar, Ross Hanson, Gary Aronson, Dave Feden, Gordon Ip, Dave Hanson, Harvey Kartman, and Rick Kinsley comprise Team 2.

Team 8, consisting of Phil Lewis, Rich Score, Ken Gorley, Larry Vrieze, Chuck Kelso, Tom Hill, Randy Haydon, and Larry Knipschild, used a well balanced attack in making its early bid for the championship.

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