

Accounting teacher has "teaching bug"

By Richard Sandmeyer

"I've got the teaching bug," was George Galteland's opening remark during an interview that took place on Oct. 13. Galteland is in a temporary position, replacing Accounting Department instructor Dean Nichols, who is on a leave of absence from Green River.

Galteland, who teaches five courses per day of accounting and introductory data processing, related that he is playing "catch up ball" as far as getting oriented with new school texts and general school and campus life.

Galteland, who graduated from the University of Puget Sound in 1959, first got the "teaching bug" in his senior year when he and a fellow student were asked to temporarily teach an accounting class while one of the instructors was gone.

After getting his B.P.A. (Bachelor of Public Affairs), in 1959 Galteland went directly into the job force, working for a national accounting firm. From there he moved over to the accounting department at the Boeing Corporation.

Galteland has a strong

background in public relations, and has supported several political candidates. Before coming to Green River he worked for the State Department of Social and Health Services. Galteland had not planned to leave the department, but heard that GRCC was looking for a temporary replacement in the Business and Industry Division; he interviewed for the job, and needless to say, got it.

Galteland received his MA in public administration from UPS in June of 1976, and his M.B.A., Masters in Business Administration in accounting, last June.

A resident of Federal Way, Galteland feels that he is well qualified for the position and enjoys teaching and is finding it rewarding. Galteland also feels that "most teachers are, or should be people and student oriented."

Galteland, who came here three weeks ago, said he found "great faculty support", and noted Business and Industry Division Head, Matt Moskol. Galteland said that he is "very impressed" by the campus and faculty here at Green River and hopes he can be "an effective instructor."

Parking "adequate"?

By Linda Barrow

Ever been late to class because you couldn't find a parking space? Ever thought of becoming a teacher just so you could park in the "Staff Only" area? Ever caught yourself feeling jealous of that guy on crutches because he got to park in the "Handicapped" spaces? If it has gotten to the point that you can't say "parking lot" without adding your favorite four-letter adjective to it, it may be of some comfort to note that the parking problem on campus is not as bad as it was last year, nor as bad as it may be next year.

It is not as bad as last year because, according to Nick Smith, director of parking and security, some 30 to 40 additional student spaces were created by the re-labelling and re-lining done this summer. Smith explained that some spaces were changed from parallel to angle, providing better use of that limited area behind the Lindbloom Center. Most "State car" spaces were either re-labelled as "Handicapped" spaces or de-labelled for student use.

There was also some re-shuffling of staff and student spaces by Smith because, he said, last year some staff chose to park in student areas, while students could not park in staff areas. He added that the relocations caused no change in the staff/student space ratio.

That ratio will change, however, when the 85 to 95 new student spaces are completed at the west end of the campus (the Holman

Library side). Those spaces are scheduled for completion within two weeks (weather permitting), said Smith, who explained that a building permit hold-up had prevented the spaces' readiness by school's start.

Asked about the total number of spaces available for the 3,230 full time students now enrolled, Smith replied that approximately 500 cars can be parked in the Lea Hills lot, while on campus there are about 1400 student spaces, 20 handicapped spaces and 4 areas for motorcycles.

"I believe we have adequate parking now," Smith concluded.

"Adequate parking" does not mean there are no problems, however, as students who have driven from lot to lot looking for an open space while passing those tempting vacancies reserved for staff or handicapped or state fully realize.

Smith's advice for students who arrive during the "peak time from 9:15 to 11:00 a.m." is that the parking then available is either in Lot C, east of the Trades and Industry compound, or in the Lea Hills lot.

The uncertainty of the outlook for next year's parking is linked with the Lea Hills lot. King County has guaranteed GRCC use of the lot through this year only. The availability of the lot after that is unknown. What is certain is that existing campus lots would not be able to provide space for the hundreds of cars currently parking in that dirt lot.

Students explore pyramids

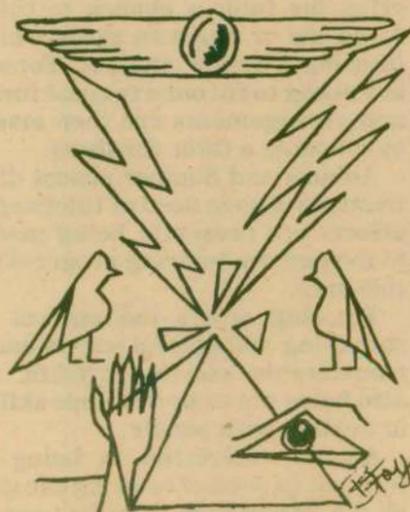
By Laura Freitag

"Intro to Pyramids" is the title for a new class taught by biology lab Instructional Technician Kathy George this fall at GRCC. The class meets on Thursday nights from seven to ten in the Science and Technology building and consists of eleven students, ages 18 to 50, including one who has been to Egypt and seen the pyramids there.

The class will be lecture and lab and will not use a text, although students are encouraged to read publications on the subject. Ms. George plans to use the scientific method of test and control to observe the effects of pyramids. She says the subject is subjective, that is, geared toward the open-minded. Pyramids have been observed to enhance food flavor, shine coins, and improve plant health and growth. A Czechoslovakian scientist patented a razor-sharpening pyramid a few years ago, to avoid the high cost of razor blades. "But these effects don't happen overnight", Ms. George emphasized.

Ms. George, who began studying pyramids out of personal curiosity, has gotten most of her information from the Seattle Pyramid Gardens, a shop in the University District. She plans to have her students build pyramids out of paper, wood or aluminum. They must be directed north with a compass and be precise in structure. There is a small window demonstration now in the Science and Technology building and a larger one set up in SG 61.

Ms. George indicated that if there is enough interest, another night class will be offered winter quarter.



Pyramid Power Play

Possible increase in vet benefits

By Jack Stasko

Veterans: Are you having difficulties this quarter keeping up your grades? What about problems with your checks? Are you aware of the attendance cards policy with the V.A. before you get your monthly benefits check?

The answer to these and many other questions concerning today's vets and dependents can be obtained at the Veterans Resource Center. The Resource Center is located behind the Lindbloom Student Center. Questions should be directed to either the Veterans Coordinator, Jon Arnold, or the Veterans Representative on campus, Tom Woods.

Eligibility

In order to be eligible for full time V.A. educational benefits at GRCC, it is imperative that the vet or their dependents have:

1. Enrolled for 12 credit hours in courses related to your program.
2. That at the end of each month (beginning in October 77) you have properly filled out by the instructors, an attendance card for each class enrolled in for the quarter. Failure to fill out these cards will result in non-payment for that month.

Tutors available to vets

According to Jon Arnold, this month is the time to apply for tutoring benefits.

The V.A. will pay for tutoring up to \$65 a month and up to \$780 for full time of eligibility. You must request for tutoring services through the Veteran's Counselors soon, so that they can handle the proper paperwork.

An example of the effectiveness of the tutoring program was when one student was barely making it through a quarter with a sub 2.0 average. The following quarter this student requested and got tutoring and upped his average to over 3.0. The service is there, but not many veterans are fully aware of the results it can produce.

Loans

Also available for veterans requesting more financial aid and cannot obtain a guaranteed student loan through a bank, are loans up to \$1500 per year or \$500 per quarter for eligible recipients.

Tom Woods says the loan can be obtained

based on outgoing and incoming yearly expenses. The student applying for such a loan must have been turned down by a bank for the guaranteed student loan to be eligible. The time usually is one month to five weeks for the loan to be finalized. This is due to the fact, that the attendance of the student in their classes, must be verified to be able to go through final loan judgement.

The loan must be paid back at ten installments a year, with the first

payment due nine months after graduation or termination of education. The interest rate is seven percent.

Vets Club

Veterans and non-veterans are encouraged to join the Vets Club. One of the major events of the year for the Vets Club is the annual raft race, as well as many other sidelights and social happenings. More information can be had in student programs.

Possible increase

Arnold has informed the Current that the monthly full time benefits for veterans might be increased this year. Congress has before it this year, a bill, with an increase for monthly benefits. The bill has also proposed an extension of two years for benefits to be tacked on to the present time allotted to complete the G.I. Bill educational benefits.

Arnold and woods

At the present time, Arnold has stated he doesn't agree with the measurement for training time law. That law states that a veteran in an apprenticeship educational program can not be paid, nor can his credit be based on pay for education benefits when that apprenticeship is off campus. As it stands now, the student against the V.A. by Wayne State College in Ohio, and won on a non class action

suit. A possible action might be taken by the State of Washington against the V.A. in the same training time law problem.

In Arnold's role on campus as Coordinator, his functions include communicating with vets by informing them of new rules enforcing changes in programs and to take surveys for the Veterans Administration in these programs.

Since taking office five years ago, Arnold has expressed that there is now "more visibility and more information" on campus from the Counseling Center. "Accuracy is important" in information given to vets, says Arnold. He would like to see a change in the enforcement issue to insure a "hassle free atmosphere."

Both Woods and Arnold would like to be more personal in their dealings with vets.

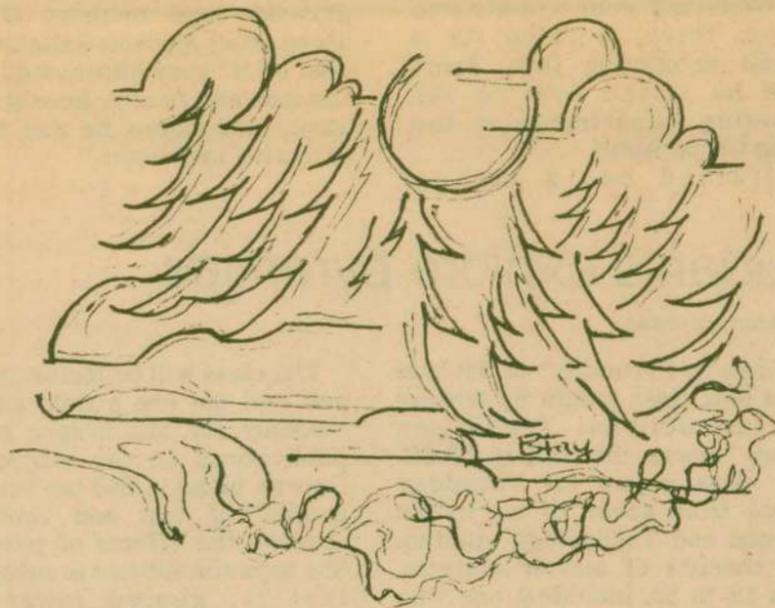
"I don't like to send out offensive letters every month," says Arnold, "but they sound that way and it has to be done."

Hours:

Again, it is stressed that now is the time to get tutoring. Arrangements should be made as soon as possible. The hours the Vets Center is open are:

Monday through Thursday, 8 a.m. to 9 p.m.

Friday, 8 a.m. to 5 p.m.



Northwest dawn.

Experiencing the life of a forester

By Marlene Longmire

Crew meetings, endless hours of training on fire trails, step tests, applications and the buying of equipment; this was only the beginning of the Forestry Program's summer work.

"It's gravy." these were the encouraging words that started off the various summer jobs. It also became an ironic crew slogan and a most distrusted phrase.

A crew of six men and one woman began the first contracted job of building two All Terrain Vehicle bridges on the Elbe ATV Trail System for the Department of Natural Resources. Due to the lack of proper equipment and knowledge of the job the inexperienced crew had five tough ten hour days. Although these days held numerous verbal expressions and a lot of manual labor, the crew relaxed together during the evening by talking around a campfire. After erecting the two wooden bridges, one 66' by 8' and the other 30' by 8', the crew gathered their tents and tools and headed for home; only to find that their paychecks were \$120 less than they had been told before doing the job. Sure, it was "gravy" for someone.

One sign of a good forester is a person that talks to himself while in the field on the job. With a different crew this was the phenomenon that occurred throughout the weeks of planting trees just out of North Bend. Perhaps these mumbles were

thoughts of wives and children at home, a yearning for the city's social life or maybe even happiness. After four to five hours of work each day, most of the crew stayed on the mountain. They enjoyed the fresh breeze and bathed in the cold river waters, warmed their skin under the sun and cooked breakfast in the morning clouds.

The next job on the program was commercial thinning. This consisted of, for the most part, the financing of a chain saw and infinite spare parts. Each person was also responsible for supplying their own gasoline, bar oil, food and personal items needed for four to five days each time. The crew rose at about 5:00 a.m. and started work by 5:30 or 6:00. Here's where a long 12 hour day began. This was another "gravy" job.

Chain saws can be dangerous when they are out of control; and especially if the operators are tired. After several days of strenuous manual labor, accidents began to happen — a cut leg, several scratched noses, partners being hit by falling trees and even burns from hot pans received while trying to fix dinner. The money in this job may have been a lot for some, but most felt that six to eight hours of work could have accomplished the same or more than twelve without all of the accidents.

Some continued on to mop-up fires. With each job experience, most eventually found the meat and potatoes with the "gravy."

GED tutoring available

The tutoring program at GRCC is growing and the need for tutors is great. At present they are attempting to develop a tutor bank made up of people who are able to tutor in many subject areas both on and off campus.

One of the areas where tutors are in great demand is in the Adult Basic Education program. This involves working with students who are studying to pass the GED test or improving their skills for individual improvement. The skills needed to tutor in ABE are basic through high school level subjects. The most urgent need here is for math tutors with reading a close second.

GRCC students who need help and support in a particular subject

offer the tutor a chance to reinforce his or her own skills while tutoring a fellow student. Tutees are asked to fill out a request form and arrangements are then made to schedule a tutor for them.

Auburn and Sumner school districts are also in need of tutors and efforts are presently being made to expand the tutoring program in this area.

Tutoring offers the student a satisfying and helpful way to earn transferable elective credits. It also helps the tutor develop skills in dealing with people.

Anyone interested in being a tutor, or in need of tutoring can get all the information from the Learning Lab in the Holman Library Building.

Fear and loathing at GRCC

By Craig LeMoine

The English language has been for me as long as I can remember, a confusing monster that must be coped with for one's own survival. I've had just over 23 years of practice with it and I still feel inadequate in its use, my inadequacies reinforced when someone comes along and rocks my boat by throwing a new word at me and I am unable to cope with it. So it seems a number of the Current's readers must now be feeling after being exposed to a new word that appears to have no real use or meaning for them. The word I'm talking about is GONZO.

To research a new word one would normally rely on the standards that have been used for years, but in the case of GONZO, these just will not work. Webster's doesn't list the word in any way, shape or form, and I have been able to find few people who are willing to hazard a guess to GONZO's true meaning.

To better understand GONZO perhaps it is best to understand what it is not. GONZO is not a new punk rock group, or a new sub compact car from Russia, or even a new organization to promote some worldly cause. GONZO is a term that is applied to a number of things in a number of ways, but as it appeared in the last issue of the Current, it means a very special kind of journalism. Journalism that knows no guidelines or rules; it is no-bull reporting, with none of the candy coating that so many publications are well known for.

The use of GONZO in the Current is in spirit to this date, but may become a reality some day if this staff member has his way. GONZO is so far off the beaten path of normal journalism that it is hard for many to accept it or even understand it, rather than reject it.

To date only one person has been able to master GONZO journalism in such a way as to make it a profit-making thing. This person is Dr. Hunter S. Thompson, National Affairs Editor for Rolling Stone magazine, and author of two books, ("Fear and Loathing in Las Vegas" and "Fear and Loathing on the Campaign Trail 72"), that show the correct and proper use of GONZO journalism. GONZO was born out of a need that Dr. Thompson had and has been his style ever since. Thompson recalls hearing the word GONZO as far back as 1968 and defines it as "sort of crazy and off the wall" in a recent High Times interview.

So, will this new style of journalism infect the Current and its staff, and turn a nice weekly publication into something so off the wall that the readers will be unable to cope with it? Perhaps not, but with a new idea to work with, there is a chance for more creativity and fresh ideas to be used. To rely on the past is to fall back on the mainstream of life with all its short comings and mediocrities. The time for change is never tomorrow, but rather, today . . .

Spouting \ Shedding light on open meetings

By Mark D. Stumpf

One of the most noticeable bits of flotsam in the wake of Watergate is the spread of narcissism in the media. Considering the amount of kissing of one's own hands that pervades these strokings, it's a wonder they got typed at all. Still they are, characterized by a curiously Nixonite tone of "We're pretty important to your freedom, buddy, so don't get too free in criticizing us." Such writings, their authors have found, have no more interest to the general public than tips on proper pipe-clanging in Plumber's News.

Occasionally, though, the media's own concerns are the concerns of media consumers. Access to government information is one of those concerns, affecting as it does the fundamental nature of the citizenry's view and control of their government. Since the basic source of government information in the press are the meetings of public bodies from legislatures to water commissions, when government is deciding how the press will be allowed to cover such meetings, it is the concern of all.

And a bill under study in the legislature that would extend Washington State's progressive open meetings act to the student body meetings of its colleges is an issue in which those served by those organizations have a sizable stake. More than \$15 per quarter is currently handed by every community college student to ASB institutions they know little and care even less about. It is precisely because most students have little time to oversee the spending of their contribution that the issue of how their watchdog — the campus press — will be allowed to observe in their place is so important.

House Bill 1234, which would require of student body organizations the same open and publicized meetings that are required of "real" government bodies, however, has not attracted very much attention. A recent House Higher Education Committee meeting on the bill had to be cancelled when only two of 10 committee members showed up. Nobody has expressed to the committee opposition to the bill; only the student newspaper of

Lower Columbia College has supported it. Yet no more meetings on HB 1234 are scheduled, and a committee staffer said he could not even guess when there ever would be.

Perhaps the lack of interest is because student body meetings have appeared to be open already. The ASGRCC Senate, for instance, has consistently used the language of the open meetings act, with talk of "open meetings" and "executive sessions," but only erratically followed its provisions. The law requires meetings be open except for executive sessions dealing with land acquisition or the hiring and firing of employees or public officers — personnel — or the complaints of one employee or officer against another. The ASGRCC Senate has used executive sessions for whatever they didn't want publicized, construing "personnel" matters to be any matters dealing with people, which includes every imaginable action they might take. The law requires meetings be regularly scheduled, with special meetings only on 24 hours notice to local media. The ASGRCC Senate, in the past, has held special meetings with only a few hours notice to only the senators the executives wanted to appear, none whatever to campus media.

That HB 1234 would improve the flow of information to students is undoubtable. Questions appear when considering what it wouldn't automatically do, questions that apply to how the open meetings law works in government in general.

"A popular Government without popular information, or the means of acquiring it, is but a Prologue to a Farce or a Tragedy; or perhaps both. Knowledge will forever govern ignorance: And a people who mean to be their own Governors, must arm themselves with the power which knowledge gives." — James Madison

Citizens cannot arm themselves with that knowledge; government has proliferated so that such a citizen would do nothing else. Of what the press prints of government meeting news, even less yet is "popular," but citizens nevertheless assume that the press is

watching for the Watergates hidden in the Mississippi flow of government business.

I think the majority of decision-makers understand Madison's words, too, in their own way. They would agree people have a right to know what is decided by their governments large and small, and indeed, it is in the governments' interest to spread the word of their actions. But conscious of the fact that few will take the time to understand the dynamics of the issues being decided, the decision-makers are just as eager to avoid the publicity of how their decisions are made, the real discussion and give-and-take showing how boards and councils of many persons become one voice.

That is the weakness of the open meetings laws with which every journalist must contend, never knowing whether one's doubts — how can so many diverse persons be in agreement on so many issues so much of the time? — are paranoid delusions or penetrating intuitions.

No law can force public bodies to make their real decisions in public.

Only the public itself, by taking enough interest in government so that the exposure of debate and disagreement among their decision-makers, be they congressmen, trustees, or student senators, does not simply leave the impression of chaos.

The decision-makers will have to take the first bold step in bringing their genuine debate onto the public record, a step they will never take if they know only the letter of open meetings laws. They must also understand the laws' spirit.

In that light, HB 1234 becomes much more than a minor measure to make the job of college newspapers easier. It becomes the means of socializing students and student body leaders into the desirability of being public, even in disagreement. And if one assumes that the leaders of "real" governments will come from the colleges, the value of HB 1234 in helping to realize truly open meetings becomes immeasurable. Certainly it is worthy of more attention from our state legislators, however pressing their other responsibilities may be.

Green River Current

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The Green River Current is published every Thursday (except during test weeks and vacation periods) by students of Green River Community College as an educational experience. Opinions expressed in the Current are not necessarily those of the college, student body, faculty, administration or Board of Trustees. The Current welcomes all letters concerning subjects of general interest as long as rules of good taste and libel are observed. Letters must be signed with the author's true name and telephone number for verification, although names will be withheld from publication upon request. Because law holds the Current responsible, the editors must reserve the right to delete questionable material. Letters may be edited for length.



Members of the Green River Current staff include, front row, from left, Laura Freitag, Barb Hobby, Doug Creson; second row -- Warren Paquette, Debby Smith, Beth Forgie, Marlene Longmire, Linda Barrow, and Craig LeMoine; back row -- Janet Krause, Paula Brown, Ed Eaton, Patricia Barce, Laura Zielinski, Jack Stasko, Sherry Dawley, and Rick Sandmeyer. — Staff photo by Doug Creson.

GREEN RIVER



PROGRAM BOARD

AMUSEMENT

See how good you really are. The Associated College Union will hold a pool, foosball, and table tennis tournament at 3:00 p.m. in the LSC on Oct. 20. The entry fee is \$2.00. More info can be had at the Rec Desk.

ART

Drop in the Holman Library this week and see the Art Show being displayed.

CINEMA

Don't forget about seeing the powerful film "One Flew Over the Cuckoo's Nest." Show times are today and tomorrow. Admission is 75¢ for students and \$1.00 for guests. A special twilight show will be shown on Thursday, only 50¢ to get in.

STUDENT GOVERNMENT
Voice your opinion and make democracy work. Vote for the candidate of your choice. Last day to vote is today at the LSC.

MASK-YOUR-RAID DANCE

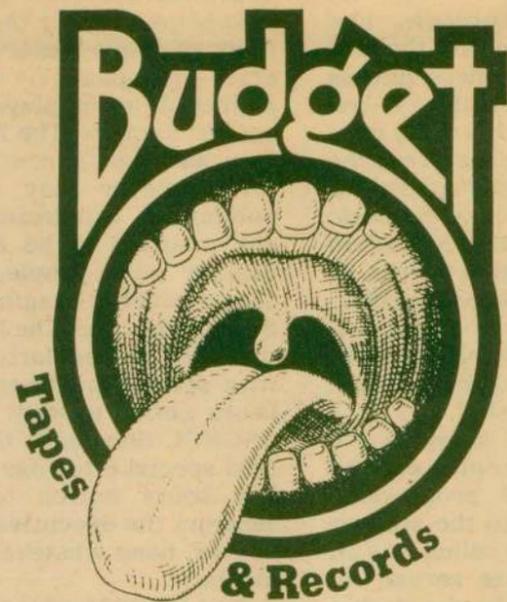
On Oct. 28, put on your Halloween masks and dance to the tunes of BLUE MOUNTAIN EAGLE. If you wear a costume, you get 50¢ off the regular price. Door prizes and three grand prizes awarded for Best Male, Best Female, and Best Couple will be part of the night. It all starts at 9:00 and goes to midnight.

HISTORY BUFF?

Dr. Herbert Ellison, Russian history expert from the U of W will be speaking on the Dissent in the Soviet Union at the Messiah Lutheran Church in Auburn on Oct. 31 at 10:30. Admission is \$1.00 for students.

TAKE A HIKE

To Kennedy Hot Springs with Outdoor Programs Oct. 22 and 23. A pre-trip meeting will be held in Outdoor Programs on Friday. Don't miss the fun - join the hike!



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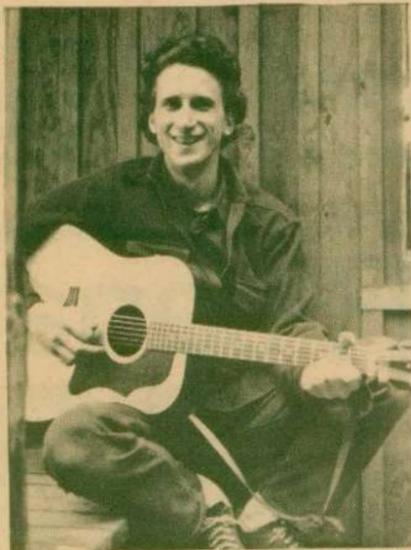
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Street singer at Tracks

Jim Page is coming to town. No, no, not Jimmy Page of Led Zeppelin fame. This is a different Jim Page, but he is perhaps as well known to the followers of local folk music as Jimmy Page is to rock enthusiasts.

This Jim Page is a street singer, (you may have seen him at Pike Place Market or in the University District) and a poet. His music is



full of the harsh wisdom of reality he picked up on the street, expressed in clever lyrics, which he often makes up spontaneously.

Page is a protest singer who's protest didn't die out with the 60's. His guitar is his picket sign, and it helps him to say what he feels needs saying. His songs of social comment range from poverty to pipelines, and millionaires (Howard Hughes) to Madam Atom (his nickname for Gov. Dixy Lee Ray).

Page has been compared to Woodie Guthrie, and humorists Mark Twain and Will Rogers — no doubt in an attempt to describe his combination of social comment and biting wit. He's got something to say, whether one can agree with it or not.

Back in town after touring England this summer, Jim Page will be at The Other Side of the Tracks, in Auburn, at 9 p.m. on Oct. 28. Wild Rose will be appearing with him with their old-timey string band sound on hammer dulcimer, fiddle and guitar. Tickets are \$2.

"Cuckoo's Nest" starts today

Jack Nickolson gives his best performance as Randle Patrick McMurphy in Ken Kesey's Academy Award-winning "One Flew Over the Cuckoo's Nest."

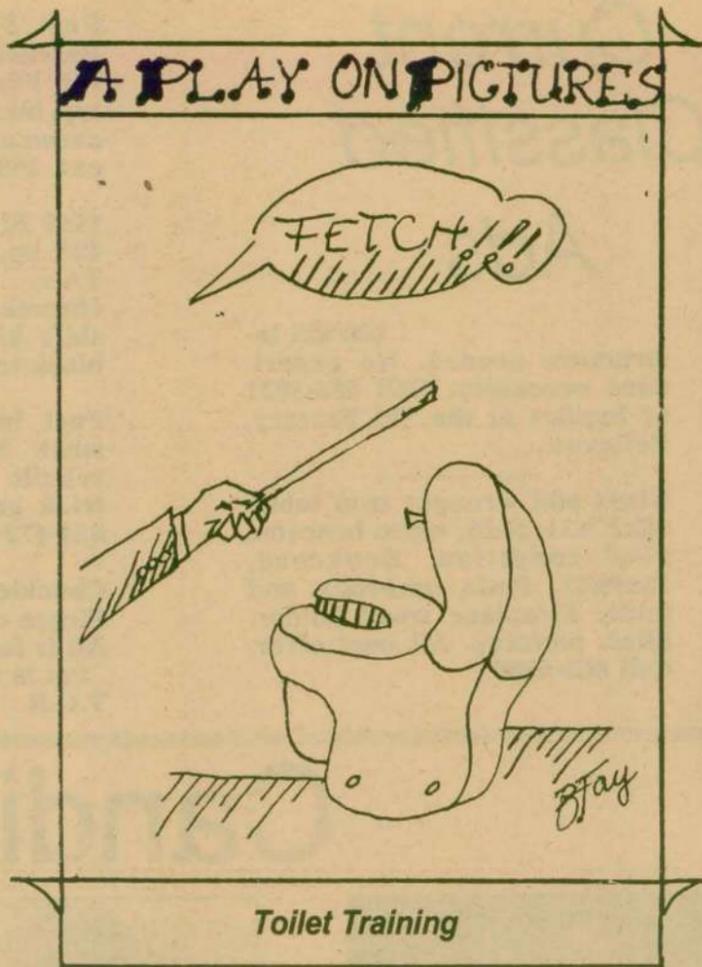
The only thing McMurphy wanted was to get away from the penal farm and get a chance for an

easier life in a mental institution. What he didn't anticipate was to be put in the care of the Big Nurse (Louise Fletcher) who runs her ward with the utmost discipline and precision. Thus the battle begins.

"One Flew Over the Cuckoo's

Nest" starts today at noon in PA-8; tonight at 7:30 in SMT-214. Friday's showing will be at 8:00 p.m. in PA-8.

Admission for students is 75¢, and \$1 for guests. The Thursday night "Twilight" showing is 50¢ for all.



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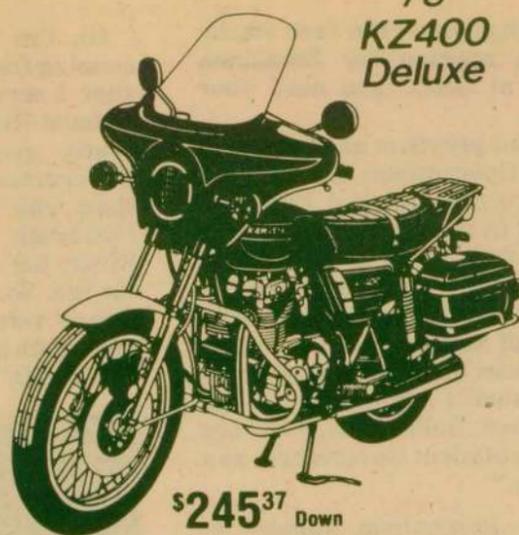
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The Current endorses Larry G. Harwood



LARRY G. HARWOOD

Larry G. Harwood, who is running for Senator at Large, believes that the Senate does not represent the opinions of the masses, only the opinion of themselves. He feels

that the only way to rectify this is to go to the students for their views, no matter how stupid they may be.

"The people are what is at stake here, and I hope that I can represent the morons in the senate as well as anyone already in it."

Harwood feels that student disinterest is the biggest problem facing the college.

"People just don't give a hoot about the place. They come and go from here every day, but they just don't know what decisions are being made that affect their very lives at this establishment."

Harwood lives by a motto which he hopes will help him through his senate term. That motto is, "When the going gets tough, the tough eat prunes."

Finally, when asked what he would like most to do for students, Harwood replied, "I want students to get along with each other better, and have more control over their affairs no matter how cheap they seem."

Candidates for GR senate



JACK STASKO

Greetings folks! I'm Jack Stasko and I'm running for Freshman Senator at GRCC and need your votes.

I've had previous experience in Student Government in New York State as a Senator, and I've been involved in local government politics for four years in New York, serving Monroe County as an elected County Committeeman in the City of Rochester. My previous experiences in government have proven that I know how to get things done. Believe me, I will not walk into Student Government as a "Greenie."

I'm a journalism student at GRCC, and serve on the staff of the Current. I'm also the C.O.R.P. representative for GRCC, concerning the state wide operations of all Washington community colleges.

My goals are to open up communication with the "student on the street" and Student Government.

Another goal to assure that Jack Stasko gets things done is to make available more programs and at lower rates. Making sure that clubs and organizations are properly running and funded will be a major objective of mine.

The only way for Jack Stasko to serve you as Senator, is of course to be sure you vote for me and four other qualified candidates.

I Jack Stasko, would appreciate your vote on election days. Thanks! Jack Stasko



TAMY TREICK

Hi, I'm Tamy Treick, and I'm running for Freshman Senate. Last year I served on Senior Board at Auburn High School. It gave me a pretty good idea what Student Government is like. I would like to show you what I can do on the Freshman Senate here at Green River, but I can't unless you vote for me. So, I'm asking you now to please vote, TAMY TREICK October 19th and 20th, and, KEEP ON TREICKin'



KIRK SCHRIEFER

I'm running for Senator at large and I'll try to meet the request of the students for more activities and a better school government for everyone.



JUDY FRICKS

I'd like to be elected as one of the five freshmen senators. I am considering a career in politics and feel the senate would be a great opportunity to increase my understanding of the mechanics of the system. I have time to devote to the job as well as a real interest to learn. I'm looking forward to a productive year as one of your Freshman Senators.



DAVID JOHNSON

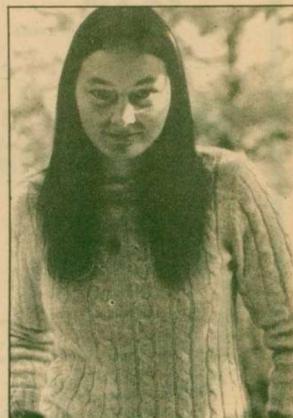
Hello

My name is David Johnson. I'm running for senate because I want to see everyone have an interesting and fun school year. I'd like to see everyone involved in the clubs and school activities and get to know other students. I am in the forestry program and the hiking club. I hope to really get to know a lot of students and am anxious to hear their ideas. David Johnson Freshman Senate



ROSS "BUDDHA" YANAGAWA

ASGRCC Freshman Senator Better management of student funds, along with more involvement in student government are my major goals this year. So far, as an ASGRCC Administrative Assistant I have communicated with many people, along with getting several students involved with various committees within student government. With your support my goal of student involvement will become a reality.

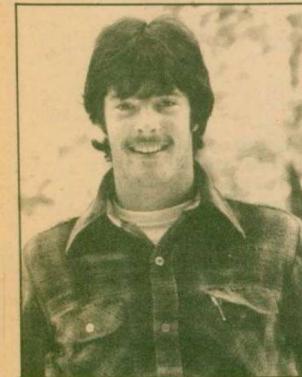


EMILY P. CHASE



HARRY "BUZZ" WILLIAMSON

ASGRCC Senator at large Communication and student involvement is going to be a top priority for me this year. When I initiated "Pass the Buck" last year students had a chance to say what was on their minds. This year I plan to expand the program, having worked out the bugs, and get students really involved.



GARRY DICKOVER

I am running for the office of Freshman Senator because I feel I can do a good job. I was the ASB President last year at Tahoma high school. I have developed a good experience in working with administrative officials. I also have attended two years of Leadership camp, one year as a Jr. Counselor. So I ask you to vote for me, Garry Dickover.



MEL HULTZ

I would like to see more club participation. I'm also interested in seeing more student control regarding budget matters at GRCC. In sitting on the Senate, I would be able to present the real needs of the students at GRCC.



JAY BARSTOW

Being a Freshman Senator means being involved with people and getting along with others. I've had that experience. My involvement in various activities such as ASB representative, class council, and leadership camp has kept me in touch with people. Being a senator also means knowing what my fellow students think and feel. I will be in council to get your views across, not my own.



SHEILA SMITH

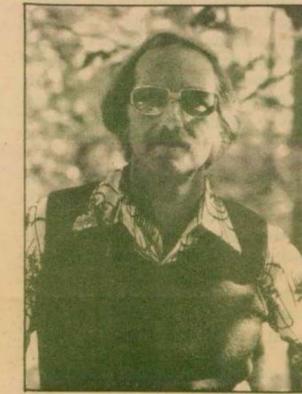
If elected Senator at large I hope to help get students interested and more involved in how their money is being used.

If elected, I will be representing the Student Body at the Senate meetings, and I would keep the student body informed of the results of these meetings which would involve such discussions as parking regulations, how to improve or change them; how much money the clubs and other activities need and should receive, many matters which will be of interest to the student body. Emily P. Chase

The freshman class needs someone who will express their views at the Senate meetings. I feel I can fulfill the Freshman classes needs and be a good Freshman Senator.

MIKE BURR

"As a senator last year I felt that I could benefit the students with the experience I learned. I was on the budget committee, and attended some CORP meetings. I also went to the student legislature in Ellensburg. As a senator I will work for a more financially reasonable student government, and will try to listen to any student that wants to express his or her opinion on any subject in student government."



RAY M. STOMP

Qualifications: 20 years professional experience as Air Force Technical Advisor in management for the Reserve and Air National Guard Programs with major business, cities and State Government offices. Present member of the Disabled American Veterans. Former member and membership chairman of the Jaycees International, three years, 1976. GRCC transportation major.

My reason for running is simple, Senators are elected by the students to represent them as a body of Government. The responsibility of the Senator is to insure enactment of laws, funds, etc. are in the best interest by voice of the student and the institution it represents. I believe that the voice of the student should be heard on proposed enactments affecting their well being. We are here to service the student as a body. No government body or institution can exist without this in mind at all times.



First taste of GRCC . . .

For housewife and . . . lost freshman

By Janet Krause

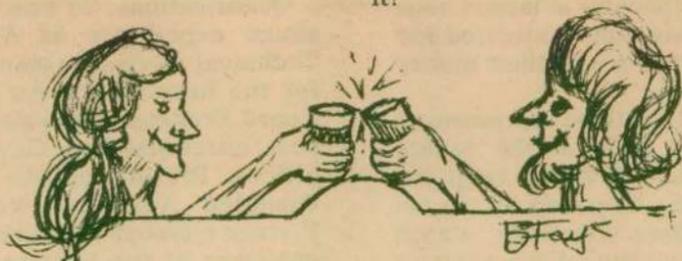
They say the full moon changes some into Vampires, Werewolves and such. In this case, however, at the height of the full moon, "An Everyday Housewife" changed into a thirty eight year old student. Perhaps it had something to do with the eclipse. My fairy god mother wishes to remain anonymous, but she warned me not to kiss any princes for forty eight hours, since they have a habit of turning into toads, (even without full moons). I've been kissing toads on the sly though, just in case it works in reverse. Being an astrology buff, I wasn't too anxious to start school with "A Bad Moon on the Rise." Eclipses have never bode well with me; I can always see them coming. Either the car falls apart, the house, me, the kids, or if its an especially bad moon, everything falls apart! Thus, I wasn't at all surprised the day before when I received my first traffic ticket in two years: fifty dollars for an incomplete stop and an expired drivers license. I grudgingly took it as par for the course later when they towed my car away after I parked it in a doctor's parking lot to avoid a parking fee. Thirty dollars would have parked me for months! Besides, I caught my death of cold walking two miles in the rain to get home.

You'd think I would have been prepared for the parking problem here at GRCC. Since my first class starts at eleven, I wasted a lot of gas and a great deal of my first class period to learn the hard way, my "bought and paid for" permit for the quarter, was useless this

time of day, and I was forced to park blocks away. Actually my tardiness didn't really matter much, since I never found my first class anyway! It was like a recurring dream I had for years. I would be back in high school, schedule in hand, only to find some sneaky devil had changed all the rooms and halls around. No matter how hard I tried, I wandered in circles, totally lost. The scene had changed, but this was no dream!

By lunch time I thought my luck had changed...I found the cafeteria. Thirty seconds after I paid for my lunch, however, some clod ran into me and knocked my tray on the floor, spilling hot apple cider all over me. I had the last laugh, though, when I noticed my cheeseburger was still safe inside its wrapper and his coke was all over his "Lunch special". We just stared silently, both afraid our "kill" instincts would win out. Stuffing my burger in my pocket, I stickily made my way to the office, got my hands on a map and set out to locate my classes.

Well, today is Friday, I'm still here and actually enjoying every minute of it. I still carry my faithful map, but am greatly relieved to see the eclipse has passed with no permanent damage done. Sure the office lost my records, I developed an ulcerated tooth which had to be extracted, and I took a wrong turn going home and ended up at Lake Tapps when my destination was Puyallup, before the week was out. I may look old enough to be everybodys mother, but I feel like a kid again and I love it!



By Debbie Smith

Strange and unfamiliar, the small, yet powerfully clanging alarm clock jolts the unsuspecting freshman awake to greet the dawning of cold, bare reality. Today, the twenty-sixth of September, a day never to be forgotten, happens to be the first time this student will lovingly taste the fantastic moments of college life.

Sleepy-eyed, mussed and a croak for a voice, the day is begun with bare feet stuck to cold floors, making their way to a cold splash in the face and a hot steam shower.

Two hours, cleanly brushed teeth, and a full stomach later, the excited student, a keen suspect of acute anticipation, arrives amidst a flurry of parking lot dust onto the beautiful and seemingly serene Green River Community College campus.

Cut right out of the latest fashion magazine, this dismayed freshman soon discovers the raging mode of dress . . . just happens to be . . . the great, interchangeable, go-with-anything, ragged old pair of jeans! Forlorn, and unhappy the newly adorned scholar makes her way to an outwardly appearing professor, to ask directions, soon foolishly slinking away, having discovered this elder peer was as hopelessly lost as she was.

Vowing under her breath to forever rely on the battered and faded locator maps, weaving herself a path through the mob surrounding this helpful little object. Rubbing out fresh finger prints engraved upon the plastic, this flustered student locates her building within the map confines — having to contend with only one minute, unimportant problem — where is she on this mad maze of a map?

Ultimately attaining her destination, ST-35, 19 minutes late — how was she to know that the Science-Technology and Science-Medical-Technology buildings weren't one

and the same? However, now completely educated on this subject, she arrives to ask that prolonged ever-ringing question — am I in the right room?

Total punishment and absolute endurance was proved when half-way through a class this pitiful student obsessed by the urge of nature presently came to realize the only (politely put) "comfort station" she knew of was stationed clear across campus, up a flight of stairs deep within the Lindbloom Student Center. Tormented by the necessity of at least 20 minutes just to find her next class, this now savage student endures the next two classes sitting legs crossed and breath held.

Upon solving the previous problem, the once —again anxious student, confident of devouring lunch at the nearest McDonalds, walks briskly toward the beige car, accompanying two good friends. Piled into the mean machine, escape only a key turn away; euphoria explodes, with a cough and grind deep within the engine as the last juice chokes and a car battery slowly meets with death. Those X!?!* lights!! Lunch hour now hopelessly wasted, in search of jumper cables and the parking lot patrol.

Walking, walking, walking— however, looking toward the magnificent bright side—its great exercise and the best chance to explore the immense campus; especially if your attire includes high-heeled shoes!

One exhilarating day and one hundred miles worn onto her tired sore legs ends this freshmans first bitterly-sweet trial of college life. Looking back at this woderful, yet frightening ordeal, this light-hearted first year student can finally breath a sigh of relief, nonchalantly letting escape a small moan — to herself of course— my feet sure do hurt!

Rob Zerrvation Point

By Robb Zerr

Since becoming a student at Green River last year, I have observed many "rituals" which have caused me to become confused, frustrated or totally hysterical. But, probably no other procedure is so outrageously funny as watching students attempting to register.

For example, while walking through the registration area during the first week of school, I couldn't help but notice a recent high school graduate trying to figure out how to get enrolled. Being of the helpful nature, I took pity upon this poor lad and offered my assistance. He declined, stating that he already had the situation under total control, so I sat back and watched the show.

After some hesitation he grabbed a registration form and began filling in the blanks dealing with subjects like name, Social Security

Number, birthdate, and sexual preference. He completed it by filling in his schedule. Just before sauntering up to the window, he glanced up at the TV to see if, by chance, any of his classes had closed. Of course, they had.

He mumbled a few undistinguishable words and filled out a new form. By now the registration window had filled up with other budding neophytes. Finally, after waiting for about half an hour, he reached the window, and handed the registrar his papers. The keen eyed registrar saw something obviously amiss. "Where is your green book! You can't register without your green book!" He pleaded his case but lost. Several minutes passed before he again returned to the window. "I've got the green book," he said, apparently pleased with his accomplishment.

The registrar began to look up his classes, suddenly stopped and returned to the window. In a rather rough voice she said, "This class requires a permission slip from it's instructor." He stepped out of line once more, and stomped off to hunt down the instructor. Again several minutes went by before his return. Permission slip in hand, he walked up to the window. He handed her the slip. "What's this for?" she questioned. "It's my permission slip so I can take 235," was his reply. "I'm sorry," she said, "But you can't take that class because it just closed."

Finally, after about an hour of running around, sniveling, and re-writing his schedule, he was enrolled. All that was left for him was to pay his tuition. The cashier rang up his bill as he filled out a check for \$103.00. The cashier returned and said, "That will be \$108.00."

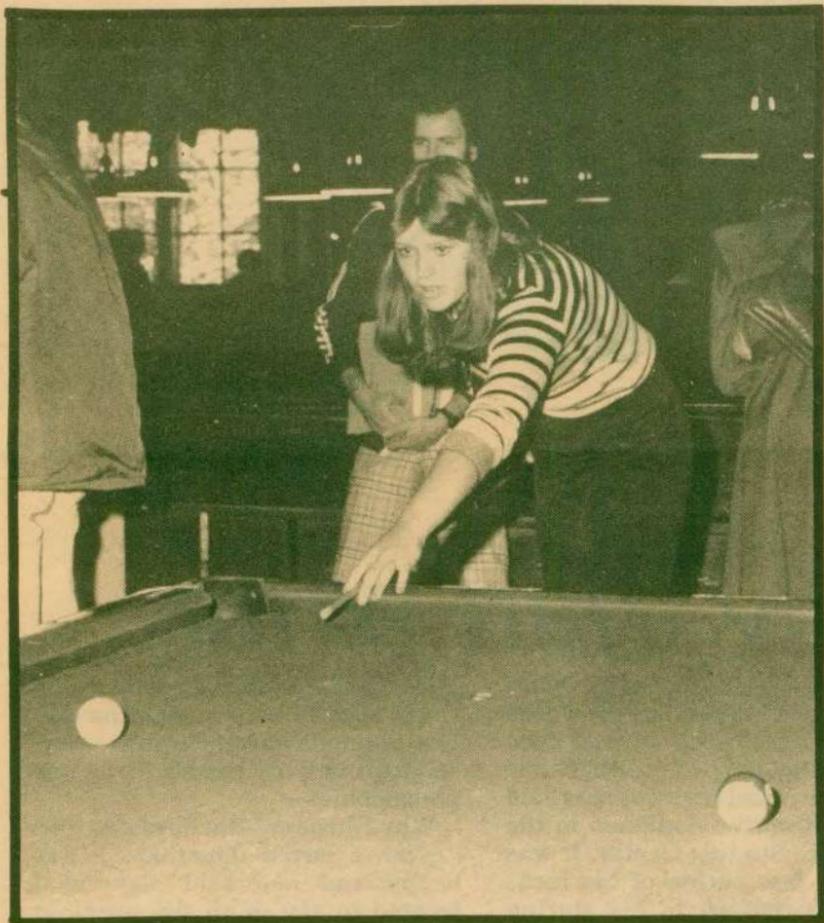
Shocked, he looked up and replied that he only had \$104.00 in the bank. He offered to write an I.O.U. but she declined saying that "The amount must be paid in full."

After several frantic phone calls he once again returned to the Lindbloom Student Center. He was obviously tired, but he knew he had the system beat. He had his classes, he had his green book, and he had his tuition money. He rounded the final corner and stopped for a quick drink of a water. Just as he was taking his last mouthful, he heard a rattling sound and turned just in time to see the cashier's window roll shut.

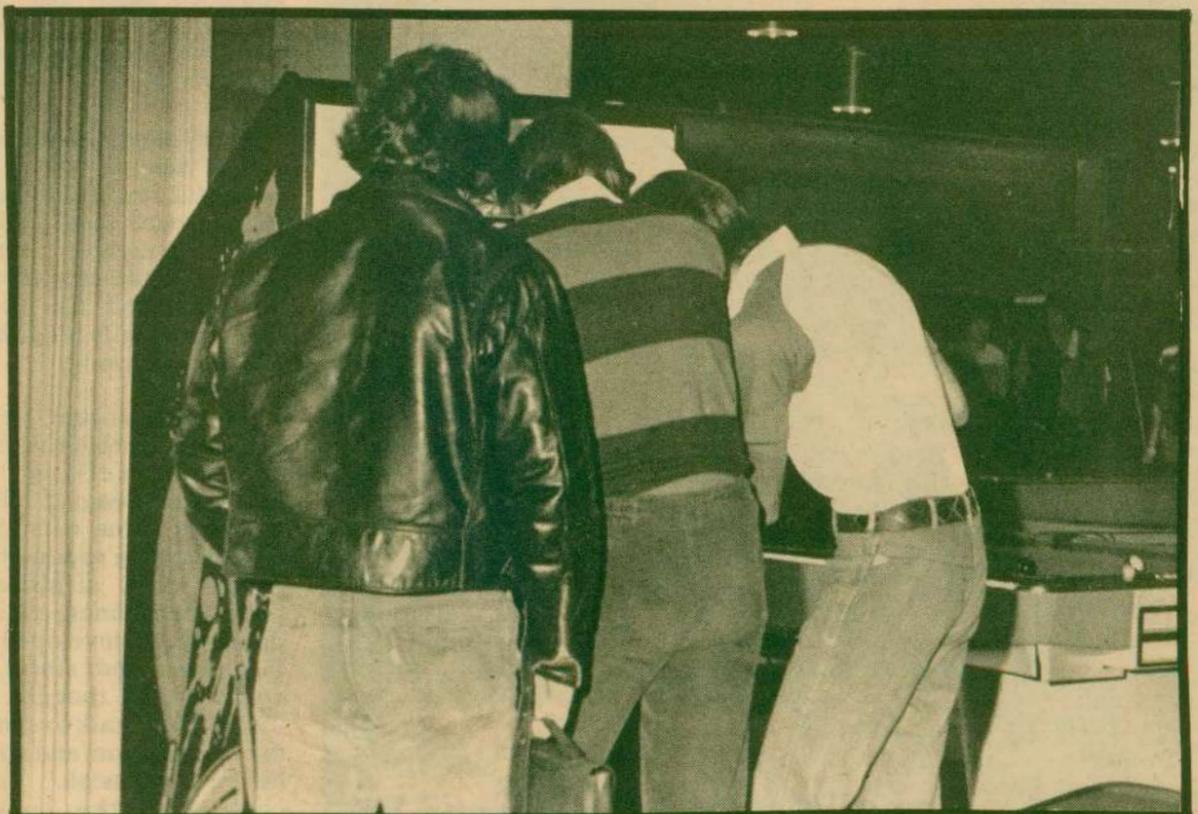
Clearly pieved, he walked over and, shaking his head, said to me, "Boy, those counselors weren't kidding about college being really hard. They even try to keep a new student from getting classes to flunk out of!!"

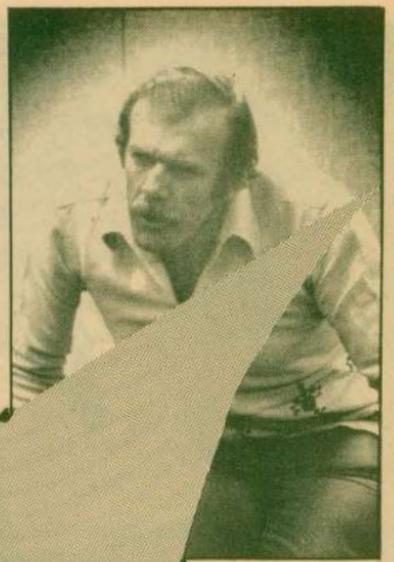
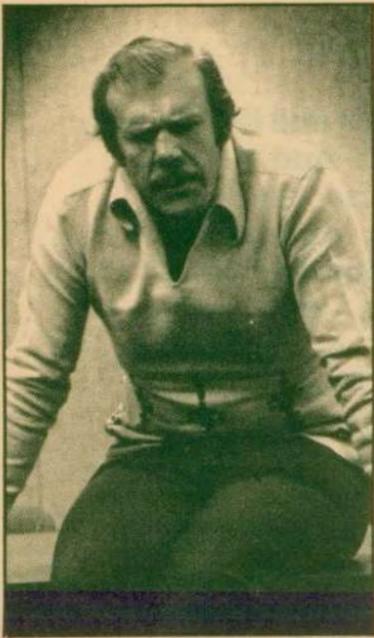


Bells, buzzers and bright lights, dazzle and tempt the senses as the coin consuming creatures lure in yet another wild-eyed victim who sees himself as a "pinball wizard." The sharp smack of the pool balls colliding on the cool green felt, before they disappear into the dark pockets below, clattering and shouts mingle over the foosball tables. Leisure time is noisy upstairs in the Lindbloom Student Center.



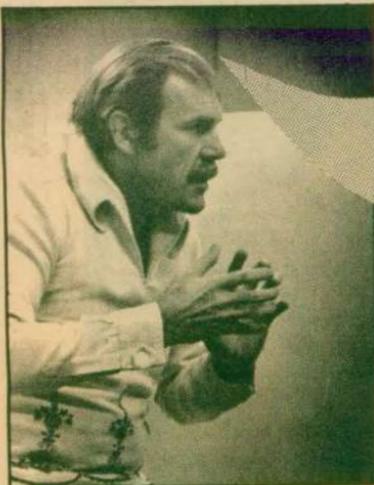
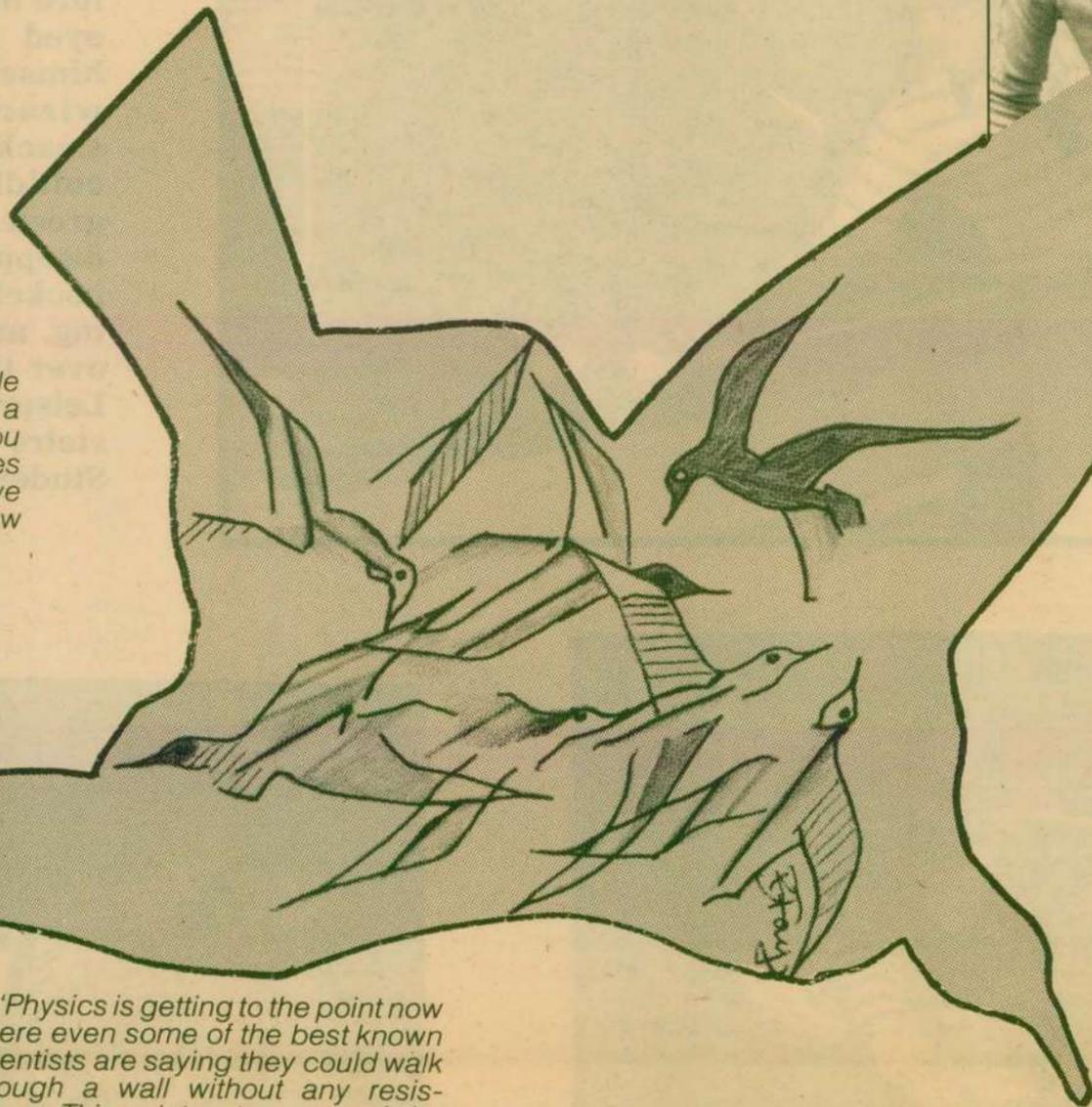
Photos by
Warren Paquette





"Illusions" described the concepts and ideas that were in my head, while "Jonathan" was a story which was a little more broad."

"It is very hard to explain to people who must use a linear language a thing that is not linear. When you describe to people that reality does not involve time and space, you have to use a language that does not allow for anything else."



"Physics is getting to the point now where even some of the best known scientists are saying they could walk through a wall without any resistance. This relates to many of the things written in "Illusions."

Bach would rather fly than write

by Kevin Gunning

A greasy haired young teenager wearing tennis shoes and a brash yellow T-shirt sat next to a well dressed, distinguished looking man with a beard. With arms folded and legs crossed

meticulously, he looked socially worlds apart from the skinny teenager sitting next to him. All except for one thing. Their eyes were both riveted on some fascinating object that held fast their gaze.

His name was Richard Bach. A

tall man, his graceful hand gestures tried to portray the words that came from the chisled face and piercing, deep eyes. But it was not only physical features that held fast his attentive audience in the Lindlbloom Student Center. It was the utter fascination of his ideas that he portrayed to his staring audience. Ideas that give people the chance of flight, free of standard ideas, and of limiting concerts.

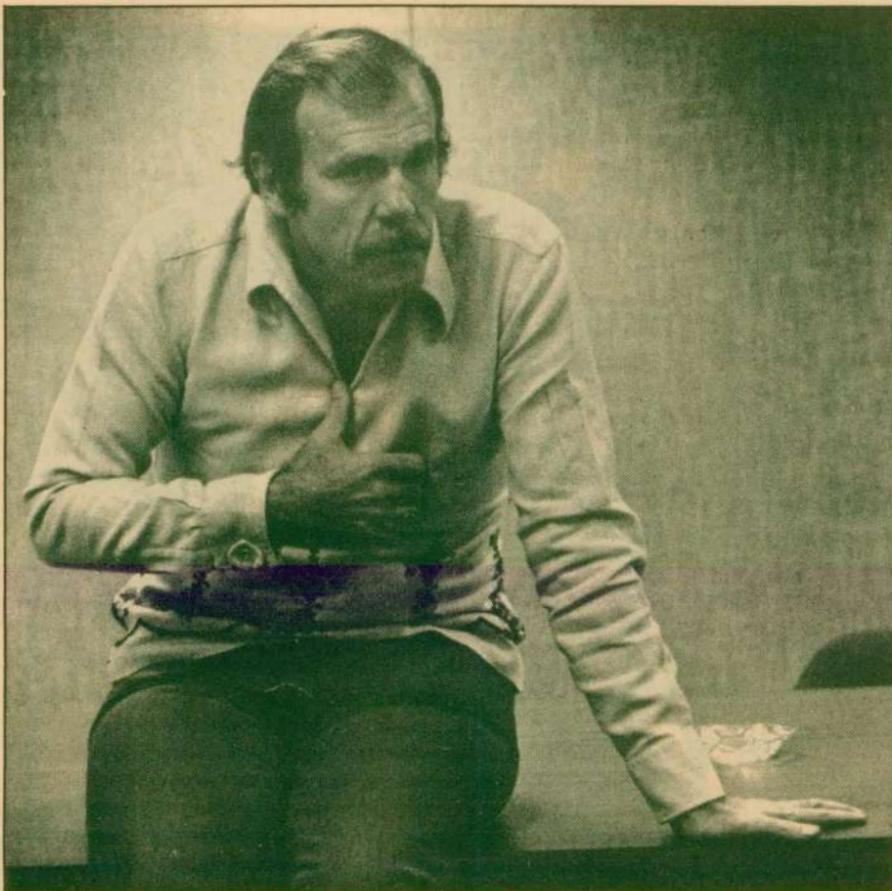
Every story he told was that of an artful weaver who is crafting a beautiful rug. Each speckled with humor, each idea backed up with delight. Laughter perpetrated the night, and the stories went on and on. Bach and the last group of listeners finally let go at about 1:00 the next morning.

Bach's current new book is "Illusions", which is the sequel to the best selling "Jonathan Livingston Seagull". The idea for the book came to him as he was barnstorming around the midwest in his small airplane. He gave people ten minute rides for three dollars. He developed a sense of loneliness and since he needed company, he thought to himself, "Why don't I talk to someone out of my imagination, and why shouldn't he be a messiah." Much of the context of the book contains conversations between Bach and his imaginary "Donald Shimoda". Sprinkled with sayings from "The

Messiah's Handbook", which is a small book in his imagination that Don Shimoda gave to him, the book relates many of Bach's ideas and philosophies.

Why Illusions? Bach relates this, "After I wrote Jonathan, I was happy and had said all that I wanted to say in all my previous books. I never wanted to write another word. An idea will come to me, and I'll try my best to ignore it, figuring if it is that important of an idea, it will come back to me, and if it doesn't, it wasn't that great. These ideas expressed in Illusions nagged at me until I was almost forced to write them down. Because if I can turn my back on writing, I will. I hate to write. Will there be any more books? Well, I have got one more little story to tell."

To try and explain what Bach is trying to say in one story would be an injustice, so only a few things may be said. Many people came with the hope of finding a way, an answer to all of their questions. And some were disappointed when he didn't turn out to be the all knowing one that many seem to be always looking for. But there was not much pretense in Richard Bach and his words, and he was constantly reminding people that his beliefs were only his, without forcing them on anyone. He simply tells people they are free and can take flight, but doesn't tell them where to go. And the search goes on



Intramurals active

By Sherry Dawley

Ted Franz thinks Green River Community College has a strong intramural program this year and if the response by sports fans continues at its present enthusiastic level, he may prove his point.

Franz, who directs GRCC's intramural sports program, is proud of that, in his own words, "Green River has the most active intramural department with the largest number of participants of any community college in the state."

Amount of interest generated usually determines how many activities the program will offer. Although men's flag football has shown a significant drop in the number of players this year, (from twelve teams to seven), volleyball and 3-on-3 basketball for both men and women are "looking stronger than ever before," according to Franz.

There are presently five intramural sports in action, with several other activities forming in the wings.

Here's a look at the sports already in progress and some individual tournaments in the near future, some of which are still open for sign-ups.

Horseshoes

Horseshoes can be found at the southwest corner of the gym at noon. Eight men play a round robin tournament that will be finished in two weeks, weather permitting.

A doubles tourney may be initiated at that time if enough interest is expressed. Spring play may also take place if the response is favorable.

Although no women are presently tossing the iron shoe, anyone is welcome to play.

Men's Flag Football

For those who would rather watch a football soar through the air instead of into their own hands, men's flag football will continue Tuesdays through Fridays in the field next to the gym through the Thanksgiving holidays.

The sport is closed to new players, since teams have already been established, but GRCC plans to host area community colleges in a tournament November 4 and there are plenty of spots still open for that.

Powderpuff Football

Women with an eye for the traditionally "manly" activities or who just want to get together for some "good, clean fun," women's flag football plays Tuesdays at noon.

Franz would like to see more women turn out and invites any women interested to do so. Sign-ups are still open.

"They're out there for the fun of it and that's what I call recreation," Franz added.

Coed Volleyball

Guys and gals can bump together in the gym Mondays and Wednesdays at noon for coed volleyball.

Participation is on a come-when-you-can basis, so there is always room for the new comer.

Future events

Sign-ups will continue through Oct. 25 for 3-on-3 basketball for both guys and gals.

Men will play Tuesdays and Thursdays, while women will meet on Thursdays and Fridays. All games will be played at noon.

Anyone interested in extramural coed volleyball can join the action Wednesday nights from 6-9 p.m. in the gym.

GRCC takes turns hosting the round robin tournament with other local community colleges.

The only requirement to play is that enough people show up.

Two individual tourneys, one which starts this afternoon, will take place through the weekend.

Although registration is closed, spectators are welcome.

A golf tournament starts today and tomorrow at the Auburn Golf Course. An 18-hole course will be played each day.

Singles play in the GRCC Student Intermediate Tennis Tourney begins Saturday at Kent-Meridian High School tennis courts in Kent and will conclude Sunday afternoon.

Doubles play will take place the following Saturday and Sunday.

For those who signed up to play in the tourney, match times will be posted today at noon in the gym.

As an over all program, Franz looks for it to be a good year and urges all students to join at least one sport.

In Franz' words, "I look for it to be a great year."

Bellevue wins race

By Gordon Koestler

The Gator harriers Saturday finished second to a strong Bellevue aggregation in a four-way meet Saturday. The final tally was Bellevue 27, Green River 41, Tacoma 64, and Seattle Central — no score because not a full team was entered.

The first Gator across the line was Randy Collings at 20:47 for the 3.8-mile course. Ahead of him were Bellevue's C. Hudson at a sparkling 19:52 and S. Kastama at 20:07. Next was TCC's D. Crocker (20:18) and Bellevue's Hansen (20:34). Collings was followed by Jim For-gath. For-gath, Green River first man in the preceding Saturday in the Fort Casey Invitational, finished at 21:13.

Also scoring for Green River were Mike Carlson (21:32), Bill Fox (21:44), and Mike Devaney (21:47).

Running, but not scoring for the Gators, were Martin Kurtz, William Kearney, John Adkins, and Tim Hart.

CURRENT SPORTS

The Gators sports roster is chock-full of action this week.

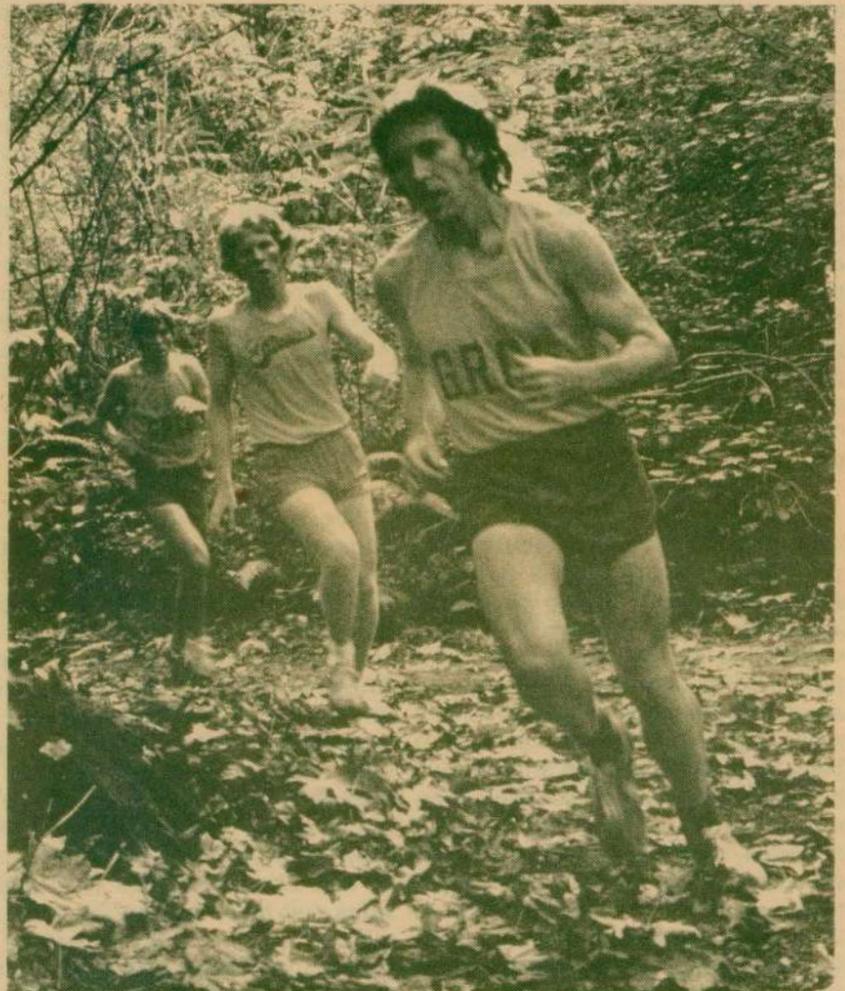
Following is a schedule of next week's intercollegiate meets. For a look at the intramural schedule see related story.

Soccer: Oct. 22, Shoreline C.C., Brannan Field, 1 p.m. Oct. 26 at Bellevue C.C., 3 p.m.

Cross Country: Oct. 22, Eastern Washington Invitational, Spokane, 11 a.m.

Volleyball: Oct. 21, Lower Columbia, here, 7 p.m.

Womens volleyball draws a bye on Oct. 26.



Mike Devaney and Bill Fox race through the leaf-covered Green River cross country course with a Tacoma runner between them.

DOUGLAS CRESON PHOTO

Gators whip Raiders

By Gordon Koestler

The Green River Gators put their league record at 2-0-1 after a 5-2 conquest of Fort Steilacoom Saturday at Brannan Park.

Earlier in the week, Green River gained a 4-4 tie with Edmonds. With the Gators leading 2-1 at halftime of that match, Edmonds came through with three unanswered goals within 15 minutes of the second half. At that point, Edmonds lead, 4-2. The Gators, who had come out quite flat after the intermission, rallied to salvage the tie with only two minutes remaining.

For the second home Saturday in a row, the visitors arrived late. By the game that followed, one spectator speculated that they had probably stopped to mug some old lady on the way. All-in-all, there were three yellows cards handed out and one red card — that one to Green River's Jeff Johnson. A red

card means automatic expulsion from the match; two red cards during the season means suspension for the remainder of that season. Two yellow cards during a match results in removal from that match.

McCleary scores

Green River's Matt McCleary opened the scoring six minutes into the game after a cross resulted in a mixup in front of the Raiders' goal. McCleary tapped it in to make it 1-nil, Gators.

Fort Steilacoom came back to tie it a bare minute later when a Raider pass resulted in a do-or-die situation for Gator goalie Mark Beach. Beach lost the race for the ball this time and it was tied at one.

Then at 32 minutes, Johnson was flattened in front of the Raider goal. Jenro Orova rammed the resulting penalty kick through for a 2-1 Gator advantage.

A few minutes later, the Gators'

Johnson was tripped again near midfield by the same man who had dumped him earlier. Jeff hit him with a right hook and Johnson was immediately handed a red card by the referee. On the bench later, the Gators' leading scorer admitted that the official "did the right thing."

Hoag scores

Jim Hoag waited until 10 minutes into the second half to take a pass from Mike Kendall to put the Gators up, 3-1.

At 18 minutes of the second half, the usually sure-handed Beach took a hard shot that somehow went right through his legs for a Raider score.

The gentleman that had roughed up Jeff Johnson earlier was awarded a yellow card for uncalculated behavior. Another Raider was carded when he was detected roughing up Green River winger

Scott McKay. Actually, the two had engaged in a few heated exchanges throughout the half and it is doubtful they were discussing the Panama Canal Treaty. But the Raider was getting the best of the debate when he was given his yellow ticket.

Jeno Orova, the Gator designated kicker thundered through another penalty at the 30-minute mark to run the tally to 4-2, Gators. Bob Ellis of the Green River squad was handed the last yellow card at this point for a little over-zealous cheerleading after a fine defensive effort by the Gators.

Mike Pearson nailed the lid on the brawl at 40 minutes after passes from omnipresent Jim Hoag and the embattled Scott McKay to make the final 5-2 Gators.

The Green River side returns to Brannan Park Saturday at 1 p.m. against Shoreline.

East vs. West: Weighing the good life

By Jack Stasko

Ahhhh, the west coast. The dream of every slug who's ever kicked around the shores of the great, gray Atlantic. Visions slipping in and out of my head of what it must be like in the land of the lost liberal are finally coming to pass now with my arrival in the great Pacific Northwest.

As a student of culture, via osmosis, I've awaited, dreamed, yes dreamed of this day when I would scratch turf with the kids, the sun, the music, cars and colleges. I've shared this dream with many friends for years, who have told me what it was like and how they would someday return and really "get into it all on the coast." Before I left, my compadres told me how I must have it made to make the big move and promised themselves to do the same when the opportunities arose. In the words of Walter Winchell, the great journalist and commentator of the times in his day: "Little did they know of the drama that was about to lie ahead."

During my first month, I can find very little different with life in the area, economically, politically and socially that I expected, with the exception of one major factor — tension. Back in New York, where I come from, tension is spelled in capitol letters. Out here, tension comes in small letters and fine print. College students seem to be branded with erroneous zones of paranoia, worry, guilt and hate passed down from their family genes in the east more often than the more relaxed, progressive student on the coast.

Major evidences in pride

Ecologically, college campus' take special pride in their surroundings by offering a tranquil environment in which to learn. The absence of litter, graffiti and vandalism on the campus is not a total reality, as slugs will always be slugs. Occurrences of such acts are more scarce, however, here than back east. Perhaps the states here have taken a lesson from the urban surroundings which influence the colleges and universities in the eastern states. Efforts have been taken to reverse the situation of the urban dwelling campus, but to the slow results that usually end in short term success. Security forces on the campus's of today's eastern institutions have gotten to the point of equipping campus police with clubs, guns and riot control equipment to ward off rapitst, vandal and theft rings. More than half of these crimes are usually committed by individuals outside of the college community. Crimes committed by the students are more often done by the student that comes from middle to upper middle class families, and not the economically disadvantaged learner. Ma Bell in New York state has been victimized in the blue box and credit card crimes for many thousands of dollars on the campus, by mostly middle class and wealthier students. The success rate of catching up with these acts against the phone company have been over ninety percent.

The silent student

Student activism has been quiet too long on the campus back east and the paranoia is still prevalent with administrations who are beefing up riot control preparidness.

Many an administration, with blue blood attitudes were unprepared for any discontent in the sixties and don't want to lose control again by allotting more of the operations budget in the security field. Some institutions are hiring additional off campus rent-a-cops to deter the crime. This only creates an unwanted atmosphere with the student who has gone to college to be on his own without the iron hand creeping over him. On the nonresidential community college campus, you have what is known as the stair creeper. A stair creeper is the student who slips into school for his or her classes, and creeps up and down the stairs to class and then back out again, not taking advantage of the student programs and recreation available. The sheer apathy this creates is a prevailing problem that is still in evidence at the two year state schools in Washington, but to a lesser degree. Getting people involved in activities on the campus has found student programming now targetting the off campus local community with economicaly sound offers of cheaper entertainment in speakers, concerts, and sports events. In some cases, there are available free or low cost personal enrichment courses in homemaking, hobbies, and guidance in day to day living. By reaching out to the communities in such programs, the two year college is now attracting the four year students to the campus for a more rounded exchange of ideas in the classroom. A definate plus advantage in the open door college theory.

Ambience

There still is an identity crisis concerning tradition on the two year campus. As it stands today, the community college is exactly what it has accomplished to do, serve the community as a whole. There are signs in the surrounding towns of supporting the community colleges in their programming, with ticket sales for events of general entertainment welfare to it's citizens. Businesses have been great in supporting GRCC's Speaker and Lecture Series with ticket sales and promotions. The general picture of the GRCC student is pretty favorable and this better serves the good image of the college.

In the east, the programming and events of its colleges get about half of the effort in public relations, therefore having smaller success in the image of the colleges. Community colleges have an identity crisis in the east of being a heavy duty high school, and their efforts in the open door policy are attracting too many vermin to the student body. This leaves a bad image of the two year student, especially when he or she goes out into the area for employment purposes. In the state of Washington and it's coastal neighbors, the requirements are more strict in the open door policy. The promise of higher education will come to those who are ready for learning, by assuring that the colleges will take into the classroom students who can read and write and do some of the basic things in order to survive in the community.

In the east they haven't awoken yet to the pre-college tests, leaving the door too wide open to students

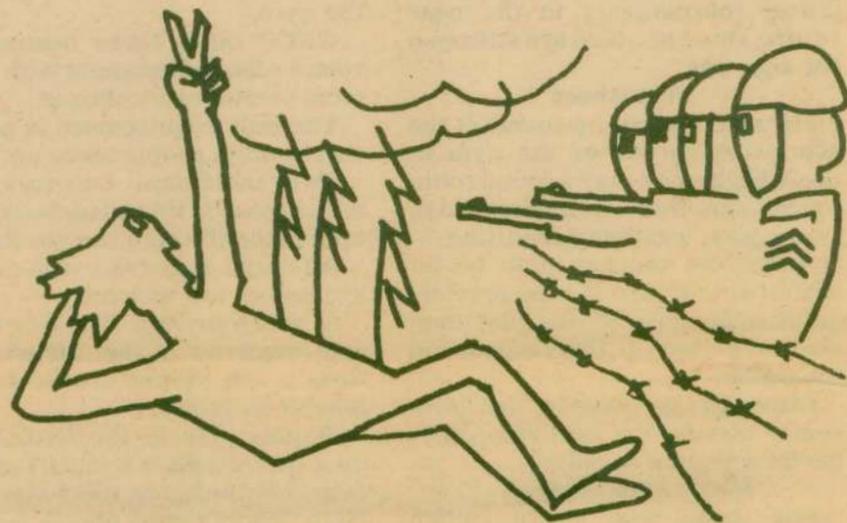
who can't even read at the high school level and obtain good standing in the working world. There has to be a limit to the open door policy to assure equal and quality education on a national basis. It's about time that the east took up its slack to assure this quality that the promise of equal opportunity in education is provided to all. The GRCC campus doesn't have many of the undesirable students to my knowledge in the classroom, which assures that an equal and quality learning process is guaranteed.

The general attitude of the student on the GRCC campus reflects a positive ambience that I could not share with other students on the east coast. Their pride in keeping the campus clean is alien to a

new-comer like ms myself, who wouldn't think twice about disposing litter and attracting convictive glares from fellow classmates.

Pride in the city of Seattle has good effects in the area residents that is absent in major cities back east. This positive attitude is spread out into the suburbs who instead of abandoning the city, utilize the many facilities and cultural events and assures civic pride in the area, instead of the escapism of back east.

In the words of Neal Flap, famous gonzo songwriter (who was caught between two shores, somewhere in Ashtabula), "Washington's fine, but it ain't home. New York's home, but it ain't mine no more."



The East-West Game

GROW seminar this weekend

In order to give women in the community an opportunity to learn about womens' issues, the Green River Organization for Women (GROW) will sponser a two day conference which, according to GROW co-coordinator Beverly Bennett, "is to reach out to women who have not attended conferences in the past — that consider themselves uninformed on womens' issues, on human issues."

Featured at the conference are

author/lecturer Ti-Grace Atkinson speaking on "myths of feminism," and singer/composer Maggie Savage.

The conference, called Focus on Women, is set up on a workshop format with seminars in education for women, politics and legal status, ethnic women, and others. Cost of the conference is \$15 for non-full time students, and \$5.30 for full time students.

For further information, call GROW at 833-9111, extension 231.