

FINALS SCHEDULE

Monday, December 11 — Classes will meet as follows:
 8 to 10 a.m. All 8 a.m. classes
 11 a.m. to 1 p.m. All 11 a.m. classes
 2 to 4 p.m. All 3 p.m. classes
 4 to 6 p.m. Available test time for classes with schedule conflicts

Tuesday, December 12 — Classes will meet as follows:
 8 to 10 a.m. All 9 a.m. classes
 11 a.m. to 1 p.m. All 1 p.m. classes
 2 to 4 p.m. All 4 p.m. classes
 4 to 6 p.m. Available test time for classes with schedule conflicts

Wednesday, December 13 — Classes will meet as follows:
 8 to 10 a.m. All 10 a.m. classes
 11 a.m. to 1 p.m. All 2 p.m. classes
 2 to 4 p.m. Tuesday-Thursday classes that do not fit into regular schedule times.

4 to 6 p.m. Available test time for classes with schedule conflicts.

Xmas wish — May peace reign in your soul



WINDOW WONDERLAND Christmas can easily qualify as one of the unique seasons of the year with the colorful Yuletide decorations to be found on campus and in the community. Staff photographer Eric Holmquist captured some of the seasonal color which is displayed today on page 3.

Senate examines fund request, mascot

The coffers of the Innovation and Development Fund were shaken again last week as a request for \$1,369.50 was put before the Senate by members of the Cinema Program.

The request for additional funds was presented in the form of a bill (Bill No. 65) by Cinema Chairman Mark Maddock. Maddock explained that the reason for the shortage was the fact that this year's budget was compiled with last year's attendance records. This year attendance has been greater than they expected and in order to meet the apparent need they require the extra funds.

Final action found the bill tabled by the senators until all could be in attendance to make the final decision concerning such a large amount of money.

A letter from Earl Norman, dean of students, was read by Senate Chairman Mike Winston concerning smoking in undesignated areas. The letter requested student input about this situation because, until now, the rule has generally been unenforced.

Two new clubs at Green River had their constitutions ratified, so the Salt Water Kroks and the Golden Archers have come into official being.

Debbie Baber and Cliff Cook received the unanimous support of the other senators as they were ratified as presidential appointees to the Senate.

Considerable discussion developed

concerning a request from Mike Conlan for reimbursement of the money he spent taking care of the official team mascot, a live caiman named Gerk. Conlan cared for Gerk last year and was asking for a total of \$75 (\$25 per quarter) for his labors.

The controversy over payment of Conlan lasted only a short time, however, as the big issue soon became the gator himself.

Conflicting views ranged from keeping the gator as is (the Yell Kings had already agreed to take care of him) to sending him back to the Florida Everglades. Some thought that the gator should not be exposed to the crowds and "cramped quarters" that now prevail while others could not see anything wrong with the present situation and thought that a live mascot was desirable.

The final decision was to prepare a questionnaire and poll the general student body as to their feelings about keeping a live mascot.

Other governmental positions were swapped last week as Pat McDonald resigned as Chief Justice of the Judicial Board to accept a position as Executive Assistant and Rob Garten was ratified as her successor. Also ratified to the Board were Rick LeMieux and Grant Holle.

Also announced at the meeting was the resignation of Senator Jamie Leavitt who is now GRCC Facilities Coordinator.

New book is aid in selecting major

Cambridge, Mass. — (I.P.) — The freshman who asks the difficult question — "What should I major in?" will find 38 answers in a new booklet prepared for Harvard and Radcliffe undergraduates.

The new booklet, "Perspectives on Concentrations," includes descriptions of 34 fields of study by 38 leading scholars at Harvard. Prepared by a committee of students and faculty under the direction of Dean K. Whittle, Director of the Office of Tests, the booklet tries to provide undergraduates with a more vivid view of the nature, rewards and disappointments of academic disciplines than they would gather from catalogue descriptions.

President Derek C. Bok, in his foreword to the pamphlet, indicates the concerns which led to its production: "The essays grew out of our desire to convey to students a sense of the special opportunities and the personal rewards of the various fields of concentrated study available to them during their undergraduate years.

"They should know some of the reasons that persuaded another person to devote his energies to a particular subject. They should appreciate the reasons why more experienced scholars consider their field to have meaning and importance."

Letter to the ASB

TO: The Student Body of Green River Community College
 FROM: Mycol Winston, Vice-President of Green River Community College
 DATE: December 7, 1972
 SUBJECT: Mascot of Green River Community College

STUDENTS!!! I need your input!!!
 The Student Body of this human institution of higher learning is faced with a choice. Before this choice falls to your representatives, I believe there is a need for viable input. As I perceive the situation, our present mascot (a live caiman) is in a situation which is incongruous to his natural environment.

GERK, at present, is alone in an approximately 5' by 5' box: 1/2 loose sand, the other 2" of water, all of which is watched constantly by a heat lamp. I do not believe that this is an existence for any animal. For humane reasons, I therefore, believe that a live alligator mascot is not advantageous to this student body.

I realize that there is a need for a school mascot. Following that train of thought I have made inquiries into the purchase of a costume, to be worn by a member of the cheerleading staff. As there are conflicting opinions dealing with the question of the mascot, I have decided to ask you, the student body, for your help in making any decisions concerning GERK.

From a financial point of view, I believe it would be a benefit to the student body to purchase an alligator costume. The cost of this costume would be approximately \$150.00. As this is a flat charge, it definitely has advantages over a continuing charge of \$25.00 per quarter for care of the gator.

The Senate feels that it is necessary to act on this matter on December 13, 1972 in the Rainier Room at 12:00 noon. If possible, please contact me in student programs any time before this date. Your input is also welcome at the Senate meeting on the 13th. I realize that my opinion is biased, but I believe that I must and will respond to the wants of the majority of the student body. Once again, if you can not contact me personally, please leave a note in my box in student programs.

Thank you.

Sociologist reports on migrant graduates

Atlanta, Ga. — (I.P.) — Quality educational institutions can make a major contribution to the development of a region by retaining talented natives of the area and attracting new talent from other areas, an Emory University sociologist has confirmed.

Dr. Abbott L. Ferriss, professor and chairman of Emory's sociology department, presented support for this in a paper on "Characteristics of Migrant and Non-Migrant Graduate Students" at a recent meeting of the Southern Sociological Society in New Orleans, La.

Students who leave their native regions usually come from slightly higher socioeconomic levels and have more often grown up in smaller communities than those who stay at home, he said.

'Tis the season to be careful

Winter weather appears to have finally blown in and there are a few hazards which students should be aware of.

Chief of Campus Security Dean Kartchner and Patrolman Jim Gregory are shown here cleaning up the debris after a tree fell in the parking lot (note dent in car hood) during high winds.

The light snow witnessed recently could be taken as an omen by commuters to check snow tires and chains as well as windshield wipers and, of course, HEATERS.

Finally, the staff of the Current would like to wish everyone a safe and peaceful holiday season with hopes for a better New Year.

—Photo by Dennis Bishop

Are you learning or just memorizing?

Ann Arbor, Mich. — (I.P.) — A great university must require of its students high quality academic work and much more than mere memorization.

President Robben W. Fleming of the University of Michigan believes that students are increasingly concerned that much of their work involves memorization of material and recaptulation. He also described pressures against the insistence on high quality academic work.

He recalled the question of a recent student visitor: "Am I really learning to think, or am I simply honing more finely a capacity to organize my material, commit it to memory, and then reproduce it on demand?"

"Unfortunately," Fleming said, "we still do not have a satisfactory answer. We are committed in this country to universal higher education, the cost of which is already a matter of concern. It is unlikely that we will support a tutorial system of the kind which for so long characterized Oxford and Cambridge.

"How then do we put together pure information, which is essential if one is to understand the history and culture of our society, or to work meaningfully in a specialized area, and a capacity to apply that information thoughtfully in a current context?"

An example of the failure to apply information thoughtfully in the current context, Fleming suggested, was observed in many of the activist students who have emerged from social science and humanities studies "devoid of the humanistic values which are alleged to reside in the liberal arts and humanities." In confrontations, he said, "while purporting to have made a supreme commitment to truth, justice, and genuine social reform, they displayed incredible intellectual arrogance, and extraordinary intolerance of any view other than their own, and a complete willingness to adopt totalitarian methods in achieving their ends.

"Meanwhile, how could their fellow students remain so uncritical of them?"

Somehow, the crossover between academic knowledge and values, and the application of that knowledge and values, simply never took place. Why? If we knew the answer, I suggest that our education system would be a better one."

Perhaps symptomatic of the pressures against high academic standards, Fleming indicated, is the move toward grading systems which avoid comparing students with one another or avoid judging their work. Insofar as that is the purpose of a pass-fail system," he said, "I am in complete disagreement with it."

"But there are other valid arguments for pass-fail. It may very well encourage students who have an interest in, but no aptitude for, a certain field to broaden their education without feeling the pressures of competition while doing so.

"There is a body of opinion, how significant I do not know, which takes the view that the educational world would be improved if we never made any comparisons between individuals, and if our records reflected nothing more than a kind of equality among all students. This seems to me a total delusion.

"I have spent too many years in the classroom, and had too many students, to allow myself to believe that their academic aptitudes are all the same. When we act as though all students are equal we deceive only ourselves. Moreover, we are not even acting consistently with our own practices outside the academic arena. When we need a television repairman or a plumber at the house, we do not think they are all equal.

"Why, then, should we be so reluctant about rating students? And why should we apologize for insisting that they perform at a high level of quality?"

"If the events of the last few years have proven anything, surely it is that the campus cannot isolate itself from real life. It follows that an academic experience in which one can never fail is contrary to every other life experience which the student will have."

Current Quickies

CALLING ALL BOOKS!
 All materials checked out of the Holman Library are due on or before Dec. 11. Grades and transcripts will be withheld if materials are not returned by this date.

DRAMA TRYOUTS ARE NEXT WEEK
 Tryouts for the Winter Quarter musical "Gypsy" will be held Monday, Dec. 11 and Wed., Dec. 13 in PA 8 at 7 p.m.

NO MORE TEACHERS, NO MORE BOOKS...
 The student book store, The Paper Tree, is buying back books from 7:45 a.m. to 8:30 p.m. Mon. thru Wed. of next week. They will be paying 50 per cent of the current list price for those texts being used winter quarter.

WANT TO LEARN THE "TRUTH" ABOUT MARIJUANA?
 Special Events will present the original 1936 film "Reefer Madness" today at noon and tomorrow evening at 7 and 9 p.m. All showing will be in PA 8 and the cost for anyone is \$1. Also showing with "Reefer Madness" will be the Firesign Theatre in their new feature film "Martian Space Party."



Don't be a killer

It's that time of the year again. Time to trample through the woods looking for the perfect one. The choice gets harder every year, as there is getting less and less to choose from. Wielding a blunt George Weyerhaeuser souvenir hatchet over one shoulder and lifting one frost bitten foot after another, a choice prize is sought. After looking for hours at trees that aren't quite right, and stumbling around in circles, there it is. It wasn't good enough three hours ago, but that was three hours ago.

A strange gleam overcomes the eyes, and grabbing the tree by its trunk, bending it over and whacking wildly and gnawing like an imbecile the small giant silently tumbles to the ground. All at once again quiet. Standing breathless over the victim, the gleam in the eyes slowly disappears into a sparkle.

Suddenly, after realizing what has happened, the condemned bundle is thrown over the once unoccupied shoulder and the great escape is made.

The now sentenced tree is placed in a spot where people can watch and celebrate the life slowly draining from its veins. Lights are brought out and strung about. Tinsel is thrown all around, and fragile glass bulbs are hung out, only to fall with a shatter to the ground. Brightly wrapped packages are thrown under and around the decorated tree, only to be torn apart in a moment of frenzy.



It's Christmas time again. The chosen victim for Thanksgiving is a turkey, for New Years it is more or less a self sacrifice, and for Christmas, it is a tree.

Keep a clear mind next year and buy a tree that someone else has already killed. A tree is more than just another erection from the ground, but it is an oxygen machine. If you can remember your first struggle for life, oxygen was one of the most necessary things you needed, and got.

One missing tree isn't going to make any noticeable decline in the total oxygen or tree supply, but it won't help. I enjoy the Christmas season as much as you do, but someday there won't be any trees around to become Christmas trees, so save now and enjoy later.

Dave Strieb

Security tactics remain tacky

Responding to an editorial I wrote in the Nov. 16 issue of this paper, a student accused me of "overkill" in my description of the security tactics at this school.

I must use Mr. Turner's own word "overkill" to describe his choice of words. The reader evidently misunderstood the spirit in which the article was written. Such words as childish, emotional and radically belligerent aren't exactly moderate in their meanings.

I think Mr. Turner himself behaved childishly when he gave as motive to the guards presence at the pond the impounding of a vehicle which had received 6 tickets.

This action is exactly the same type of incident I was describing in my editorial.

I still fail to see the justification in confiscating a person's property for not paying a fine he didn't want in the first place.

I quite realize that I may have sounded emotional in the editorial.

If I did then I must assume that I am not an ineffective writer. I truly do feel emotional about the security guards or any other law enforcement agency.

The list of the crimes on campus did very little to justify the existence of this "big brother" or should I say little brother-type agency.

I have never seriously considered myself to be radically belligerent, but I can't say that I dislike the sound of it.

If by being radically belligerent, I can institute some change or even consideration of change in the area of law enforcement agencies I promise to be even more belligerent in the future.

Mr. Turner and all the other Mr. Turners of the world remain blissfully ignorant of the world around them as they advocate blind acceptance of, and obedience to any and all forms of authority.

I would advise these Turners not to spend too much time alone without direction and guidance, lest they perish of constipation with severe psychological complications.

Mr. Turner closed his rebuttal with a rather strong quote from an even stronger novel.

I would like to close mine with a quote from myself.

Clay in the hands of a potter is an altogether different substance than in the hands of the sculptor.

Russ Thompson



COME ON, GUYS

Steve Podkranic, Kirby Nichols, and Eric Holmquist squeeze support from the fans. —Staff photo by Duane Hamamura

Bad show at game

As I entered the Green River Gym Friday night to watch my first college basketball game of the year I thought to myself tight basketball games, applauding crowds what could be better than college basketball?

Well the game wasn't the best I'd ever seen as Green River got down early and spent the rest of the night playing catch up ball. The Gators never gave up. The sad part of the game was that the fans gave up right off the bat. After an early display of sportsmanship, clapping as the visiting Mt. Hood Saints were introduced, the fans got down just like the ballplayers but they never even tried to come back. Led by the yell kings, Larry Hansen, Eric Holmquist, Kirby Nichols and Steve Podkranic, and Doc Livingston trying to be just as loud and unruly as possible the fans came up with such literary efforts as "Hey refs don't you call fouls on the red team" or —

"Yipes stripes fruit striped gum Referees referees dumb, dumb, dumb!"

Would you believe the joker that came up with that was actually proud of himself? Or the fan, at the end of the game, that seemed to think the refs beat Green River? Well when you get beat by 19 points the refs don't beat you. Not even Gator coach Bob Aubert, who had more than his share of angry words with the referees, proven by his first half technical foul, would say or even think that.

Did any of the fans have the guts or knowledge to go out and officiate even a three-on-three intramural basketball game. Oh there were a few but they were the ones with their mouths shut because they remembered being the poor guy out on the floor with the striped shirt on. Or maybe were they laughing at the guys with their mouths going but their brains unconnected. One fan in particular spent the whole night asking why Green River didn't have more opportunities at the freethrow line. Well I guess he just doesn't understand or has no knowledge of the new rules governing freethrows. It seems to me that if someone had no knowledge or understanding of a particular rule he wouldn't open his mouth trying to impress a girlfriend who obviously knew more about the subject than he did.

Near the end of the game Eric, Doc and Company got the crowd to chant "Hoods Hoods Hoods" at the Mt. Hood players. I guess they were too busy being loud to notice that the Saint players never showed one bit of anger or disgust at any of the officials' calls and during the game a lot more calls went against the visitors than the Gators. How Doc and the yell kings could show anything but respect for the Saints, and particularly Hopson the flashy guard, is beyond me. It shouldn't have mattered if Hopson was a visitor or not he deserved a standing ovation. The ovation was deserved because he more than any other single player, with his defense and game high 30 points, pushed the Saints into the lead and kept them there.

From my vantage point it looked as though Doc and the yell kings were trying to imitate Rob Weller, the fantastic yell king from the University of Washington. Husky mentor Jim Owens thought that Weller was instrumental in firing up the Huskies during their upset win over the then eighth ranked UCLA Bruins. Owens also said, during the Husky highlight show the next afternoon, that he was glad to have had Weller at Washington the past four years and was sorry to see him go. Pepper Rodgers, head football coach at UCLA was quoted in the Seattle Times as saying, "I wish we had fans like these at home in California." I wonder if the Mt. Hood coach or Coach Aubert would say such a thing about the fans or yell kings after their display Friday night.

To be fair, Weller has had four years to polish his act at the U, but given 40 years it doesn't look like Doc and the yell kings could polish their act.

Lyle Selle

New system installed

New Haven, Conn. (I.P.) A new grading system for undergraduates in Yale College has been installed this year. Acutally it is a return to an old system but with one new twist, which in itself testifies to a spirit of grumbling compromise.

Professors will grade their students A, B, C, D... but there will be no public record kept of any F for Fail. A student who "fails" a course will obviously have to make up the credit by taking another, but the failure will not appear in his transcript.

Dean Horace Taft noted that — though there is an "F" grade as far as the public transcript is concerned, faculty members will still hand in their change grades as if the "F" grade did exist.

The A-B-C-D-system is the 11th change in the grading system at Yale this century.

Gettin high funds less than thought

With their budget in many areas of research running out, it is time to consider a popular misconception regarding the space program. There are people who claim that the National Aeronautics and Space Administration is taking bread from the mouths of the poor.

Now consider this: NASA's budget at its peak was never more than about 8 per cent of that of the Department of Health, Education and Welfare, and this figure doesn't take into account state activities, foreign aid, philanthropy, and other sources of help for the disadvantaged.

In addition, here is a question that should be posed: Would a space program, no matter how huge and costly it got, ever effect a social one? The resources called upon just aren't the same. Just how many aerospace engineers, just how much liquid oxygen, could the poverty programs absorb?

Which brings up another idea: What good are our social programs achieving? Might things really be worse?

It looks as the "War on Poverty" soon turned out as a war on the poor. Only of late anthropologists and depth psychologists have started to plumb the depths of heartbreak that its re-locations have caused, while urban renewal proudly unveiled half-a-million fewer housing units than we began with. Once more, we have plowed grandiosly ahead on the basis of assumptions that nobody even thought to question. Is the time not overpast to take a good long look at the problem?

Chuck Hegdahl

Education rights bill is proposed

Notre Dame, Ind. — (I.P.) — A universal bill of educational rights was one of 10 national action possibilities proposed by Dr. Thomas P. Bergin, dean of the Center for Continuing Education at the University of Notre Dame before members of the National Conference of Title I, Health, Education and Welfare.

Bergin's talk, "A New Look at National Needs in Continuing Education: The End to Discontinuity," included points recommended by the various task forces involved in a national study originated at Notre Dame to determine the most effective and appropriate role of Continuing Education for the future as reflected in the current emerging patterns.

The education rights bill, Bergin suggested, would guarantee every adult citizen a given number of dollar credits up to \$2,500, based on ability to pay, which could be redeemed for a broad variety of educational opportunities beyond the high school.

The individual could use such dollar credits at any age, up to and including retirement, and would be accompanied by an income stipend to cover a portion of wages lost during education. Such programs are already operative in West Germany and France.

Stanford students get new program

Palo Alto, Calif. — (I.P.) — As an alternative to the three-year degree program now being debated nationally, Stanford University undergraduates may have the opportunity to take a leave of absence from academic work to learn off campus from a member of their future profession.

The proposed program of undergraduate "externships," designed by Douglas Davis, associate dean of undergraduate studies, would enable the student to gain an opportunity to relate past and future studies to the mainstream of society's needs, as well as a chance to test academic interests and obtain important work experience.

Students participating in the externships would take approximately the same amount of time for a degree as at present, but the degree would be more meaningful and less costly, Davis comments. He points out that the accelerated, three-year degree options being tested at other schools fail take into account the relationship between time, the maturation process, and effective scholarly work.

"Neither graduate schools nor employers want 19 or 20-year-old baccalaureate holders," Davis argues. He also thinks the proposed externships would answer another challenge from students who argue that college education now costs too much and does not relate academic offerings to human problems.

"The externship proposal calls upon the University to expand its concept of community to include on a limited basis those learned men and women located elsewhere who are applying knowledge to the needs of humanity, and who may have significant things to say about the nature of knowledge needed in the future," Davis suggests.

The new program would draw upon an already established, but little known leave of absence policy, which allows any undergraduate in good academic standing to leave at the end of any quarter and return to register at the beginning of any subsequent quarter within six years. No applications, notice, or other paperwork is required.

The leave of absence would be coupled with a new kind of academic credit, called reserve units, to be granted for full-time, unpaid work experience off campus. These units would be held in reserve by the student, and drawn on only to meet the University requirements of 180 units for graduation. They would not count toward the completion of a major, or the University distribution requirements, nor would they be transferable to another institution. No tuition would be paid for them, thus reducing the cost of education for some students taking the externship option.

To implement the program, Stanford would survey its faculty, alumni, and

other friends for potential externships. The experiences should involve the full time of the student for three, six, nor more months, preferably under the guidance of a present-day practitioner in the appropriate area of problem solving.

No pay, or only a small cost-of-living allowance would be provided for these experiences. No direct credit would be allowed for an externship. A faculty-student committee would review all proposed externships as well as student applications for them.

Unlike internships now offered throughout the University, the externships would come earlier in the undergraduate years. They would be designed to help a student select a field and develop the motivation needed for study in an area where the student might later serve as an intern.

Externships also would differ from work-study or work programs, where there is often little relation between the work done and the student's individual academic motivation, plans, and questions.

Davis suggests that the externship program might be of special use to premedical undergraduates. Although the top third of Stanford premedical students have no difficulty getting into medical school, able students of the middle third might be helped by the additional research or applied learning experience. For the bottom third, the externship would provide exposure to allied health professions which might aid students in redirecting their academic energies earlier in their careers, he suggests.

In a related development, Davis also recommended the present policy of in absentia registration, now available primarily to graduate students, to be extended to undergraduates who wish to specialize in academic work.

In absentia registration would make it possible for a student to undertake a program of independent study research or directed reading at another university or even overseas, if library collections or research facilities require such travel.

Undergraduate participants would be required to demonstrate that they had a clearly defined goal. Participants would have to give evidence of successful academic experience with independent study and of acquisition of sufficient background to support the proposed work. Individuals also would have to obtain the active support of a faculty member in the development of the proposal and the conduct of the study.

"Taken with our present policy of leaves of absence, the combination of in absentia registration and the externship would allow the University to move toward the goal of increased options for undergraduates, both in the pace of their undergraduate years and in the variety of educational experiences available to them," Davis concludes.

Green River Current

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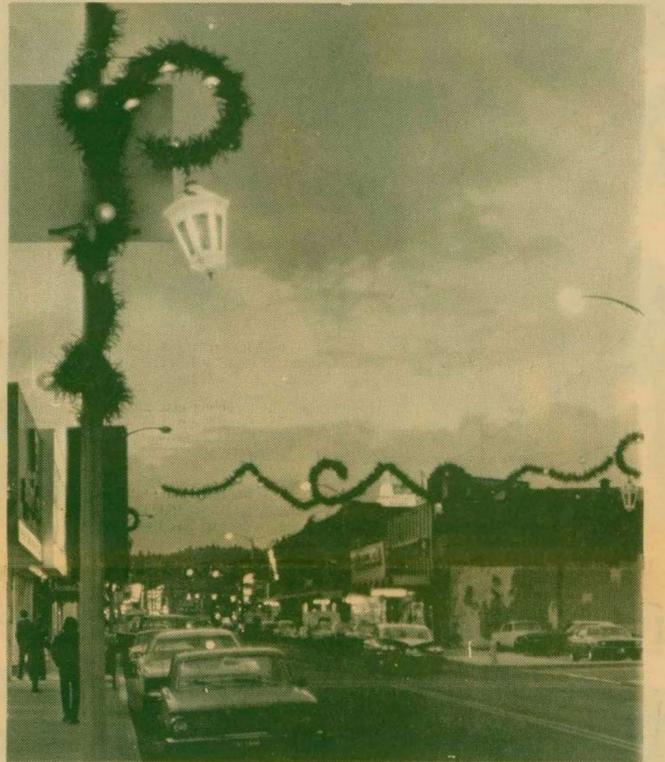
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Cagers split pair of weekend games; lose to Mt. Hood, beat Peninsula

During this past weekend the Green River Gators won one basketball game and lost one to bring their season record to an even two and two. After losing to a high flying Mt. Hood Saint team 84-65 Friday night the Gators came back to dump Peninsula and former Gator assistant coach Don Huston 71-64. Huston is now the number one man as far as the Pirate program is concerned.

In Friday night's game the Gators were victimized by Saint guard Tony Hopson. Hopson who controlled the tempo of the game with his fine shooting and cat quick defensive play finished with a game high of 30 points. Although the Gators held a surprising 31-33 rebounding edge over the taller Saints their turnover total of 23 did them in. The Gators were led in scoring by the 19 points of

Joe Kennedy and the 14 points of Mike Chilcott. Chilcott also had a game high with 16 rebounds.

The game started out with Mt. Hood opening a six point lead midway through the first half and stretching it at times to a ten point advantage. The Gators never let down and kept fighting to stay in the ball game. In the last 30 seconds of the first half Kennedy scored three on a three point play and Ron Kitts hit two freethrows to cut the Saint's lead to 43-37 at the half.

With 15 minutes left in the game Green River moved within four points on a bucket by Kitts but the Saints outscored Green River 19-6 in the next seven minutes to take a 64-47 advantage. The gap was again closed by the never say die Gators to ten points with about

four minutes left in the game but the Saints got hot once more to score 16 of the last 22 points to set the final score at 84-65.

Although Saturday night's game scoring honors again went to a visitor, Bob Coma's 19 points, but the Pirates couldn't match Green River's balanced scoring. The Gators had four men in double figures led by Chilcott's 16 points. Other double figure scorers for the Gators were Bob Hodges 15 points, Kennedy 11 points, and reserve Bob Sullivan chipped in 10 for Green River. Sullivan came off the bench to collect eight points and five rebounds in the last five minutes of the first half to help keep the Gators just two points off the pace at the half 30-32.

In the second half Chilcott led the

Gators with his rebounding and scored 12 of his 16 points. A Chilcott play helped turn the ballgame around. It started with the Gators on defense and Chilcott blocking a shot, he recovered the loose ball and started a fast break with a good outlet pass and when the layin was missed Chilcott was down court to score on a tipin. From that point the Gators increased their lead to win 71-64.

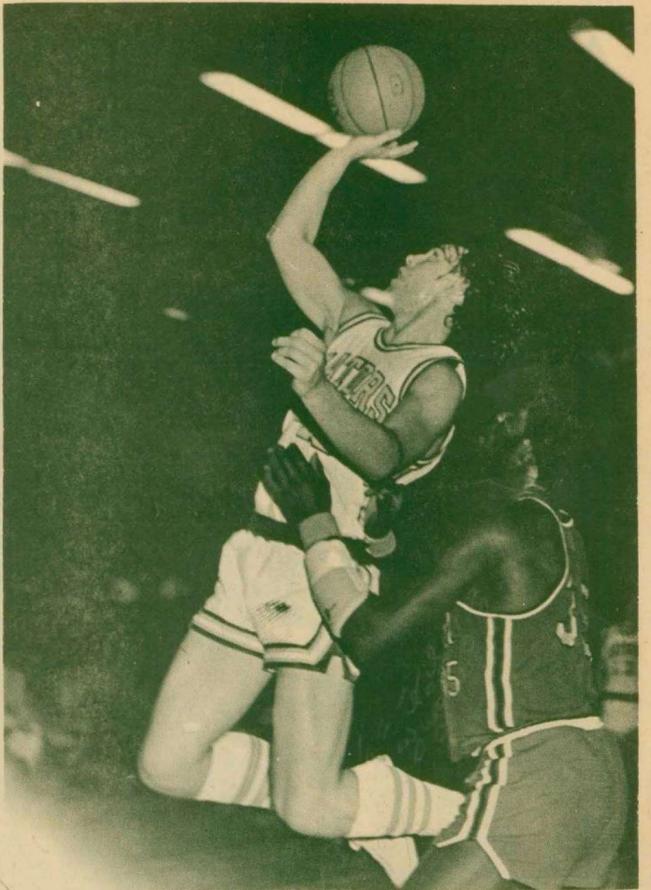
The Gators are back in action tomorrow and Saturday playing at Highline and Peninsula. They return home for a four game home stand Dec. 13 against Bellevue, the 16th against Fort Steilacoom, the 20 against Lower Columbia and the 21 versus the Thunderbirds from Highline. The Gators close out the month of December with games at Spokane Falls and Spokane the 29th and 30th.

Green River	Green River-Mt. Hood
Kennedy	9-21 1-1 1 19
McCormick	4-12 0-0 5 18
Chilcott	6-12 2-3 4 14
Hodges	2-6 2-2 5 6
Cinkovich	2-4 0-0 1 8
Shepard	3-6 0-0 3 6
Kitts	3-9 2-2 4 8
Sullivan	0-2 0-0 0 0
Barfield	0-0 0-0 0 0
totals	29-74 7-8 23 65

Green River	GREEN RIVER-PENINSULA
Kennedy	4-17 3-5 2 11
McCormick	4-20 0-2 1 8
Kitts	1-3 0-0 1 2
Hodges	5-14 5-8 4 15
Chilcott	8-11 0-0 4 16
Shepard	2-5 0-0 1 4
Cinkovich	1-4 1-2 4 3
Barfield	1-1 0-0 0 2
Sullivan	5-7 0-2 3 10
totals	31-81 9-19 20 71

Gator forward Mike Chilcott looks for an outlet pass after grabbing a rebound. Chilcott led the Gators in rebounding with 14 Friday night against Mt. Hood. After four games he leads the team in rebounding. In the photo on the right, former Kentridge guard Joe Kennedy leaps over Richard Smith, Mt. Hood center, to score two of 19 points. Kennedy led the Gators in scoring against Mt. Hood and is the Gators' leading scorer in the first four games.

-Photos by Ed Eaton



Soccer team dumps Rebels; still unbeaten

In running their record to a perfect 9-0 the Gator Soccer Club established the longest winning streak in the history of the club. The victim in the Gators' ninth straight win was the Highline Rebels a junior team which took second place in the Washington State Tournament a year ago.

The first score of the match was "A butt" shot from Tim Allen off a Rebel free kick" replied Allen's younger brother Steve when asked how the first goal of the match was scored, giving the Rebels a 1-0 lead. It seems Allen tried to deflect the shot by the only available method but the deflected shot trickled by the Gator goalie. The Rebel lead was short lived though as the Gators' Don Winter banged the first Gator goal home

to knot the game a one goal apiece. This goal was followed by two more Gator goals, one each by Nick McKenzie and Tim Allen. Allen's goal was off a penalty kick and this time counted for the Gators. The final goal of the first half came when Joe Bettinger, playing probably his finest game of the year, slammed the ball through the uprights.

In the second half the Rebels again scored first to cut the Gators' lead to 4-2. But Green River came right back to salt the game away with two second half goals and set the final score at 6-2.

The next action for the Gators will likely come this weekend at the University of Puget Sound when they take on the Loggers Saturday morning.

Gator grapplers bow in season opener



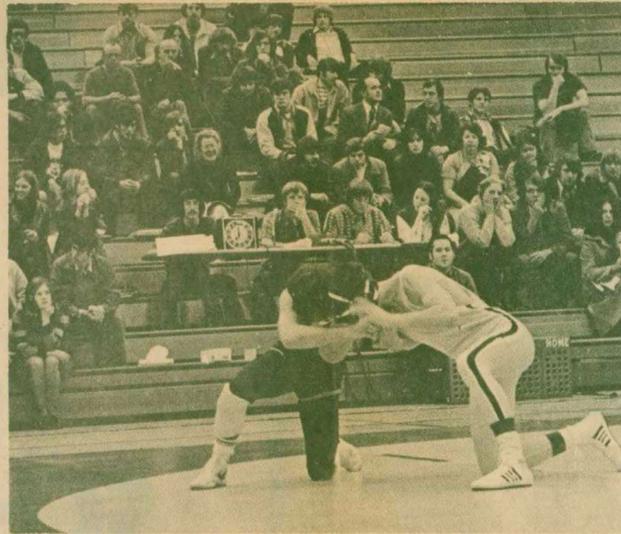
The Gator Grapplers wrestled their first match of the season against Highline on November 29 and lost by a close margin of 21-19. Although they seemed to be overpowered in some lower weights they came on strong in the heavier weight classes.

The turning point seemed to be when Steve Ehlers of GRCC, wrestling at 161, pinned his opponent, Bob Duggan. Then Mike Rodgers won by a decision over Jim McGinty, in the 180 class. Jim Kelly won over Rich Heritage by a big margin in the 193 class. A pin was needed in the heavyweight class but because of stalling by Highline, Mark Cole, of GRCC, won by a decision of 10-2 over Ray Howland, leaving the final score of the match 21-19 in favor of Highline.

The Gators next match will be the Highline Invitational at Highline.

GATORS OPEN SEASON

Wrestling coach Doug Carr shouts encouragement to his Gators in the first match of the season against Highline. The Gators were defeated, 21-19. (Below) Jim Kelly escaped from this spot of trouble and went on to wipe out his Thunderbird foe. (Above, right) John Smith fights for his takedown and the two points that go with it. (Right, below) Teammates mob Steve Ehlers after he pinned his Highline adversary. Ehlers' pin was the Gators' only pin of the match.



Statistics released today by the Northwest Athletic Association of Community Colleges show Green River's Joe Kennedy as Region I's sixth best scorer with a total of 68 points. The four-game statistics pointed out that Arnold Stone of Skagit Valley was the loop's top scorer with 116 points. Gator forward-center Mike Chilcott was listed in 11th place with 62 points.

The team records to date show Tacoma Community College as the league's only undefeated team with a perfect 4-0 record. The top fifteen scorers and the records for all nine teams are listed below.

1. Arnold Stone, Skagit Valley	116	9. Ricke Reed, Bellevue	65
2. Ron Allen, Seattle Central	89	10. Dave Heimbigner, Shoreline	63
3. Ty Bogan, Seattle Central	80	11. MIKE CHILCOTT, GRCC	62
4. Maynard Brown, Tacoma	74	12. Mark Price, Shoreline	61
5. Phil Hendley, Edmonds	70	13. James Prather, Seattle C.	57
6. JOE KENNEDY, GRCC	68	14. Willie McLain, Everett	55
7. Norm Sovold, Everett	68	15. Mark Bernoski, Edmonds	54
8. Richard Kedvarski, Seattle C.	65		

REGION I	
Tacoma	4-0
Bellevue	3-1
Fort Steilacoom	3-1
Green River	2-2
Edmonds	2-2
Seattle Central	1-3
Skagit Valley	1-3
Shoreline	1-3
Everett	0-4

Staff photos by Duane Hamamura

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